



**IVY TECH COMMUNITY COLLEGE
STATE BOARD OF TRUSTEES MEETING
THURSDAY, April 6, 2017
1:00PM – 3:00PM**

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**OFFICIAL NOTICE OF MEETING
IVY TECH COMMUNITY COLLEGE OF INDIANA
STATE BOARD OF TRUSTEES**

Notice is hereby given that the State Board of Trustees of Ivy Tech Community College of Indiana will be holding the following meetings at the Richmond Campus, 2357 Chester Blvd, Richmond, Indiana 47374

Wednesday, April 5, 2017

Noon

Executive Session of the State Board of Trustees

The State Trustees will meet in Executive Session at the Richmond Campus, 2357 Chester Blvd, Richmond, Indiana 47374 and are permitted under IC 5-14-1.5-6.1(b), to discuss the subjects listed below. For each subject, a reference to the applicable subdivision of IC 5-14-1.5-6.1 (b) and a description of that subject are included.

- (2) (B) Initiation of litigation that is either pending or has been threatened specifically in writing.
- (2)(D) The purchase or lease of real property by the Governing Body up to the time a contract or option to purchase or lease is executed by the parties.
- (5) To receive information about and interview prospective employees
- (7) For discussion of records classified as confidential by state or federal statute.
- (9) To discuss job performance evaluations of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.

Thursday, April 6, 2017

8:00 am

Executive Session of the State Board of Trustees

9:00 am- Noon

Board Committee Meetings (*open to the public*)

The State Trustees will hold the regular committee meetings at the Richmond Campus, 2357 Chester Blvd, Richmond, Indiana 47374

9:00 am – 10:30 am	Planning and Education
10:30 am – 10:45 am	Building, Ground, & Capital Committee
10:45 am – 11:45 am	Workforce Alignment
11:45 am - Noon	Budget and Finance

1:00 pm – 3:00 pm

Regular State Board of Trustees Meeting (*open to the public*)

The State Trustees will hold a regular meeting at the Richmond Campus, 2357 Chester Blvd, Richmond, Indiana 47374 to consider and take action on such items as may be brought before them.

Secretary
Dated this 28th March 2017



Preliminary Agenda as of March 29, 2017*

Meeting of the State Board of Trustees

April 6, 2017

- I. Roll Call**
- II. Report of Secretary on Notice of Meeting**
- III. Approval of Minutes**

Regular Meeting, February 2, 2017
- IV. Reports of Board Committees**
 - a) Executive Committee, Michael Dora, Chair**
 - b) Building, Grounds, and Capital Committee, Steve Schreckengast, Chair**

Resolution 2017-8, Request the Ivy Tech Foundation, Inc. or One of Its Affiliates receive a Gift of 6.1 Acres of Real Property in Indianapolis, Region 8/Central Indiana

Resolution 2017-9, Approval to Enter into an Easement with Town of Sellersburg for Permanent Sanitary Sewer Region 13/ Southern Indiana
 - c) Budget and Finance Committee, Jesse Brand, Chair**
 - d) Planning and Education Committee, Kaye Whitehead, Chair**

Resolution 2017-10, Approval of Degree Program
 - e) Audit Committee, Stewart McMillian, Chair**
 - f) Workforce Alignment Committee, Darrel Zeck, Chair**
- V. Treasurer's Report, Chris Ruhl, SVP/Finance and Treasurer**
- VI. State of the College, Sue Ellspermann, PhD President**
- VII. Old Business**
- VIII. New Business**

Resolution 2017-11, Reappointment of Regional Trustee ~ Lafayette

Resolution 2017-12, Amendment to State Board By-Laws to Change Name of Corporate College Committee to the Workforce Alignment Committee

IX. Adjournment

**MINUTES OF THE MEETING OF THE STATE
BOARD OF TRUSTEES**

IVY TECH COMMUNITY COLLEGE

February 2, 2017

Chair Michael Dora called the February 2, 2017 regular meeting of the State Board of Trustees to order at 1:00 pm at the Noblesville Campus, 300 N 17th Street, Noblesville, Indiana 46060

ROLL CALL

Secretary Sue Livers called the roll and the presence of a quorum was announced.

The following State Trustees were present:

Mr. Michael R. Dora, Chairperson
Ms. Paula Hughes, Vice Chair Via Phone
Ms. Lillian Sue Livers, Secretary
Mr. Terry Anker
Mr. Jesse Brand
Mr. Stewart McMillan
Mr. Steve Schreckengast
Ms. Kimra Schleicher
Ms. Kaye H. Whitehead
Mr. Darrel Zeck

The following State Trustees were unable to attend:

Mr. Larry Garatoni
Mr. Lee J. Marchant

Student Representatives:

Ms. Trisha Norfleet
Ms. Terri Sanders
Mr. Daniel Blough

A. EXECUTIVE SESSION MEMORANDA:

Following notice under IC5-14-1.5-4, IC 5-14-1.5-5 and IC5-14-1.5-6.1(d)

The State Board of Trustees met in Executive Session on February 1, 2017 at 1:00 p.m. at 300 N 17th Street, Noblesville, IN 46060

Members present were: Ms. Paula Hughes, Mr. Michael Dora, Mr. Jesse Brand, Ms. Lillian Sue Livers, Mr. Stewart McMillan, Mr. Steve Schreckengast, Ms. Kimra Schleicher, Ms. Kaye H. Whitehead and Mr. Darrell Zeck

Members absent were: Mr. Larry Garatoni, Mr. Lee J. Marchant

The Trustees considered the following items as permitted under IC 5-14-1.5-6.1(b). For each subject, a reference to the applicable subdivision of IC 5-14-1.5-6.1 (b) and a description of that subject are included.

- (2)(B) Initiation of litigation that is either pending or has been threatened specifically in writing.
- (5) To receive information about and interview prospective employees
- (7) For discussion of records classified as confidential by state or federal statute.
- (9) To discuss job performance evaluations of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.

With the Approval of these minutes the Trustees present at the meeting certify that no subject matter was discussed in the executive session other than the subject matter specified in the public notice issued for this meeting.

B. NOTICES OF MEETING MAILED AND POSTED:

Trustee Sue Livers serving as secretary confirmed that notices of the February 2, 2017, regular meeting were properly mailed and posted.

C. APPROVAL OF BOARD MINUTES:

Trustee Terry Anker moved for approval of the minutes of the December 6, 2016, regular board meeting. Trustee Steve Schreckengast seconded the motion and the motion carried unanimously.

D. COMMITTEE REPORTS:

Item 1 Chair Michael Dora reported that the Executive Committee met, and were given updates on personnel and related litigation.

Item 2 Chair Michael Dora called upon Trustee Schreckengast, Chair of the Committee, to give the **Building, Grounds and Capital Committee Report**. Trustee Schreckengast reported one action item for approval.

Trustee Schreckengast moved for approval of

Resolution 2017-1, Approval to Transfer Ownership of .82 Acres of Real Estate Region 2/South Bend

Trustee Brand seconded the motion, and the motion carried unanimously.

Trustee Schreckengast moved for approval of

Resolution 2017-2, Approval of Lease with Parkview Health for Space at 1919 West Cook Road in Fort Wayne, Region 3/Northeast Indiana
Trustee Brand seconded the motion, and the motion carried unanimously.

Trustee Schreckengast moved for approval of

Resolution 2017-3, Approval to Lease 5,000 Square Feet to Early Childhood Learning Center in Evansville, Region 12/Southwest Indiana

Trustee Whitehead seconded the motion, and the motion carried unanimously.

