

Ivy Influencers Portfolio Expectations and Rubric

What should be included in the portfolio?

The portfolio is your chance to tell us who you are and why you deserve this scholarship. The portfolio may include any of the following:

- Resume
- Letters of recommendation
- Personal information/accomplishments/volunteer work/extra-curricular involvement. Ideas for inclusion are:
 - What extra-curricular activities do you participate in?
 - Are you an eagle scout, on the robotics team, captain of the basketball team, member of the chess club, member of the band, do you play an instrument?
 - Do you volunteer in the local community at food pantries, churches, shelters, coaching little league?
 - Do you have a part-time job, what leadership roles are you currently in, what are your plans for the future, your aspirations, hopes and dreams?
- This is not an all-inclusive list. Be creative and tell us about yourself in your way.

Portfolios may be submitted in either a Word document, PowerPoint, or a PDF format. If you wish to submit a video as part of your portfolio, please submit a link in a pdf or Word doc to an external source such as Vimeo or YouTube. Pictures should be embedded into a PDF or Word document as well.

Portfolio Scoring Rubric

Portfolio evaluation consists of two parts: 1. To what degree does the student participate in each of the identified areas, and 2. How well did they present themselves and their activities in the portfolio. It is possible that a student has put together a creative and well-organized portfolio, but has only moderate involvement. Conversely, a student may have stellar extra-curricular engagement, but a poorly constructed portfolio. Highest scores should be reserved for students who demonstrate excellence in both form and substance.

| Competency | Needs Work 1-3 Points | 4 | Average - Good 5-6 Points | 7 | Exceptional! 8-10 Points | Score |
|--|--|---|---|---|--|-------|
| Portfolio Organization and Presentation | <ul style="list-style-type: none"> • Poor organization, lacking creativity • unprofessional and inconsistent • incomplete or lacking elements | | <ul style="list-style-type: none"> • Good content but Lacking consistent organization • appealing design with all required elements | | <ul style="list-style-type: none"> • Well organized / Easy to follow • Design appropriately highlights elements • Creates positive imagery • Professional appearance | |
| Community/School Involvement or Volunteering | <ul style="list-style-type: none"> • no volunteer work or involvement in community or significant responsibilities in the home | | Does volunteer work in one area or has some involvement in multiple organizations, schools, churches, or at home | | <ul style="list-style-type: none"> • Gives of themselves in multiple environments • Takes on leadership roles in Civic, School, Church volunteers regularly | |
| Extracurricular activities | <ul style="list-style-type: none"> • Is not involved in any extracurricular activities (unless significant work or home responsibility) | | <ul style="list-style-type: none"> • Is involved in at least one extracurricular activity or has significant work or home responsibility | | <ul style="list-style-type: none"> • Is involved in multiple extracurricular activities and takes leadership roles in one or more of these | |
| Talents/Skills/Unique Abilities | <ul style="list-style-type: none"> • No identified talents, skills, or unique abilities | | <ul style="list-style-type: none"> • Presents talents, skills, abilities similar to their peers | | <ul style="list-style-type: none"> • Possesses unique talent, skills, abilities that set them apart from their peers | |
| Leadership qualities | <ul style="list-style-type: none"> • Demonstrates little to no leadership qualities | | <ul style="list-style-type: none"> • Shows leadership qualities yet not fully developed | | <ul style="list-style-type: none"> • Leadership qualities are clearly evident and takes on leadership roles | |

Total Score