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# MEMORANDUM

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**TO: MADISON CAMPUS BOARD OF TRUSTEES**

**FROM: DR. AMANDA HARSIN**

**DATE: November 18, 2025**

**SUBJECT: November 20, 2025 TRUSTEE PACKET AND MEETING REMINDER**

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Enclosed is the packet for the November 20, 2025 Ivy Tech Community College Campus Board of Trustees meeting **beginning at 8:00 AM**. The meeting will take place at Ivy Tech Community College – **Madison Campus, 590 Ivy Tech Drive, Madison, IN** beginning in **BCC 2020**. Coffee and water will be served in BCC 2020.

If you have any questions, please contact Chancellor Dr. Amanda Harsin at (812) 701-5039; email: [aharsin1@ivytech.edu](mailto:aharsin1@ivytech.edu) or Karen Gorbett, Executive Office Coordinator, at 812-265-2580 ext. 4122, email [kgorbett1@ivytech.edu](mailto:kgorbett1@ivytech.edu).

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## Ivy Tech Community College Mission

We are Ivy Tech, Indiana’s Community College. We serve the people of our state through accessible and affordable world-class education and adaptive learning. We empower our students to achieve their career and transfer aspirations. We embrace our vision of economic transformation inspired by the education and earnings attainment of our citizens, the vitality of our workforce, and the prosperity of our unique and diverse communities.



MADISON CAMPUS BOARD OF TRUSTEES MEETING AGENDA  
*November 20, 2025 – 8:00 a.m.*  
*BCC 2020*

- I. Call Meeting to Order – **Carol Dozier**
- II. Roll Call – **Karen Gorbett**
- III. Report of Notice of Meeting – **Karen Gorbett**
- IV. Introduction of Guests – **Amanda Harsin**
- V. Board Chairman’s Report Action
  - a. Approval of Previous Minutes – **Carol Dozier**
- VI. Chancellor’s Report – **Amanda Harsin**
- VII. Discussion and Informational Items
  - a. Enrollment Report – **Dustin Stewart**
  - b. Correction Education Report – **Amber Finnegan**
- VIII. Future Meetings and Important Dates

**2026 Campus Board of Trustees**

<b>Date</b>	<b>Time</b>	<b>Room</b>
February 26, 2026	8:00 – 9:00 a.m.	BCC 2010-2030

**2026 State Board of Trustees**

**TBD**

- IX. Adjournment – **Carol Dozier**

**Ivy Tech Community College of Indiana**  
**Madison Campus**  
**Board of Trustees**  
**Minutes for August 28, 2025**

The Madison Campus Board of Trustees of Ivy Tech Community College met on Thursday, August 28 at 8:00 AM at the Madison Campus, 590 Ivy Tech Drive, Madison, IN. 47250.

**Campus Board of Trustees Present:**

Margo Olson, Trustee  
Britt Copeland, Trustee  
Chad Lewis, Secretary  
Tom Steveley, Trustee  
Carol Dozier, Chairperson  
Joe Bulach, Vice Chair  
David Hertz, Trustee

**Campus Board of Trustees Absent:**

**Ivy Tech Staff Members Present:**

Dr. Amanda Harsin, Chancellor  
Kay Stokes, Vice Chancellor for Academic Affairs  
Dustin Stewart, Vice Chancellor for Enrollment Services and Student Success  
Cary Strouse, Vice Chancellor of Human Resources and Strategic Operations  
Bridget Leach, Executive Director of Finance  
Karen Gorbett, Executive Office Coordinator  
Megan Earls, Director of Marketing and Public Relations  
Brittany Dyer, Executive Director of Ivy+ CareerLink  
Amber Finnegan, State Director of Correctional Education  
Andrea McDole, Executive Director of K-14 Initiatives  
Kate Sutter, Director of Development

**Ivy Tech Staff Members Absent:**

Chad Renfro, Director of Facilities  
Andrea McDole, Executive Director of K-14 Initiatives

**Special Guests:**

**Call Meeting to Order**

Chairperson Dozier called the trustee meeting to order at 8:01 AM.

**Roll Call**

Roll Call was held, and quorum was present.

## **Report on Notice of Public Meeting**

Karen Gorbett, Executive Office Coordinator, reported the Notice of Public Meeting was duly posted at Ivy Tech Madison and was also posted outside of the meeting room.

## **Approval of Meeting Minutes**

Chairperson Dozier called for a motion to approve the minutes from the March 13, 2025 and the April 24<sup>th</sup>, 2025 Madison Campus Board Meeting, Trustee Copeland moved to approve the motion, Secretary Lewis seconded the motion and the motion carried unanimously.

## **Resolutions**

Resolution 2025-05 Madison Campus Operating Budget for Fiscal Year 2025-2026 was presented. Chairperson Dozier moved to approve, Trustee Bulach seconded the motion and the motion passed unanimously.

## **Introduction of New Members/Guests**

Chancellor Dr. Harsin introduced new board of trustee member Margo Olson. Margo shared her background, significant partnerships, and other boards she serves on.

## **Chancellor's Report**

Chancellor Dr. Harsin gave a legislative and budget update to the board, noting significant changes in Higher Education and program funding, and Ivy Tech Madison's response to budget cuts. Harsin then briefed the board on Correctional Education, mentioning the awards luncheon in June. Dr. Harsin gave the board an overview of Ivy Tech's new president, Dr. Marty Pollio, and discussed the Commission for Higher Education visit in July. Dr. Harsin asked Kate Sutter to brief the board on the upcoming Chancellor Recognition Luncheon and then concluded her report. Chairperson Dozier turned the floor over to VCAA Kay Stokes.