Trustee Schreckengast moved for approval of

Resolution 2017-4, Use of Apprentices in Certain Construction or Remodeling Projects

Trustee Schleicher seconded the motion, and the motion carried unanimously.

Trustee Schreckengast moved for approval of

Resolution 2017-7, Approval to Authorize the Precision Agriculture Program Construction Project, region 7/Wabash Valley

Trustee Zeck seconded the motion, and the motion carried unanimously.

The committee received an update on Capital Planning efforts 2017-2019 biennium.

Item 3 Chair Dora called upon Trustee Jesse Brand, Member of the Committee, for a report from the **Budget and Finance Committee**. Trustee Brand reported there were no action items to be considered by the Finance committee. The committee did received updates on College Investments, and a Foundation/Grants update.

Item 4 Chair Dora called upon Trustee Whitehead, Chair of the Committee, for a report from the **Planning and Education Committee**. Trustee Whitehead reported there is no action items for approval.

Academic Initiatives

Steve presented updates from the Spring Term 2016 regional faculty and advisor meetings with the provost.

Academic policy was revised that removed the specific requirement for faculty engagement hours. A Faculty Task Force was appointed to develop a definition/framework for student-faculty engagement, revise the faculty performance document and develop a reference rubric for each factor of the employee evaluation. The work of the Faculty Task Force I has been well received. Course textbook availability was an issue identified in the Spring 2016 meetings and this information was relayed to the procurement office and textbook availability expectations were incorporated in the new bookstore contract.

An overview of current academic initiatives was also presented.

-The second Program Review for CHE is current being completed to meet the March 1st due date. Workforce demand is being added as a factor for this program review.

Faculty Task Force I (referenced above) is continuing as Faculty Task - Force II to address linkages between faculty job descriptions and evaluation.

-An Adjunct Faculty Task Force was established and is addressing adjunct faculty on-boarding, efficiencies for recruiting and tactical work, professional development, and increasing student-adjunct faculty engagement opportunities. Chancellor Jennie Vaughan chairs the Task Force and there are representatives from each region.

-Dr. Cory Clasemann-Ryan presented on coaching initiatives. Retention rates for students receiving coaching continue to be above historical averages. Given these positive results coaching has been expanded beyond the 21st Century Scholar population to include additional groups of students.

-Susan Hawkins-Wilding presented on the current status of the Advising Model. Academic Advising appointment numbers have increased from last year and academic advising loads are significantly lower. Assessment of the pilot advising model will conclude this semester. Leadership will evaluate feedback from faculty, staff, and students regarding whether to expand the pilots beyond the initial three campuses or refine the process based on assessment data. The Aspen report recommendations will be evaluated to assess requiring academic advising for all students and/or additional student populations.

-Dr. Kara Monroe presented an update on IvyLearn, the implementation of Canvas as the Learning Management System. Work is progressing well in preparation for a full go-live on May 22, which is the first day of Summer Term. A large group of faculty and staff will participate in three days of face-to-face training next week on our Richmond campus as the College rolls out its train the trainer model for IvyLearn. Each region will create a

training & implementation plan to put the training received by SuperUsers next week into action. Approximately 500 faculty & staff participated in the first round of webinar-based training provided centrally – which was a “Sneak Peek” at IvyLearn.

-An English 111, English Composition, comprised of English faculty has been established to address increasing student success in the course. Saundra King convenes the task force and some of the areas being reviewed are the course learning objectives, course syllabus, teaching strategies and applied assignments.

-Promotion of reverse transfer continues through President Ellspermann’s dialogue with CHE and universities. This initiative is a significant opportunity for students that transfer from Ivy Tech without an earned credential to earn an associate degree. The College is an advocate for students to opt-in for reverse transfer.

-An update was presented on defining student success and applicable metrics. Dialogue is occurring with faculty in the regional meetings with the president and provost and this will be a topic within the strategic planning process this spring.

-Dr. Marcus Kolb presented an update on HLC reaccreditation. The site visit is scheduled for April 22nd and 23rd, 2019, with multiple site visits and additional dates likely. Team membership will not be available until 2019 but folks should do their current work with a “how would I discuss this the accreditors?” mindset to help prepare. All regions held informational meeting in fall 2016 to brief faculty/staff on accreditation work and timeline. A draft of the Assurance Argument is complete and one of the Compliance Argument is underway. Work to address shortcomings, identified from the 2008/09 process, is underway on the Student Right to Know website and posting faculty credentialing, with more work to be done through Process Improvement in the next couple of years. High priority improvement areas include faculty governance structures, enhancing diversity of faculty and staff, assessing student learning, and properly aligning workforce preparation and transfer functions. Regular communication and updates to the regions will remain a top priority to prepare everyone well for the visits in 2019.

Enrollment Updates

We received an update on spring enrollment numbers. As of Tuesday overall revenue generating enrollment for the College is 6 percent lower than last spring as just over 4,000 less students are on campus this Spring term than last Spring term. Overall headcount is up 1 percent and that is driven by the large number of dual credit students. In total as of Tuesday

the College is serving nearly 107,000 students on campuses and via dual credit.

-Enrollment trends across higher education in Indiana are similar to what we are experiencing here at Ivy Tech. We saw enrollment numbers from the IU regional campuses and the gaps range from minus seven percent to plus one percent. It is clear we need to see more Hoosiers across all Colleges stay enrolled from term to term and more get enrolled for the first time if we are going to reach our goals as a state.

-This presents itself as a great opportunity for Ivy Tech Community College as efforts now start for the 2017 Summer and Fall semesters.

Item 5 Chair Dora called upon Trustee McMillan, Chair of the Committee, for a report from the **Audit Committee**. Trustee McMillan reported there are no action items from the Audit Committee.

The Audit Committee discussed the following issues:

- We met with representatives from the State Board of Accounts and discussed the federal compliance audit.
- We discussed the reports to the confidential hotline and received an update on pending litigation.
- We reviewed the audit schedule for 2016-17 and the three-year audit plan.
- We reviewed internal audit reports that had been issued since our last meeting.

Item 6 Chair Dora called upon Trustee Zeck, Chair of the Committee, for a report from the Workforce Alignment Committee. Trustee Zeck reported there were no action items for the board to consider. Trustee Zeck reported the committee heard updates on Key Projects and Progress: Enrollment Recruitment and Retention and Partnerships. Concerns and Opportunities making sure Workforce Alignment continues to move quickly, but collaboratively with others parts of the organization in the College.

E. TREASURER'S REPORT:

Chair Dora called upon Senior Vice President Chris Ruhl for the Treasurer's report

- **Income**
 - Tuition and fee revenue below budget (-7%) and prior year (-5%) due to declines in enrollment. 92% of tuition revenue received

- State appropriations on budget
- Investment income modestly below budget when accounting for market value reconciliation
- Total revenue -1.6% vs. prior year and \$13 million below budget
- **Expenses**
 - Salaries and benefits are 1.7% higher than prior year; slightly below budget
 - Total expenses are 0.5% higher than prior year. Expenses were budgeted to increase 3% as compared to 2016. Thus, expenses are below budget by approximately \$20 million; driven primarily by S&E and leases

Trustee Whitehead moved for approval of the Treasurer's Report.

Trustee Brand seconded the motion, and the motion carried unanimously.

