

AWARE TEAM

When a student has behavior, concerning, worrisome, or threatening situations we have a team that can assist. Our AWARE Team is trained to:

- Educate the campus community in reporting incidents
- Provide support to faculty, staff, and students who are assisting students who behave in concerning or disruptive ways
- Serve as a central point of contact for reviewing reports
- Identify patterns of behavior that might suggest intervention needs
- Assess potential threats and risks
- Support student with campus and community resources

JUDICIAL & TITLE IX

If you see something, say something! Reporting concerns and incidents to college officials is beneficial to our students and employees' success and safety.

Why make a report?

- Early intervention is critical to ensure that students remain successful academically and otherwise.
- Connecting students to appropriate people on campus promotes health and safety within our Ivy Tech Community.
- We care enough to get the students the support they need.
- It might be required to report acts of violence and other threatening behaviors as required by the Clery Act.

Types of reports:

- Behavior, concerning, worrisome, or threatening
- Personal misconduct
- Academic integrity violation or concern
- Physical accident, injury, or illness
- Accessibility concerns
- Complaints
- Title IX

All reporting types can be found in MyIvy under Incident Reporting Forms.

MEET THE TEAM



Dr. Amy Ward
Vice Chancellor for
Student Advocacy



Hallie McWilliams
Mental Health Coach



Lauren Matheny
Disability Support Coordinator



Sam McCollum
Collegiate Addictions Prevention
& Recovery Coordinator



Korin King
Vocational Rehab Coach



John Safford
New Castle & Anderson
Vocational Rehab Coach



Empowering bright minds to flourish from dream to degree. Assisting our students to receive safe, confidential guidance and advocacy to help resolve problems related to learning, working, or living experiences.



Your Student Advocacy Team

Mental Health Coaching
Disability Support Services
Collegiate Addiction Prevention & Recovery
Vocational Rehab
Social Services
Judicial, AWARE Team, Title IX

MENTAL HEALTH COACHING

Action-oriented holistic support that helps you improve your well-being by working towards goals and making positive changes. Are you experiencing stress, anxiety, or other personal issues? Our onsite mental health coach provides free one-on-one sessions, group sessions, and self-love retreats.

COLLEGIATE ADDICTIONS PREVENTION & RECOVERY PROGRAM

This program is designed to provide students with the promotion of constructive lifestyles and norms that discourage addictive behaviors. It is also a safe, supportive, and encouraging place to improve your overall health and wellness. We support students experiencing addictions in themselves or within their households. We hold monthly recovery sessions and prevention workshops. We understand that sobriety, serenity, self, family, school, and job are priorities, and our goal is to reinforce a lifestyle of recovery from addiction/substance use disorder and to promote academic excellence and success.

VOCATIONAL REHAB COACH

Vocational Rehab is on campus once a week to assist students with a wealth of opportunities. They help students with disabilities prepare for, get, and keep jobs for economic independence. VR can provide services, equipment, and other assistance that are necessary for program participation and successful class completions and employment.

Social Services Coordinator

Are you a single mother in need of housing? Are you needing assistance with challenges like poverty, discrimination, abuse, addiction, physical illness, divorce, loss, unemployment, or more? Our Social Services Coordinator is here to assist students with issues and more. They work closely with our community partners and can find services to help where our onsite resources are limited.

All of these services can be found in the Lower Level of the Fisher Building, Room F019 and F020. Stop by and meet the team.

ACCOMMODATIONS

If you have a documented physical, medical, psychological, hearing, visual, ADHD, ADD, or learning disability, please seek accommodation support services.

What is required for accommodations:

1. Documentation - make sure you have appropriate supporting documentation from a licensed professional on letterhead
2. Intake Consultation - Schedule an appointment to discuss the details of your accommodation needs
3. Accommodation Letter - Sign the letter and discuss accommodations with your instructor each semester

Points to remember about accommodations:

- They do not transfer from high school
- They are not retroactive once the semester starts
- They need to be requested prior to each semester
- They encourage the highest level of academic and personal achievement

SPECIALIZED NEEDS:

Deaf/Hard of Hearing

- ASL Interpreters
- ASL Translator App
- Closed Captioning
- CART Services

Dyslexia

- Messenger Pigeon
- Tutoring Center
- Testing Center

Blind/Low Vision

- Braille
- Screen Readers
- Magnifiers
- Audiobooks

Medical

- Extended Time tests, quizzes, & exams
- Fidgets
- Distraction Reduction

OTHER RESOURCES

- Rudi's Success Nest - Room F106b
 - food pantry
 - career clothing
 - personal hygiene products
 - school supplies
 - FREE to students
- Tutoring Services - Room 103
 - in-person and virtual available
- Library Services - Room 103
 - in-person and virtual available
- Testing Services
 - located in the George & Frances Ball Building in Room 212
- Clubs & Organizations
 - Student Government Association

For immediate assistance or to answer your questions, please visit the Advocacy Team in Room 019 in the Fisher Building.



Visit us online at
bit.ly/studentadvocacymuncie



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