## **Academic Affairs Report**

VCAA Kay Stokes discussed new Business program chair, Tony Bullard. Stokes shared about Garrettoni Smith family grant, the 2 + 2 Program with IU East, touching on possible program expansions into IT and healthcare 2 + 2 programs. VCAA Stokes gave an update on Early Childhood Education, Vet Nursing, Paramedic, Nursing, and Faculty, thus concluding her report. Chairperson Dozier turned the floor over to Brittany Dyer for a Career Link update.

## **Career Link Report**

Brittany Dyer shared a team update with the board, noting that her team is focused on student experience and employer partnerships. Dyer updated the board regarding corporate training, unique skills training, internships, and experiential learning, concluding her report with an update on the MVP Program. Chairperson Dozier turned the floor over to Vice Chancellor for Enrollment Services and Student Success, Dustin Stewart.

**Enrollment Report:**

Dustin Stewart, Vice Chancellor of Enrollment and Student Success, presented the Enrollment Reports as follows:

**Fall 2025 Enrollment Data:** 1,075

**Fall 2024 to Fall 2025 Retention:** 60%

Vice Chancellor Stewart shared Ed Sights and how the AI chatbot is assisting in retention and concluded his report. Chairperson Dozier turned the floor over to Amber Finnegan for a Correctional Education update. Mrs. Finnegan reviewed metrics, enrollments and completions, vocational program completions, and upcoming research and grant opportunities. Finnegan concluded her report.

**Upcoming Important Dates**

<u>Meeting</u>	<u>Date</u>	<u>Time</u>	<u>Room/ Location</u>
CBOT	November 20, 2025	8:00 AM	BCC 2020

**Adjournment**

There being no further business to come before the Campus Board of Trustees, Chairperson Dozier called for a motion to adjourn, Trustee Olson seconded the motion, and the motion carried unanimously.

\_\_\_\_\_  
Carol Dozier, Chairperson

\_\_\_\_\_  
Chad Lewis, Secretary

Submitted by:  
Karen Gorbett  
Executive Office Coordinator

## Report to Madison Campus Board Academic Affairs November 2025

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### Successful Accreditation Visits – Paramedic and School of AMEAS

Accreditation is an important part of ensuring the quality of Ivy Tech programs. This peer-review process involves the submission of a self-study and a campus visit by a trained team of external faculty and administrators every 6-10 years. Peer review teams evaluate data on student achievement of learning outcomes, including retention and completion data and professional exam pass rates, and ensure programs have a culture of quality improvement. We should always be setting goals for student success, gathering data, and making improvements in our programs and services.

Ivy Tech's School of Advanced Manufacturing, Engineering, and Applied Science is accredited statewide by ATMAE, the Association of Technology, Management, and Applied Engineering. On Sept. 21-23, peer review teams fanned out across the state to visit every Ivy Tech campus. They reviewed AMEAS statewide on 1,800 standards, ranging from faculty credentials and equipment quality to student retention and third-party certification pass rates. Fewer than 50 standards were flagged as needing attention, and many campuses received no flags. We are proud to report that Madison passed with flying colors.

On Oct. 30-31, the Madison Paramedic program hosted a peer review team from the Committee on Accreditation of Emergency Medical Services Professions (CoAEMSP). Unlike the statewide ATMAE review, CoAEMSP accredits individual campuses. The review team met with a wide range of PARM stakeholders, including students, alumni, advisory board members, clinical coordinators, faculty, and administrators. They were highly complimentary of Program Director Carmen Elliott and the Madison PARM program. They complimented students' 100% first-time pass rate for board certification and noted that students are driving from as far as Erlanger, Kentucky, to study at Madison. The team report is due by the end of the month, but we are confident it will be exceedingly positive.

### Early Childhood / Elementary Education Teaching Demonstration Room

The Madison campus has launched a new teaching demonstration classroom as part of its Science of Reading and Early Childhood Education initiatives. The room is stocked with books, sensory items, teaching tools, and other materials designed to help our students become top-notch educators.

The room will be used for both our Elementary Education program and the Child Development Associate certificate launched as part of the campus'



\$700,000 Lilly Endowment, Inc., grant. The grant also will fund participant support materials, including laptops for CDA students, community convenings and professional development opportunities for existing childcare providers, and an extensive lending library of early childhood materials to assist childcare centers in the region. We are excited to be able to provide this credential to help area child development centers expand their pool of qualified staff and meet regional needs. Our first cohort of 10 CDA students began classes on October 27<sup>th</sup>.

### Faculty Excellence in Teaching Awards

Ivy Tech names three faculty Excellence in Teaching award winners each year. The awards recognize faculty who go above and beyond for their students while embodying the Ivy Tech Madison mission. Students are asked to submit nominations, and awards are chosen by a committee of administration and faculty.

Emy Duke, Assistant Professor of Nursing, received the President's Award for Excellence in Teaching for full-time faculty. Prof. Duke has worked for more than 20 years as a labor and delivery nurse and has been teaching on the Madison campus for six years. Her students say they appreciate her ability to make the most complex material seem easy and her willingness to get to know each person as an individual. She is known for her creative labor and delivery simulations. Prof. Duke is a native of Switzerland County.