F. STATE OF THE COLLEGE

Chair Dora called upon President Ellspermann for State of the College

President Ellspermann provided updates on the Strategic Plan; including external scan information and including Achieving the Dream Institutional Capacities Assessment Tool; Information Technology News; Reverse Transfer Initiative and Legislative Report.

G. OLD BUSINESS

Chair Dora called for old business, and there was none.

H. NEW BUSINESS

Chair Dora called for new business.

Trustee Schreckengast moved for approval of:

Resolution 2017-5, Appointment Regional Trustee-Northeast

Trustee Whitehead seconded the motion, and the motion carried unanimously.

Trustee McMillan moved for approval of:

Resolution 2017-6, Appointment of Regional Trustee-Northwest

Trustee Schreckengast seconded the motion, and the motion carried unanimously.

ADJOURNMENT

With no further business to come before the Board, Chairman Dora adjourn the meeting.

**STATE TRUSTEES
IVY TECH COMMUNITY COLLEGE**

Michael Dora, Chairperson

Lillian Sue Lives, Secretary

Dated February 3, 2017

Prepared by Gretchen L. Keller, Recording Secretary

**REQUEST THAT IVY TECH FOUNDATION, INC. OR ONE OF ITS AFFILIATES RECEIVE A
GIFT OF 6.1 ACRES OF REAL PROPERTY IN INDIANAPOLIS,
REGION 8/CENTRAL INDIANA**

RESOLUTION NUMBER 2017-8

WHEREAS, the College has been searching for space to offer its automotive programs in Indianapolis, and

WHEREAS, the Central Indiana Regional staff has identified 6.1 acres of land near Lafayette Square in Indianapolis (“Property”) that could serve as the space to offer its automotive programs, and

WHEREAS, Sedd Company Realty, owned and operated by Sid Eskenazi, is the owner of the Property and has offered to donate the Property to the Ivy Tech Foundation or one of its affiliates for use by and eventual transfer to the College, and

WHEREAS, Ivy Tech Foundation Inc. is willing to eventually transfer the property to the College for a nominal fee, and

WHEREAS, a donation agreement has been negotiated between Mr. Eskenazi and the Ivy Tech Foundation granting naming rights to Mr. Eskenazi associated with the future building at the Property to be the home of the automotive programs for the Central Indiana Region, and

WHEREAS, the Region 8/Central Indiana Board of Trustees has requested that the State Trustees request the involvement of the Ivy Tech Foundation in receiving the property and subsequent transfer to the College;

NOW THEREFORE BE IT RESOLVED, that Board of Trustees of Ivy Tech Community College do hereby request the involvement of the Ivy Tech Foundation, Inc. or one of its affiliates to receive said property for the purpose of transferring the property to the College for a nominal fee.

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to enter into necessary agreements with Ivy Tech Foundation, Inc. or one of its affiliates for said property after the documents have been approved by the College General Counsel, and approve of the naming right being authorized in the donation agreement between the Ivy Tech Foundation and Mr. Eskenazi.

**State Trustees
Ivy Tech Community College of Indiana**

Michael Dora, Chairman

Lillian Sue Livers, Secretary

Dated April 6, 2017

**APPROVAL TO ENTER INTO AN EASEMENT AGREEMENT, WITH TOWN OF SELLERSBURG
FOR PERMANENT SANITARY SEWER REGION 13/SOUTHERN INDIANA**

RESOLUTION NUMBER 2017-9

WHEREAS, The Town of Sellersburg (“Town”) is requesting a permanent easement and temporary construction easement to construct underground sanitary sewer improvements in order to extend services to property including the Ivy Tech Sellersburg Campus, and

WHEREAS, there would be no interruption of activity by the College at its Sellersburg Campus during the construction of the sewer by the Town, and

WHEREAS, the permanent easement requires State Trustee approval, and

WHEREAS, the Regional Board of Trustees has requested granting such an easement to the Town and granting the necessary access to construct and maintain the sewer;

NOW THEREFORE BE IT RESOLVED, that the State Trustees of Ivy Tech Community College do hereby authorize and direct the President and any other appropriate, designated College employee to negotiate and execute the agreement with the Town of Sellersburg, including granting easements and right of ways as needed, for the above stated project after the documents have been approved by the College General Counsel.

**State Trustees
Ivy Tech Community College of Indiana**

Michael Dora, Chairman

Lillian Sue Livers, Secretary

Dated April 6, 2017

APPROVAL OF DEGREE PROGRAM

RESOLUTION 2017-10

WHEREAS, Ivy Tech Community College of Indiana has identified the importance of providing educational opportunities for its students, and

WHEREAS, Ivy Tech has identified needs for degree and certificate programs in the service regions, and

WHEREAS, the Planning and Education Committee of the State Trustees has reviewed the following proposed degree programs and recommended their approval:

Associate of Science (AS) in Biology; Associate of Science (AS) in Chemistry

NOW THEREFORE BE IT RESOLVED that the State Trustees do hereby approve the College to offer the new programs listed above, and

FURTHER BE IT RESOLVED that the State Trustees authorize the submission of the proposal to the Commission for Higher Education for appropriate action.

**State Trustees
Ivy Tech Community College of Indiana**

Michael Dora, Chairman

Lillian Sue Livers, Secretary

Dated April 6, 2017

**REAPPOINTMENT OF REGIONAL TRUSTEE
LAFAYETTE**

RESOLUTION NUMBER 2017-11

WHEREAS, the Lafayette Regional Board would like to reappoint one member to the Lafayette Regional Trustees, and

WHEREAS, the Lafayette Regional Board Nominating Committee has agreed to recommend the individual listed below to serve a three year term on the Lafayette Regional Board of Trustees;

NAME	CONSTITUENCY
James Patrick “Jim” Ogden	Labor

AND WHEREAS, the recommended candidate meets all of the attributes and expectations delineated in Resolution Number 2008-53;

NOW THEREFORE BE IT RESOLVED, that James Patrick “Jim” Ogden is hereby appointed as regional trustee for Ivy Tech Community College of Indiana – Lafayette, effective immediately,

AND FURTHER BE IT RESOLVED, James Patrick “Jim” Ogden will serve through June 30, 2020, or the date, on which successors are duly appointed, whichever is later.

**State Trustees
Ivy Tech Community College of Indiana**

Michael Dora, Chairman

Lillian Sue Livers, Secretary

Dated April 6, 2017

AMENDMENT TO STATE BOARD BY-LAWS TO CHANGE NAME OF CORPORATE COLLEGE COMMITTEE TO THE WORKFORCE ALIGNMENT COMMITTEE

RESOLUTION NUMBER 2017-12

WHEREAS, the Trustees of Ivy Tech Community College of Indiana (“Trustees”), have the responsibility for the management of Ivy Tech Community College and its Regions within the framework of laws enacted by the general assembly, and

WHEREAS, the Trustee By-Laws has governed the participation of members of the Board in carrying out the duty of the Trustees to efficiently manage the College, and

WHEREAS, Article VI Section 2 establishes the permanent committees of the Board, and

WHEREAS, there has been a Corporate College Committee of the Board, and

WHEREAS, the State Board of Trustees desire to change the name of the Corporate College Committee to the Workforce Alignment Committee to better reflect the purpose and focus of the Committee;

NOW THEREFORE BE IT RESOLVED, that Article VI, Section 2 of the By-Laws of the State Board the Trustees of Ivy Tech Community College of Indiana is amended to read as follows:

SECTION 2. Other Permanent Committees. In addition to the Executive Committee, the other permanent committees of the Board are the Budget and Finance Committee, the Planning and Education Committee, the Buildings, Grounds, and Capital Committee, the Audit Committee, and the Workforce Alignment Committee. At any regular or special meeting, the Board may designate such other permanent Committees of the Board as the Board may, from time to time, consider necessary or desirable. Those other permanent committees shall have such members and functions as the Board may prescribe and shall operate under the general supervision of the Board.

FURTHER BE IT RESOLVED, that all references to the Corporate College Committee in the By-laws be modified to reflect the new name as the Workforce Alignment Committee.

**State Trustees
Ivy Tech Community College of Indiana**

Michael Dora, Chairman

Lillian Sue Livers, Secretary

Dated April 6, 2017

Building, Grounds and Capital Committee

April 6, 2017



**CHANGING LIVES
MAKING INDIANA GREAT**

Buildings Grounds and Capital Discussions

Construction and Land Acquisition Topics (Resolutions)

- A. Region 8; Foundation Land Donation for Automotive Program
- B. Region 13; Easements to Town of Sellersburg

Discussion or Information Items

Capital Timeline



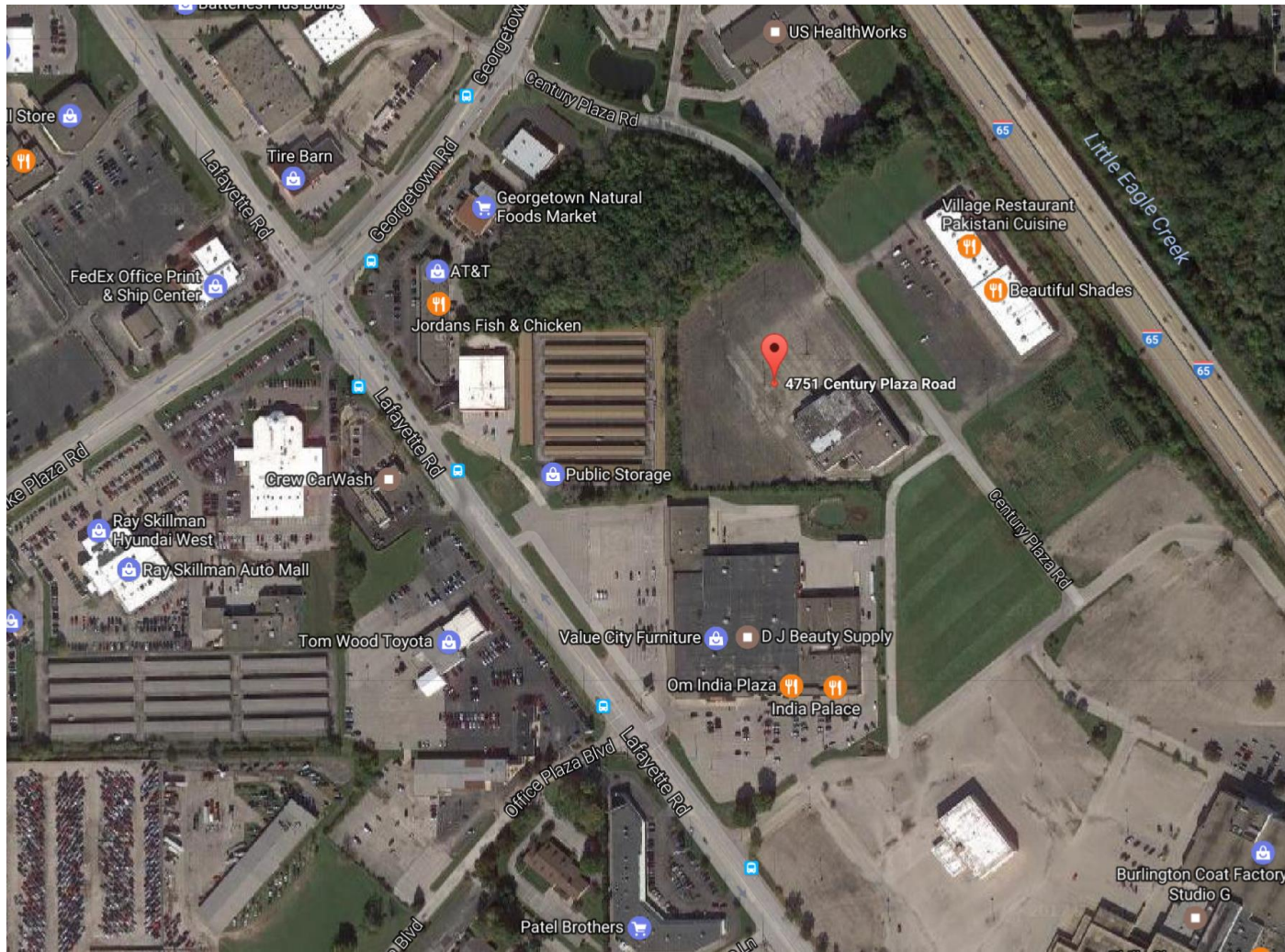
A. Region 8/Central Indiana – Request Approval for Ivy Tech Foundation to Accept Land Donation of 6.1 acres Located at 4751 Century Plaza

- Intended use for Automotive Program
- Land gifted to Ivy Tech Foundation from Sid Eskenazi and Sedd Realty Company
- 6.1 acres located at 4751 Century Plaza Road, Indianapolis
- Due Diligence;
 - Phase I- in process
 - Appraisal- in process
 - Agreement by Donor, Ivy Tech has right to sell property after 3 years
- Project to be approve separately
- Recommended for approval by Regional Board of Trustees



REQUEST: Approval for Ivy Tech Foundation to Accept Land Donation of 6.1 acres Located at 4751 Century Plaza

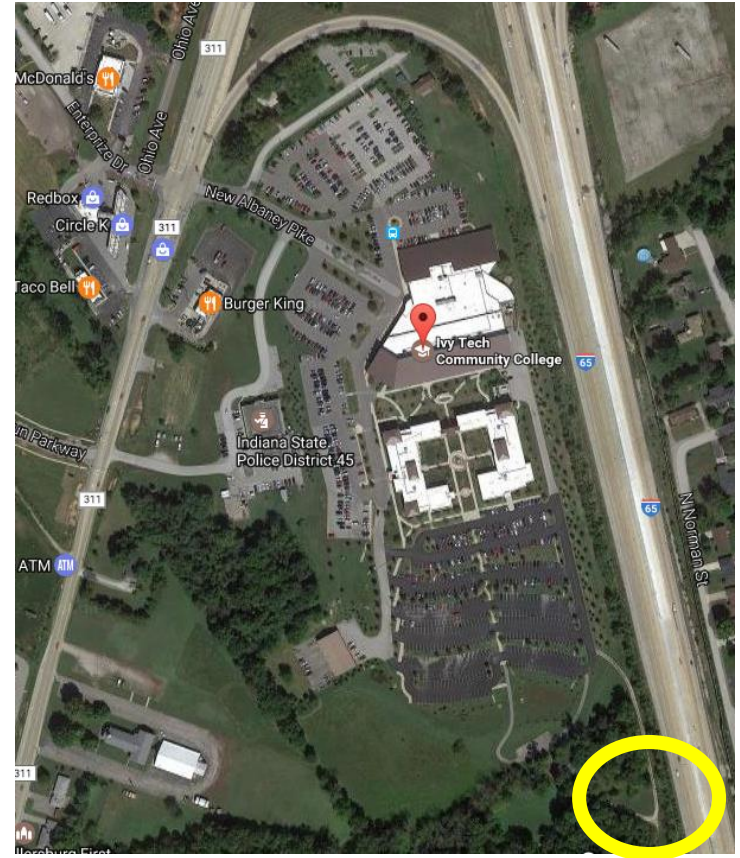




B. Region 13/Southern Indiana – Request Approval to Grant Easements to the Town of Sellersburg Municipal Water and Sewer Utility