Pamela Jackson, Adjunct Instructor of Business, received the President's Award for Excellence in Teaching for part-time faculty. Prof. Jackson teaches at the Madison Correctional Unit, where she helps students who are incarcerated learn the business and professional skills they'll need for successful re-entry into the community. Prof. Jackson serves as the purchasing manager at Vehicle Services Group. In her spare time, she's become a certified sommelier and serves as a consultant for area restaurants. You can taste some of her wine selections at Vintage Lanes in downtown Madison.



Andie Martin, English Teacher at Shawe Memorial High School, received the President's Award for Excellence in Teaching for dual credit instructors. Ms. Martin is a long-time Shawe Memorial teacher who is known for her love of literature and her willingness to develop new courses to align with her students' interests.



In naming her this year's recipient, the selection committee wrote, Ms. Martin "thoughtfully aligned these new offerings with the interests expressed by her students while also ensuring they were continually challenged with higher-level English coursework. This award is a

recognition of her remarkable and longstanding commitment to dual credit and, most importantly, to her students' growth and success.”

#### Indiana University Southeast 2+2 Programs

The Madison campus is looking for additional pathways to connect students with IU Southeast. In addition to the 2+2 Business Program, Madison is exploring pathways in Information Technology, Elementary Education, and Healthcare Administration. Madison faculty in these programs met with their counterparts at IUS this semester to review transfer pathways and program options. We hope to be able to announce new opportunities for our students soon.

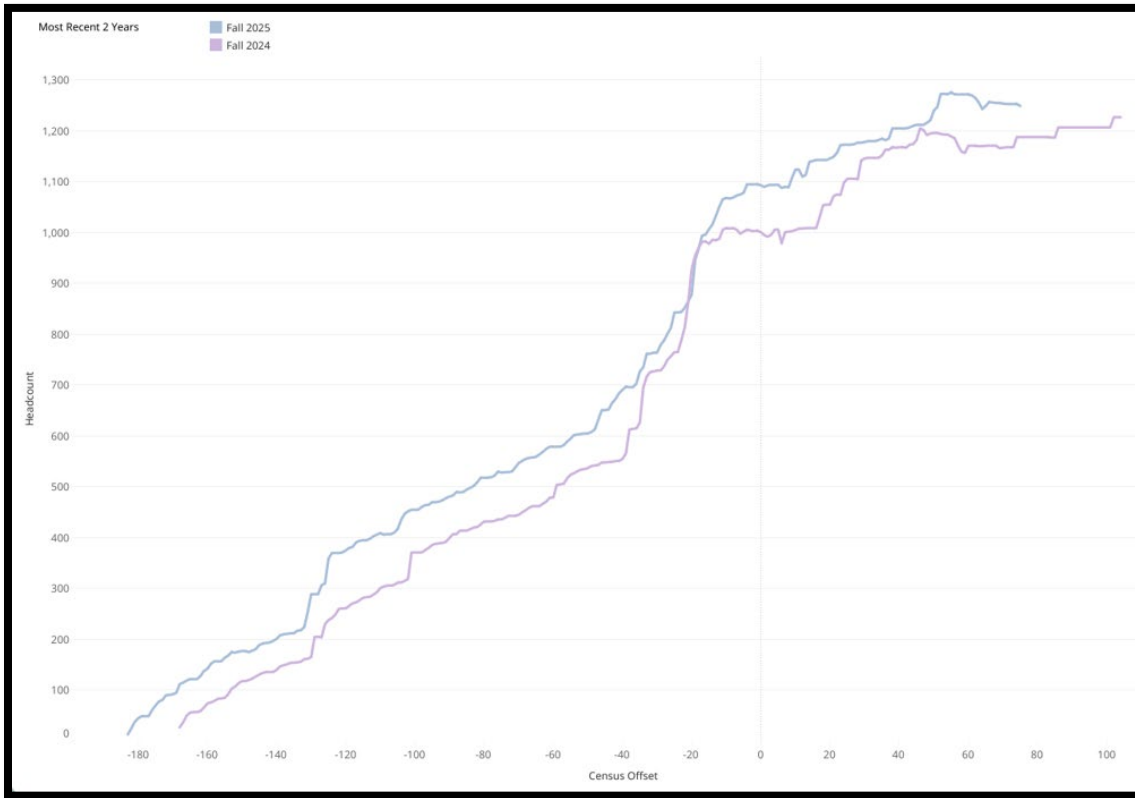
## Report to Madison Campus Board Enrollment Services and Student Success November 2025

### 2025-2026 Enrollment Data

Fall 2025

Student Population	Fall 2024: Point in Time	Fall 2025: To Date	Difference
Continuing	439	506	67
Guest	17	24	7
High School Student	401	318	-83
New First Time	197	264	67
Readmit	99	97	-2
Transfer	35	40	5
<b>Totals</b>	<b>1188</b>	<b>1249</b>	<b>61</b>

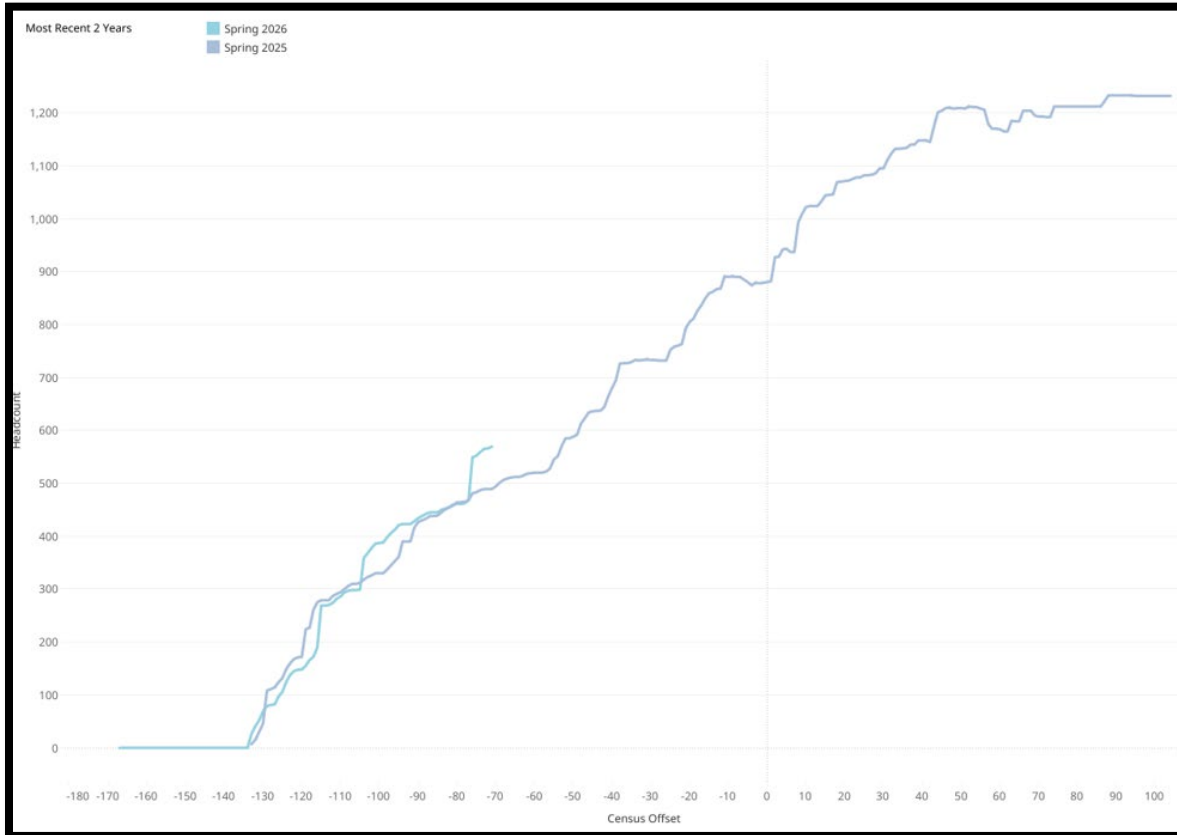
Trend Data for Fall 2025



Spring 2026

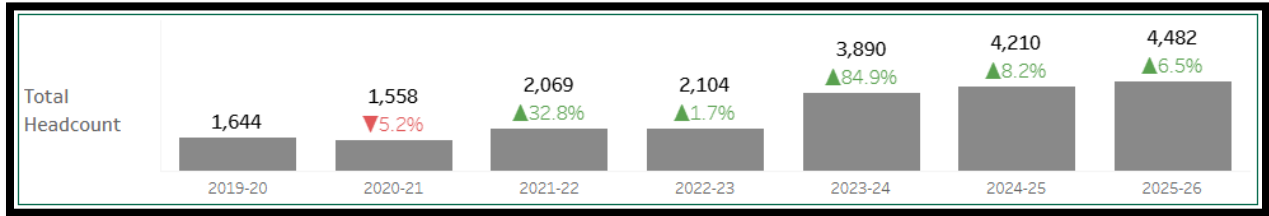
Student Population	Spring 2025:	Spring 2026:	
	Point in Time	To Date	Difference
Continuing	310	287	-23
Guest	20	6	-14
High School Student	138	246	108
New First Time	3	13	10
Readmit	12	11	-1
Transfer	6	6	0
<b>Totals</b>	<b>489</b>	<b>569</b>	<b>80</b>