- Permanent Sanitary Sewer Easement & Temporary Construction Easement
- Town of Sellersburg needs easement to better serve those located off Highway 311.
- Easement length totals 195 feet located at the south end of Ivy Tech property

REQUEST: Approval for Ivy Tech to Grant the Town of Sellersburg Easements needed for Municipal Water and Sewer Utility





Informational Items

Proposed Project Schedule Milestones

- Architect /Engineer Firm Selection Process
 - RFQ/RFP Issue Date February 27, 2017
 - RFQ/RFP Submission March 27, 2017
 - Notify selected firms for Interviews April 21, 2017
 - Interviews (if Selected) May 8 – May 12, 2017
 - A/E Firm – Final Section May 22, 2017
- State Approval Process
 - Please note that construction schedule indicated below could be affected as a result of Approval Process timeline June 2017
- External Agency Reviews and Approval
 - Please note that construction schedule indicated below could be affected as a result of Approval Process timeline July – August 2017
- Construction Manager as Constructor (CMc) Selection Process
 - RFQ Issue Date June 26, 2017



Questions?



Employee Benefit
State Board of Trustees Meeting
April 6, 2017



Today's Agenda

- Benefit Plan Update
- Health Plan RFP
- Retirement Plan Review

Benefit Plan Update

- Self-funded health plan
 - Change in Stop Loss Limit
 - Long Term Premium Strategy and Plan Funding
- Open Enrollment Outcomes
 - Year 2 for IvyBenefits
 - ACA offer of coverage
 - Choice Plan: 64% of enrolled population
 - LiveHealth Online Engagement
- Preliminary projected health plan costs

Health Plan RFP

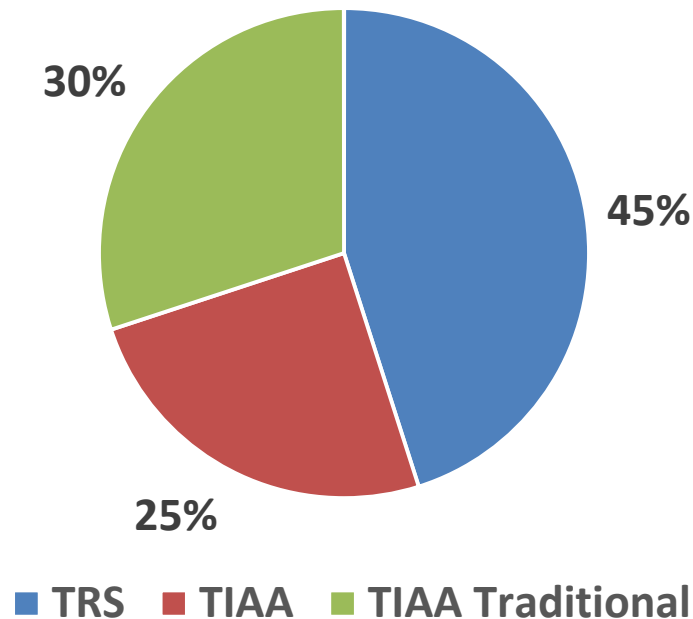
- Originally initiated in Spring 2016
- Pushed decision to March 2017
- Anthem
 - NASCO Platform
 - Healthy Lifestyles
- Deerwalk – Data Analytics tool

Retirement Plan Update



Retirement Plan Update

Plan Balance as of 3/15/17



Plan Assets

Total Plan Assets: \$467M

Defined Contribution: \$457M

Deferred Compensation: \$9.2M

Plan Enrollment

Total Active Accounts: 3,421

College Contribution: 2,574

Employee Contribution: 1,673

Roth Contribution: 368

Average deferral rate: 7%

PERF Contribution: 657

Communication Plan

Financial Wellness Plan



Planning and Education Committee

April 6th
Meeting





Agenda:

1. Presentation of SGA Presidents & Legacy Project
2. Improving Outcomes by Changing Mindsets
3. Biology & Chemistry TSAP



SGA Presidents' Council 2016-2017





Council Overview

- Established in 2011.
- One representative from each region.
- Serves as the voice of the student body.
- Liaison between students and administration.
- Serves on college-wide and regional committees.
- Summer retreat and monthly meetings.





Meet the Presidents



Student Feedback Project

PURPOSES

- Encourages Presidents' to interact with students.
- Raise visibility of SGA among student body.
- Presidents become more informed about student issues and perspectives.
- More accurately serve as the voice of the student.
- Use feedback to determine SGA initiatives and regional/state-wide Legacy Projects





Student Feedback Project

STRUCTURE

- Conducted Fall 2016.
- Feedback gathered from face-to-face interactions.
- 2,364 students participated
- Decision Support analyzed data and developed state-wide and regional reports





Student Feedback Project

QUESTIONS

- In what areas is Ivy Tech doing well?
- What obstacles could keep you from completing your academic goals on-time?
- How can Ivy Tech help you complete your academic goals on time?
- What Ivy Tech issue(s) concern you most?
- How can SGA best represent you?



Student Feedback Project - FINDINGS

In what areas is Ivy Tech doing well?		
Q1	#	%
Employs high-quality faculty and staff	822	44.4%
Maintains clean buildings and facilities	417	22.5%
Offers instructional sites in convenient locations for students	303	16.4%
Provides a quality education at an affordable price	619	34.8%
Provides adequate tutoring and academic support	624	33.4%
Offers and informs students of events, organizations, and policies	200	10.8%
Offers small class sizes	81	4.4%
Offers good food options	28	1.5%
Utilizes technology well (labs, Blackboard, online courses)	33	1.3%
Other area	64	3.4%
Total	1,852	

Student Feedback Project - FINDINGS

What obstacles could keep you from completing your academic goals on-time?		
Q2	#	%
Child Care	127	8.4%
Family Commitments	216	14.2%
Finances	344	22.7%
Health	73	4.8%
Work	458	30.2%
Poor time management/personal motivation issues	324	21.4%
Transportation/parking	84	5.5%
Access to technology, books, financial aid/finances	142	9.4%
Life situations	159	10.5%
Ineffective advisors and instructors	104	6.9%
Insufficient course offerings/schedule	125	8.2%
Other	295	19.4%
Total	1,517	

Student Feedback Project - FINDINGS

Ivy Tech can help me complete my academic goals on time by...?		
Q3	#	%
Offering key courses more frequently	350	21.9%
Offering relevant courses and programs that lead to a high-value career/gainful employment	317	19.9%
Providing accurate and timely advising to create a clear course path to completing a degree	391	24.5%
Providing student support services, such as tutoring, financial aid counseling, etc.	554	34.7%
More On-Campus Activities/Food/Study Space/Internships	168	10.5%
More/Better Communication	71	4.5%
Help with Transportation / Child Care	49	3.1%
Improve Blackboard/Technology	52	3.3%
Something else	360	22.6%
Total	1,595	

Student Feedback Project - FINDINGS

What Ivy Tech issue(s) concern you the most?		
Q4	#	%
Advisors provide insufficient or inaccurate information	145	11.9%
Courses are not offered at practical times and/or locations	221	18.1%
It is difficult to cover the cost of tuition and fees	134	11.0%
More support filling out FAFSA	86	7.1%
Online course structure and accessing materials	143	11.7%
Safety on campus	66	5.4%
Scholarship information available and accessible	119	9.8%
The financial aid application process is frustrating due to misinformation or lack of communication	152	12.5%
There are not adequate student resources, such as advising, tutoring, financial aid counseling, etc.	107	8.8%
More/better access to technology	53	4.4%
Need more food options on-campus	79	6.5%
Want more Student Life activity	50	4.1%
Want more assistance with transfer opportunities	33	2.7%
Access and cost of books	57	4.7%
Transportation/Parking/Security	73	6.0%
Something else	273	22.4%
Total	1,218	

Student Feedback Project - FINDINGS

How can SGA best represent your needs?		
Q5	#	%
Acting on behalf of students issues/concerns	440	53.6%
By listening to students and being the voice of the student body	514	62.6%
Communicate to students the important issues and changes that affect students	351	42.8%
Advocate for Technology, Course Offerings, Child Care, Transportation, Food, and Lower Costs	132	16.1%
Better Awareness/Communication of SGA and Activities	145	17.7%
Asking the students for ideas/feelings about the college, and be the voice of the students	134	16.3%
Offer assistance to students such as tutoring, financial aid, scholarships, and graduation.	56	6.8%
Other	103	12.5%
Total	821	



SGA Legacy Project



What is a Legacy Project?

Each academic year the Presidents' Council selects a topic or issue that is relevant to all students in all of the regions. Throughout the year, the members research this topic and then offer recommendations to the administration. They call this their Legacy Project, as it is the legacy left by the Presidents' Council for future students



Past Legacy Projects

2015-2016

- Veterans' Honor Cords
- Student Liaison to State Board of Trustees
- Campus Safety and Emergency Preparedness Recommendations

2014-2015

- Academic Advising Recommendations

2013-2014

- Textbook Affordability Recommendations

2012-2011

- Student Life Funding Request





Current Legacy Project

Wrap-Around Services

A comprehensive range of services to support student success by removing external barriers. This includes the College providing, locating, partnering, coordinating, and assisting students to access services that are aligned with uplifting them, allowing a more clear focus on academic success.



QUESTIONS



2017 April SBOT Presentation

Improving Outcomes by Changing Mindsets

Scaling Up an Evidence-Based Program

Ron Sloan

Vice Chancellor of Academic Affairs

East Central



Mindsets: what are they?

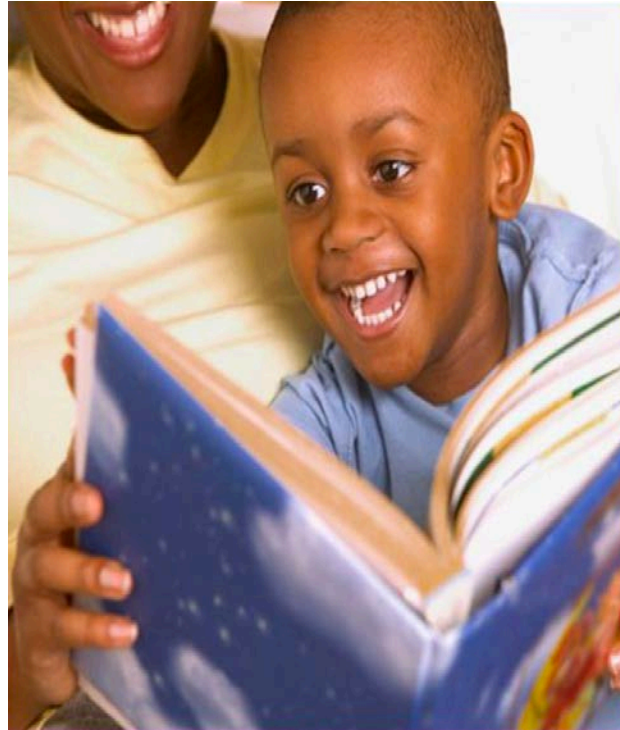
You Don't See Unmotivated Babies





Mindsets

Certain beliefs make learning
feel...



safe and exciting.

Mindsets

While others make learning feel...



threatening
and scary
or maybe just
irrelevant

Professor Carol Dweck



Mindsets About Intelligence



Fixed Mindset

- Intelligence is a fixed trait
- You can't change it



Growth Mindset

- You can grow your intelligence through effort, practice, and good strategies

Mindsets Shape Goals

Fixed Mindset Goal

Look Smart at All Costs! (Or at least, don't look stupid!)

“The main thing I want when I do my school work is to show how good I am at it.”

Growth Mindset Goal

To Learn at All Costs!

“It's much more important for me to learn things in my classes than it is to get the best grades.”

Emotions and Engagement

	Growth	Fixed
Mistakes		
Being challenged (effort)		
Critical feedback		
Reactions to failure		

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	
Being challenged (effort)		
Critical feedback		
Reactions to failure		

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	Anxious Proof of not being smart
Being challenged (effort)		
Critical feedback		
Reactions to failure		

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	Anxious Proof of not being smart
Being challenged (effort)	Curious / Excited Opportunity to learn and improve	
Critical feedback		
Reactions to failure		

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	Anxious Proof of not being smart
Being challenged (effort)	Curious / Excited Opportunity to learn and improve	Afraid / Indifferent Trying hard seen as proof of low ability
Critical feedback		
Reactions to failure		

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	Anxious Proof of not being smart
Being challenged (effort)	Curious / Excited Opportunity to learn and improve	Afraid / Indifferent Trying hard seen as proof of low ability
Critical feedback	Receptive Helpful for improving	
Reactions to failure		

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	Anxious Proof of not being smart
Being challenged (effort)	Curious / Excited Opportunity to learn and improve	Afraid / Indifferent Trying hard seen as proof of low ability
Critical feedback	Receptive Helpful for improving	Defensive Reminder of what they lack so tune out
Reactions to failure		

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	Anxious Proof of not being smart
Being challenged (effort)	Curious / Excited Opportunity to learn and improve	Afraid / Indifferent Trying hard seen as proof of low ability
Critical feedback	Receptive Helpful for improving	Defensive Reminder of what they lack so tune out
Reactions to failure	Resilient Short-term and surmountable ⁶⁴	

Emotions and Engagement

	Growth	Fixed
Mistakes	Alert Normal part of learning	Anxious Proof of not being smart
Being challenged (effort)	Curious / Excited Opportunity to learn and improve	Afraid / Indifferent Trying hard seen as proof of low ability
Critical feedback	Receptive Helpful for improving	Defensive Reminder of what they lack so tune out
Reactions to failure	Resilient Short-term and surmountable	Helpless Proof of not "having what it takes"

Mindsets Predict Achievement

Evidence From A Nationwide Sample In Chile



Susana
Claro



Dave
Paunesku

- Chilean National Achievement Test
- 10th grade test incorporated Growth Mindset Assessment

- **N = 168,533**

Claro, Paunesku, & Dweck (2016)