Trend Data for Spring 2026

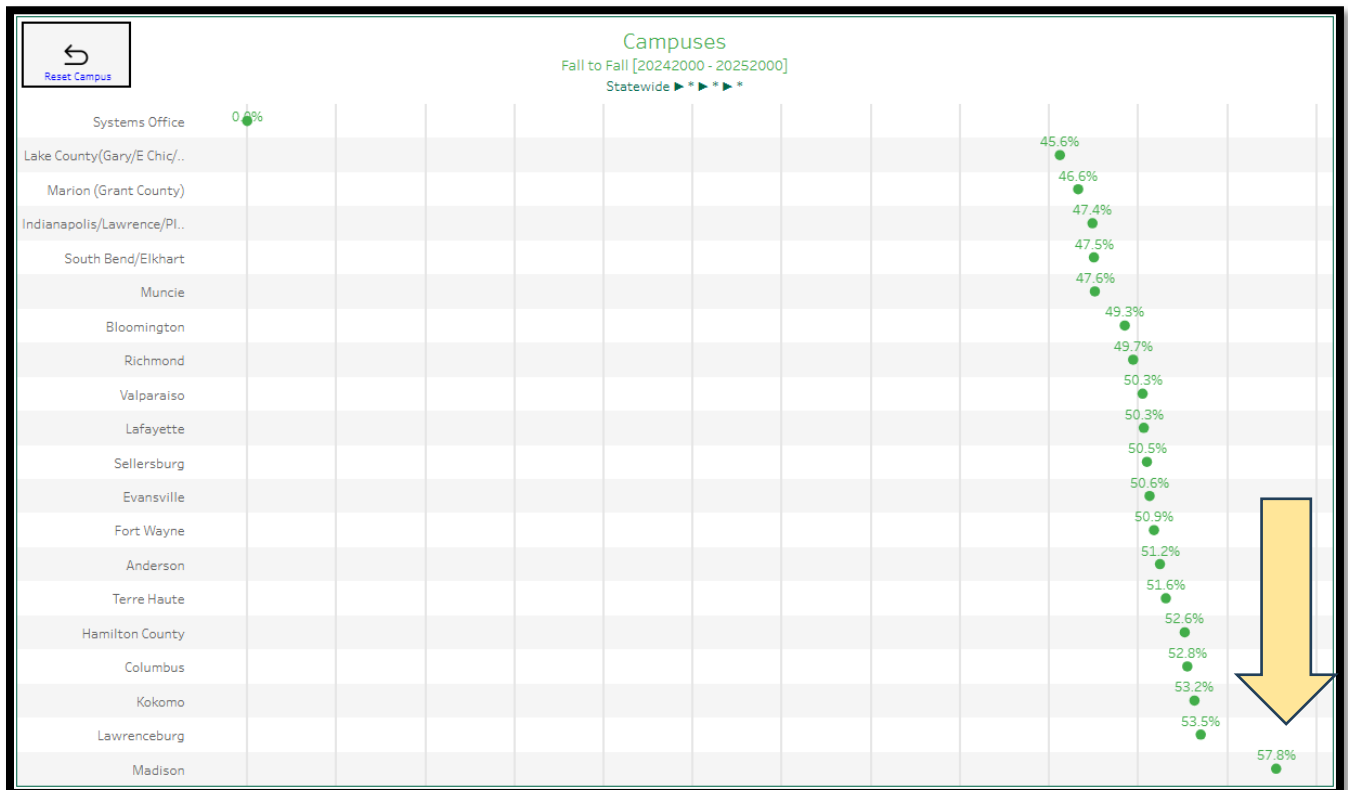


Annualized Total Enrollment Data for 2025-2026 (Point in Time)