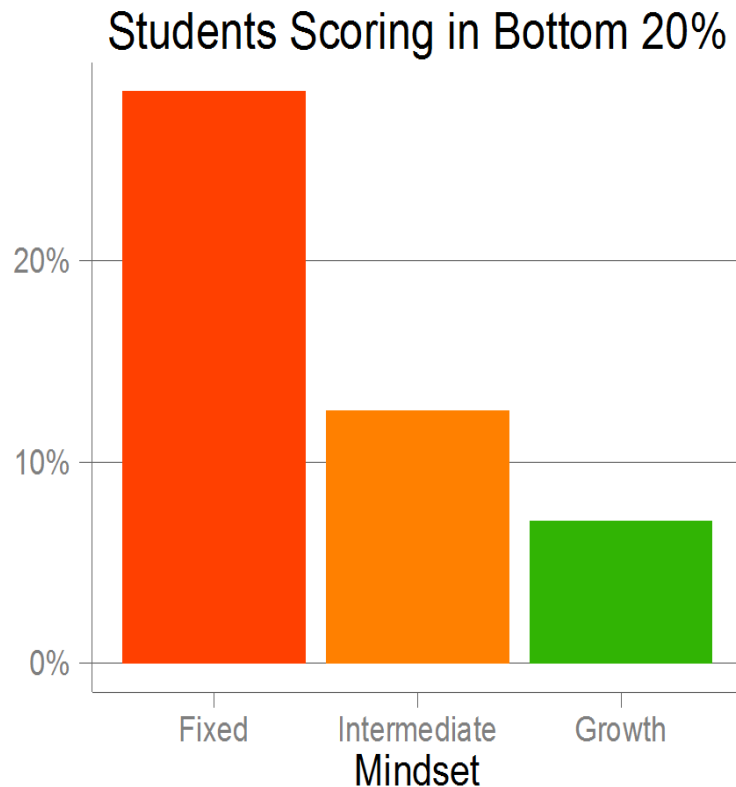


Growth Mindset Assessment

- “You can learn new things, but you can't really change your basic intelligence.
- “Your intelligence is something about you that you can't change very much.

Fixed Mindset		Intermediate Mindset		Growth Mindset	
Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6

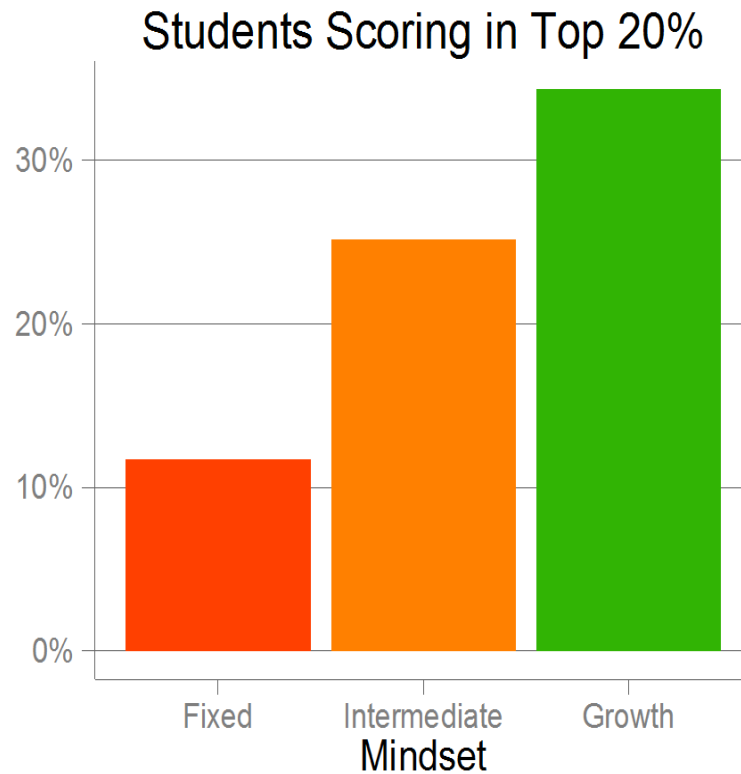
Fixed Mindset and Bottom Scores



Fixed Mindset students were **4x more likely** to score in the bottom fifth!

Claro, Paunesku, & Dweck (2016)

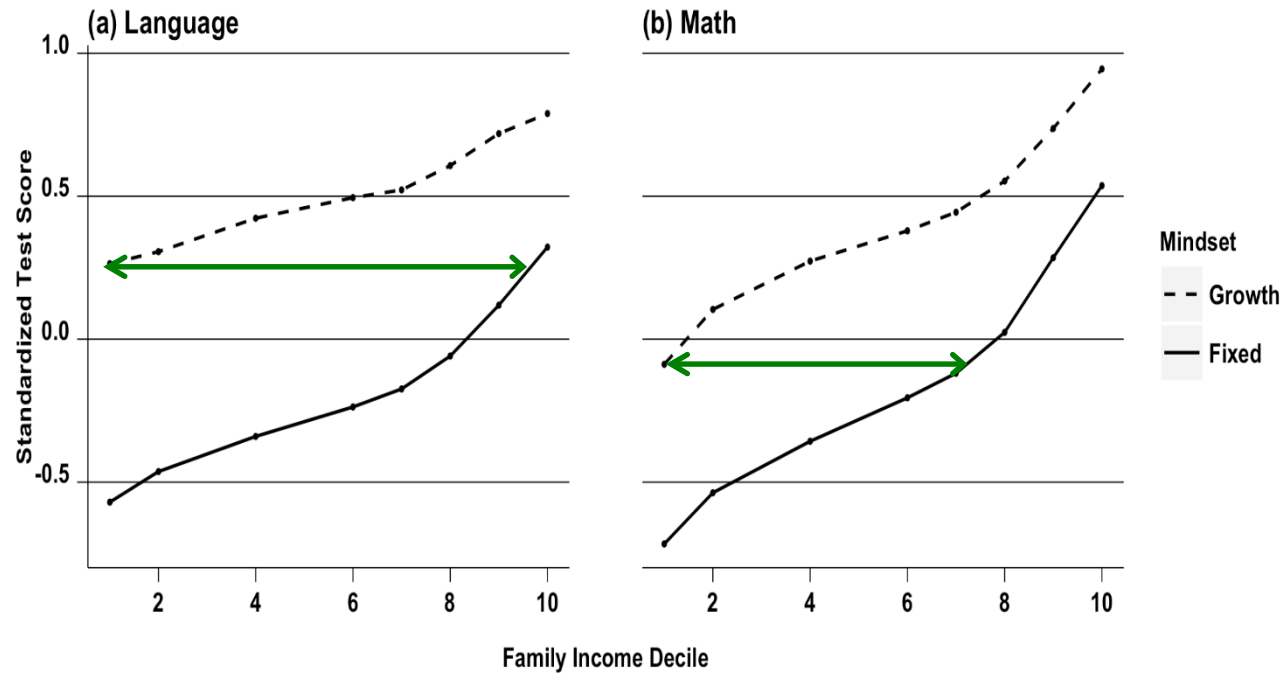
Growth Mindset and Top Scores



Claro, Paunesku, & Dweck (2016)

Growth Mindset students were **3x more likely** to score in the top fifth!

Mindsets and Family Income



Claro, Paunesku, & Dweck (2016)

Mindsets Can Change!