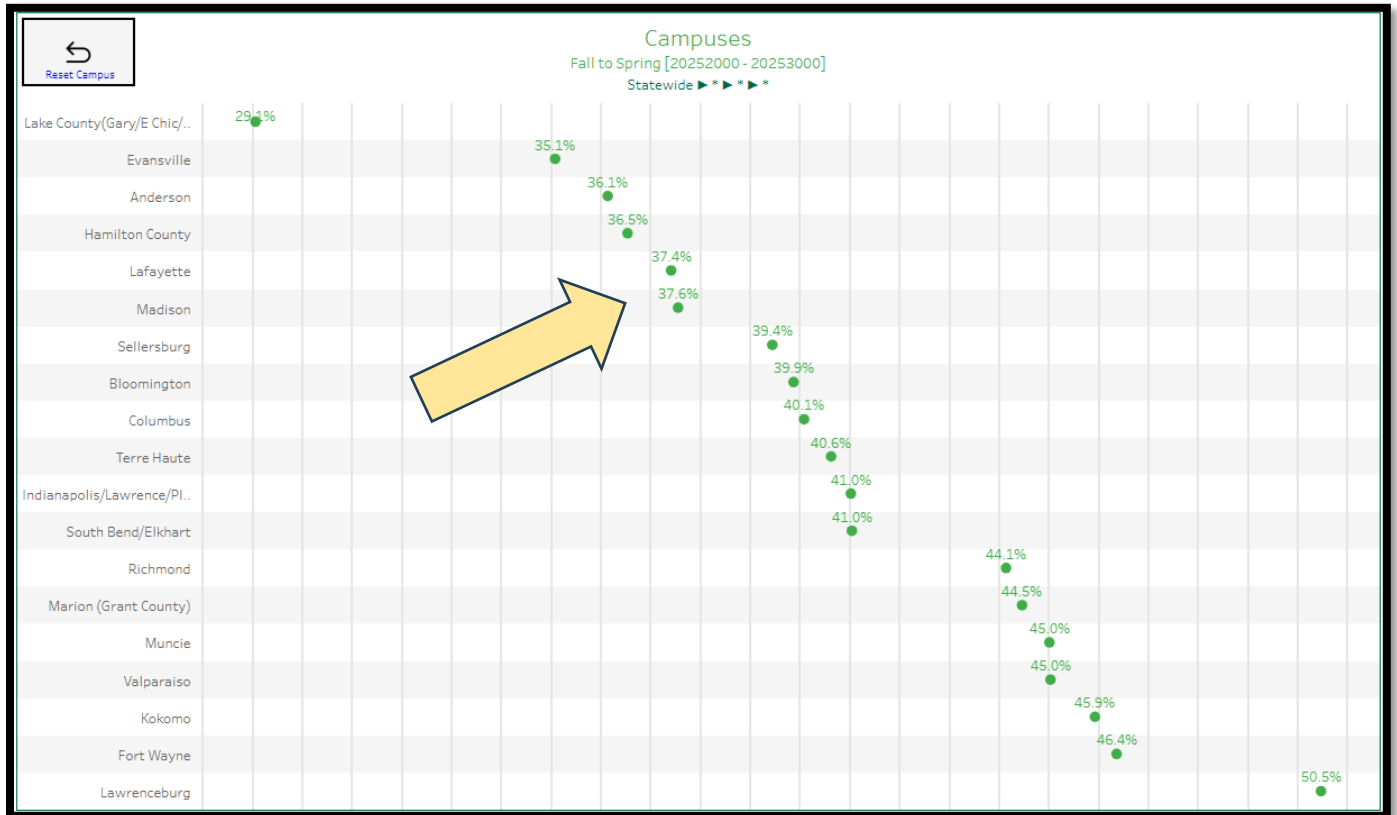
Goal is: 5,868



**Fall 2024 to Fall 2025 Retention**



**Fall 2025 to Spring 2026 Retention**



**K14 Report:**

Throughout the fall, our team has stayed committed to intentional engagement as we support the academic journeys of high school students across our service area. We’ve continued strengthening relationships with counselors and administrators through regular school visits, college and career fairs, and targeted advising days that allow us to meet students where they are.

One of our major priorities this semester has been the launch of our Student Success goal, which focuses on increasing success, engagement, and persistence among our high school students. This initiative includes several efforts. Through Ivy Tech Wednesdays, our K-14 team is now present at each partner high school every Wednesday of the month, giving students direct access to advising, application support, and success coaching. We’ve also expanded engagement opportunities for both on-campus and virtual learners, including online support hours and activities that help students build a stronger connection with our team. Below is a photo from a recent fall event featuring two Industrial Maintenance Pathway students - Matthew Young (Switzerland County High School and Ivy Tech Student Ambassador) and Tracent Chatham (Madison Consolidated High School).



We are also preparing to launch our winter newsletter to all K14 stakeholders, which will spotlight student achievements, share their stories, and highlight resources and upcoming opportunities. Altogether, these efforts reflect our ongoing commitment to ensuring every student feels supported, connected, and confident in their academic path.

In addition to outreach and engagement, we are enhancing our advising model for the upcoming academic year. This December and January, our K14 Director will be joining several partner high schools during their junior and senior scheduling meetings. Being present during scheduling gives us an opportunity to identify students' program and career interests early, recognize any gaps in their degree or credential progress, and guide them toward pathways that support both graduation requirements and postsecondary goals. This approach also strengthens communication with counseling teams, ensures students receive accurate and timely information, and helps us align them with the right mix of courses from the start. Ultimately, this early touchpoint supports improved readiness, better program matching, and a smoother transition into junior/senior year and beyond.

On November 10th, we launched our Spring 2026 Free Class Offer, providing 75 seats for area high school students. All seats were filled in about 90 minutes - an incredible response that highlights both the strong demand for dual enrollment opportunities and the trust our students and families place in Ivy Tech.

As we look ahead to the next year, our team remains focused on building on this momentum and continuing to deliver student-centered experiences for the communities we serve.

### Marketing Report:

Ivy Tech Madison continues its partnership with Williams Randall, a full-service marketing agency specializing in analytics, measurement, and strategic reporting. Since launching our updated contract in August, Williams Randall has provided ongoing data-driven insights that help us evaluate the performance of our campaigns and understand which strategies are most effective in reaching prospective students.

Since the start of the campaign, the Madison campus has generated 398,000 impressions, 3,600 clicks, and 96 applications. This year's strategy places a strong emphasis on promoting Madison-specific information and showcasing Madison students to build community, connection, and trust. Additionally, we are working to close the gap between male and female enrollment by expanding our use of male-focused advertising. As performance trends emerge, we will continue adjusting our approach to ensure our marketing dollars generate meaningful engagement and drive application growth for the Madison campus.



We were fortunate to once again be the title sponsor for Soup, Stew, Chili, and Brew. This event draws a huge crowd each year and provides a great opportunity for Ivy Tech Madison to connect with alumni, community members, potential and current students.



## **Report to Madison Campus Board Correctional Education November 2025**

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### **Executive Summary:**

Correctional Education is performing strongly at mid-year, with ABE, HSE, and CTE enrollments and completions all on pace to meet annual goals. Out-custody programs continue to show high completion rates in high-demand training areas. This quarter included multiple graduations, statewide professional development, instructional improvements, and expanded use of digital tools and CQI processes.

Strategically, Ivy Tech, IDOC, and STRADA advanced a major research partnership that will study long-term education and employment outcomes for returning citizens. In addition, state leaders recommended transitioning Ivy Tech's correctional education contracts into a multi-year statewide agreement, citing the College's strong results, statewide infrastructure, and alignment with Indiana's workforce needs.

### **Key Performance Metrics (11/12/25)**

#### **Adult Basic Education & HSE (July 1 to Nov 13)**

- 1,673 ABE enrollments (51% of annual goal)
- 226 HSE completions (30% of annual goal)

#### **Career and Technical Education**

- 1,693 CTE enrollments (55% of annual goal)
- 747 CTE completions (35% of annual goal)

#### **Out-Custody (Madison, South Bend, Columbus, Terre Haute):**

- Enrolled: 128
- Completed: 101
- Still Enrolled: 15

Types of training: Welding, CNC, MSSC CLA/CLT, MSSC CPT

Our mid-year metrics show that Correctional Education is well positioned to meet annual targets across all program areas. Enrollment and completion trends in ABE, HSE, and CTE remain strong and on pace, reflecting consistent student engagement and effective instruction statewide.

Out-custody programs continue to demonstrate high completion rates and strong participation in high-demand workforce training pathways. Overall, the data indicates steady progress, healthy pipelines across programs, and strong momentum heading into the second half of the year.

### **Highlights & Achievements**

- Graduations hosted at Rockville, Putnamville, Branchville, Plainfield, Westville, Heritage Trail, Wabash Valley, and IWP. Many included powerful testimonies from formerly incarcerated students or graduates.
- Professional Development: Site Managers attended the national GED Conference in Chicago; State Team presented at the Correctional Education Association Conference; CE staff led multiple sessions at IAACE; Site Managers leadership retreat; regional Real Colors training.
- Instructional Improvements: New Literacy/GED class models implemented at Wabash Valley and Heritage Trail; Digital CQI reporting launched statewide; Increased use of assistive technologies (scan pens, tablets, study buddies).

### **STRADA Research Partnership**

Ivy Tech Correctional Education, IDOC, and STRADA are moving forward with a major multi-year research partnership designed to evaluate the long-term employment, earnings, and educational outcomes of incarcerated learners who participate in ABE, HSE, CTE, and postsecondary programs. The project will use securely shared data from Ivy Tech and IDOC to identify which education pathways produce the strongest labor-market outcomes for returning citizens, and which program-level factors most influence success after release. Indiana has been selected as one of STRADA's lead states due to our strong correctional education infrastructure and centralized statewide model.

The research team's goals include identifying the most impactful and modifiable factors that help returning citizens secure stable employment, documenting high-ROI program models, and providing actionable recommendations for Ivy Tech and IDOC to strengthen training pathways aligned to employer demand. STRADA will also analyze recidivism, employment trajectories, and re-enrollment patterns in higher education.

During our recent joint meeting, STRADA outlined the full scope of work, data needs, research methodology, and safeguards for privacy and de-identification. The project requires matched education records, correctional data, and wage data, along with interviews, site visits, and program-level surveys. The Institute for the Future of Work (STRADA's research arm) will conduct all analyses, create de-identified datasets for Ivy Tech and IDOC, and collaborate with both agencies on interpretation and reporting. An Indiana-specific advisory board—including Ivy Tech, IDOC, and DWD—will oversee research direction and data governance.

We are currently working to outline the data elements and secure the required insurance coverage to launch the project. The partnership will utilize grant funding managed by STRADA and is structured to minimize or eliminate fiscal impact on Ivy Tech or IDOC.

Once DSAs and insurance approvals are complete, STRADA will begin data extraction and formal analysis, with the goal of producing early insights that can inform statewide correctional education strategy, workforce alignment, and future policy decisions.

### **Contract Update**

A joint memo from the Secretaries of Education and Public Safety was submitted to the Governor outlining a recommendation for Indiana to formalize and strengthen the state's correctional education partnership with Ivy Tech. The memo highlights Ivy Tech's proven record of increasing ABE and CTE enrollments and completions across all 15 IDOC facilities, as well as its unique statewide infrastructure that supports stackable credentials, reentry coaching, and workforce alignment. The state credits Ivy Tech's programs with producing 15% of Indiana's total HSE completions and significantly improving employment and wage outcomes for returning citizens.

The recommendation proposes shifting Ivy Tech's current ABE and CTE contracts into a multi-year statewide agreement through IDOA. This change would stabilize program delivery, maintain funding with cost-of-living adjustments, and strengthen technology and data integration between Ivy Tech, IDOC, and DWD. The memo emphasizes that this partnership is central to improving workforce readiness, reducing recidivism, increasing economic mobility, and ensuring consistent access to high-quality credentials aligned with Indiana's high-demand sectors.

### **Conclusion:**

The program remains on track, demonstrating strong student engagement, solid outcomes, and consistent instructional quality across all facilities. The STRADA partnership and the state's movement toward a multi-year contract position Ivy Tech to strengthen data-driven decision-making, improve alignment with employer demand, and further solidify Indiana as a leader in correctional education. Heading into the second half of the year, momentum remains strong and focused on continued improvement and student success.

**Report to Madison Campus Board  
Career Link  
November 2025**

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- Brittany Dyer, Executive Director
- Rhonda Bradley, Program Manager
- Jessica Bradley, Career Coach

**The Career Link team has been prioritizing student engagement within our department, while actively raising awareness of our resources among faculty, students, and employers, in efforts to bridge employment gaps and support successful career outcomes for our student population.**

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**2025 Skills Trainings:**

- Belterra Park, Leadership Development Series – Began April 2025
- US Premier Tube Mills, Arc Flash Training – May 2025
- Women’s Giving Circle Welding
  - Introduction to Welding – May 2025
- Indiana Department of Corrections, Welding (Cohort 20) – May 2025
- Arvin Sango, Mitsubishi PLC – June 2025
- SHRM Learning – June 2025
- Historic Preservation, Maintaining and Repairing Wooden Window Sashes – June 2025
- Healthcare Academy – Summer 2025
  - Ambulance/Apartment Simulation Training
  - Suturing 101
  - Nursing Simulation
  - Basic First Aid
  - Stop the Bleed
- Madison Precision Products – Maintenance E-Assessments – July 2025
- Indiana Department of Corrections, CLA/CLT (Cohort 9) – July 2025
- Televerde Foundation, Introduction to Business (Cohort 6) – July 2025
- Indiana Department of Corrections, CLA/CLT (Cohort 10) – August 2025
- Indiana Department of Corrections, Welding (Cohort 21) – August 2025
- PMC Organometallics/Madison Precision Products, Excel Levels 1,2,3 – September 2025
- Belterra Park, Leadership Development Series – August/September 2025
- Madison Precision Products, Blueprint Reading – September 2025
- Indiana Department of Corrections, CLA/CLT (Cohort 11) – September 2025
- Indiana Department of Corrections, CNC (Cohort 28) – September 2025
- Indiana Department of Corrections, CNC (Cohort 29) – November 2025



### Future Skills Training:

- Indiana Department of Corrections, Welding – December 2025
- Belterra Casino and Resort, Leadership – December 2025
- US Premier Tube Mills, CPR and Bloodborne Pathogens – December 2025

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### Career Link Employer and Student Engagement

- Madison Vocational Partnership (MVP):
  - Current Partners
    - Nucor
    - LG&E/KU
    - Grote
  - LG&E/KU
    - 5 students placed (maintenance and operations positions)
    - Check-ins continue, ensuring a positive experience for both the student and employer.
  - Nucor
    - 1 maintenance intern, expected graduation fall 2025
  - Potential Partners
    - SuperATV
- Building Your Future – Fall 2025
  - Year 1 successful! Transitioning into Year 2, with intentional curriculum (Junior Achievement)
    - Employer Connections: Trilogy, SuperATV, LG&E, MPP, Norton’s Healthcare, North American Stainless, Madison Chemical, Belterra.
    - Community Partners (James Dell and Betty Jefferies) partnering to provide professional tops, with the help of the Career Coaching Grant.
    - Healthcare Mix and Mingle Event: Over 55 students and employers combined attended!



- Internships
  - US Premier Tube Mills – 1 Marketing Internship (transitioned into part-time position)
  - Madison Regional Airport – 2 Maintenance Internships (1 transitioned into a part-time position)
  - Aisin – 2 Maintenance Internships
  - Kentucky Utilities – 3 Maintenance Internships and 1 Operations Internship



**Report to Madison Campus Board  
Foundation  
November 2025**

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**25/26 Fundraising Goal: \$408,268.00**

**Fundraising to Date: \$367,670.00**

*90% to goal*

**Updates:**

**Preparing for Upcoming Campaign**

Campaign Implementation set for Fall of 2026. Working with employees, community partners, and donors to refine campaign components.

**Vet Tech Mobile Unit**

All sponsorships have been sold totaling \$25,500. Trailer is currently at Fiction Wraps being worked on.

**Recent Gifts:**

Employee payroll contributions remain strong with employee engagement growing. Several \$35+ donations have been received during Student Emergency Aid T-Shirt Fundraiser.

**Save the Date:**

**Ivy Tech Day** is on Tuesday, April 21<sup>st</sup>, 2026.

**Report to Madison Campus Board  
Human Resources  
November 2025**

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**Updates:**

**Campus Fully Staffed**

The campus is fully staffed after hiring our latest faculty member, Becky Grider. Becky joined us as part of the Lilly Grant focusing on early childhood education. She began teaching classes in mid-October and is also our Community Coalition Director.

**Correctional Education**

Staffing has seen recent challenges in vocational positions.

**Mid-Year Performance & Development**

Evaluation process is currently ongoing for all full-time employees.

**Gallup Results**

Results are in. Our campus continues to rank in the top 3 campuses statewide.

**Report to Madison Campus Board  
Facilities  
November 2025**

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**Updates:**

**Mobile Vet Nursing Trailer:**

Our trailer is currently at a local vendor getting a fresh wrap. We expect it to be completed in mid-December.

**Science of Reading Classroom**

The new Science of Reading classroom has been completed. We have one room dedicated as lab space and another dedicated as classroom space for early childhood education.

**Report to Madison Campus Board  
Finance  
November 2025**

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**FTE Base Budget Adjustments:**

Campus continues to be in a good fiscal position with increased enrollment and expense management.


Semester (FY26)	FTE Goal (Previous EOT)	Total FTE (Current EOT)	Budget Adjustment
Summer 2025	205	19 (-7)	-\$24,674
Fall 2025 (ESTIMATE)	493	~571	~+\$180,000
Spring 2026	474		

**Campus Grant Update:**


**Active FY26 Grants/Gifts**




Perkins FY26 \*\$130K  
Equipment-Vet Nursing




SIEA FY26 \*\$85K  
Switz Co supports




Certification Center FY26  
\*\$13K  
Testing Proctors, Testing  
Supplies



Lilly Early Childhood Education  
\$700K over 3 years  
ECED faculty + part-time  
positions, furniture, local events




CHE Career Coaching \$15K  
BYFF headshots, professional  
wear



Lilly Science of Reading \$12K  
over 3 years  
ELEM/EC EDU materials



Garatoni School of  
Entrepreneurship \$27K  
Consultant, programming



*GIFT*: Bethany Legacy  
Foundation/Family Scholar  
Works \$46K over 2 years

\*Four additional grants in writing or submitted phase