Ivy Tech CC Collaboration

Background:

- Faculty lament: “Our students lack motivation”
- Search for answers led to Yeager and Walton
- Conversation with Yeager led to PERTS

Implementation:

- PERTS sent instructions for administering intervention
- Faculty followed script—students awarded 10 points
- Student data sent to PERTS after semester
- Intervention results presented at statewide conference
- Interventions expanded throughout the state

Ivy Tech CC Collaboration

Study Design:

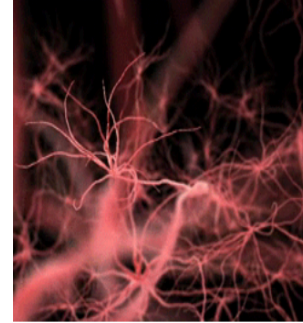
- 966 students, [84% White, 7% Black, 2% Latino, 5% other]
- 5 Ivy Tech regions
- Randomized controlled trial
- Track students academic outcomes for 2 years

Intervention:

- Two 45-minute online sessions, 2-4 weeks apart
- Taught about the brain and neural plasticity
- Discuss implications for effort, help seeking, and intelligence

Intelligence Is About Connections

The outside layer of the brain, which is called the cortex, is made up of billions of nerve cells called neurons. These cells have branches connecting them to other cells in a complex network. Communication between these cells is what allows us to think and solve problems.



When you learn new things, the connections between these nerve cells actually multiply and get stronger. The more you challenge your mind to learn, the more your brain cells connect to each other and the stronger those connections get.

Therefore, even things that once seemed hard or impossible, like doing calculus or becoming a good writer, become easier. The result is a stronger, smarter brain.

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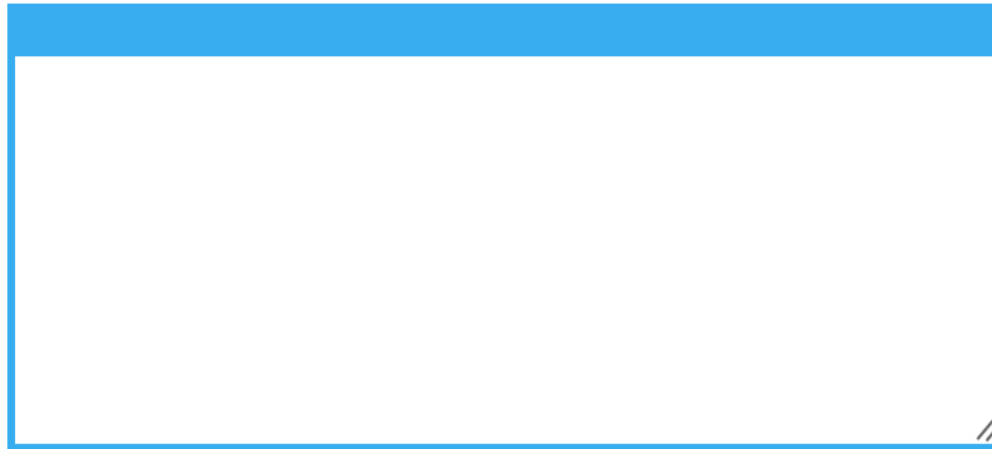
impossible, like doing calculus or becoming a good writer, become easier. The result is a stronger, smarter brain.



Help Us Explain This to Other Students!

Some students don't realize the brain can grow smarter with practice and the use of better strategies. When something is hard, they feel dumb and stop trying. Students who understand that they can grow their intelligence act differently when something is hard—they try harder and look for new strategies. Over time, students who understand that they can grow their intelligence spend more time studying the right way, and they do better in school and become smarter.

Sadly, there are still a lot of students who don't understand how they can grow their intelligence or that it's even possible. We'd like your help to explain to these students that you can grow your intelligence with practice and better strategies. We will share your responses with future students who complete this survey. We know this understanding will help these students do better.

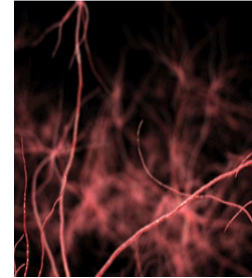


Leveraging Persuasion Research

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Coherent conceptual framework

- Causal mechanism: neural plasticity
- Analogy: The brain is like a muscle!



Leveraging Persuasion Research

Coherent conceptual framework

- Causal mechanism: neural plasticity
- Analogy: The brain is like a muscle!

Source credibility: real scientific evidence



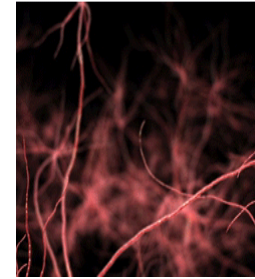
Leveraging Persuasion Research

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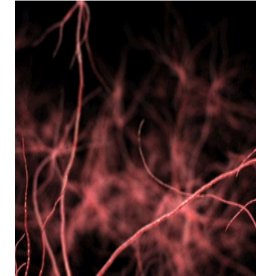
Honorific framing—not remedial



Leveraging Persuasion Research

Coherent conceptual framework

- Causal mechanism: neural plasticity
- Analogy: The brain is like a muscle!



Source credibility: real scientific evidence



Honorific framing—not remedial

Self-persuasion

- Mental rehearsal
- Connections to own life



Results: in students' own words

Results: in students' own words

Help us explain this to other students!

“I know how it feels to feel like the whole world is smarter and better than you. And I want you to know that you are not stupid, and that, even if you’re behind in some way, you can catch up. If you put work and effort into what you want to do, and go about it the right way, you can grow; you can learn; you can achieve things that you thought yesterday you couldn't. It may be hard, it may be strenuous, it may even be headache-inducing. But in the end, it will pay off spectacularly. Just keep at it!”

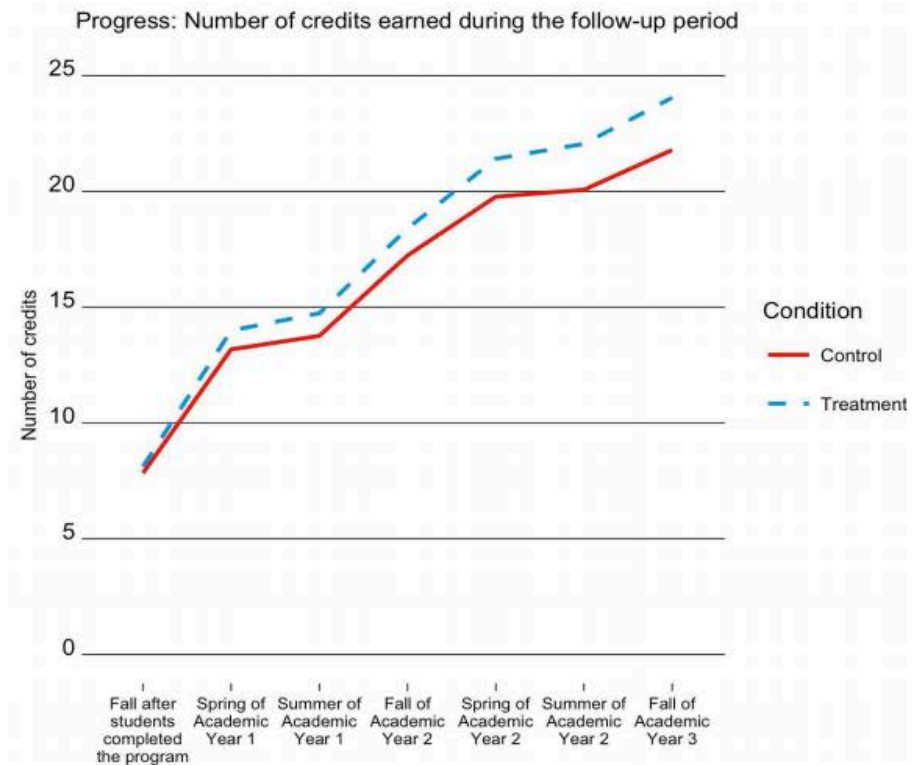
Results: in students' own words

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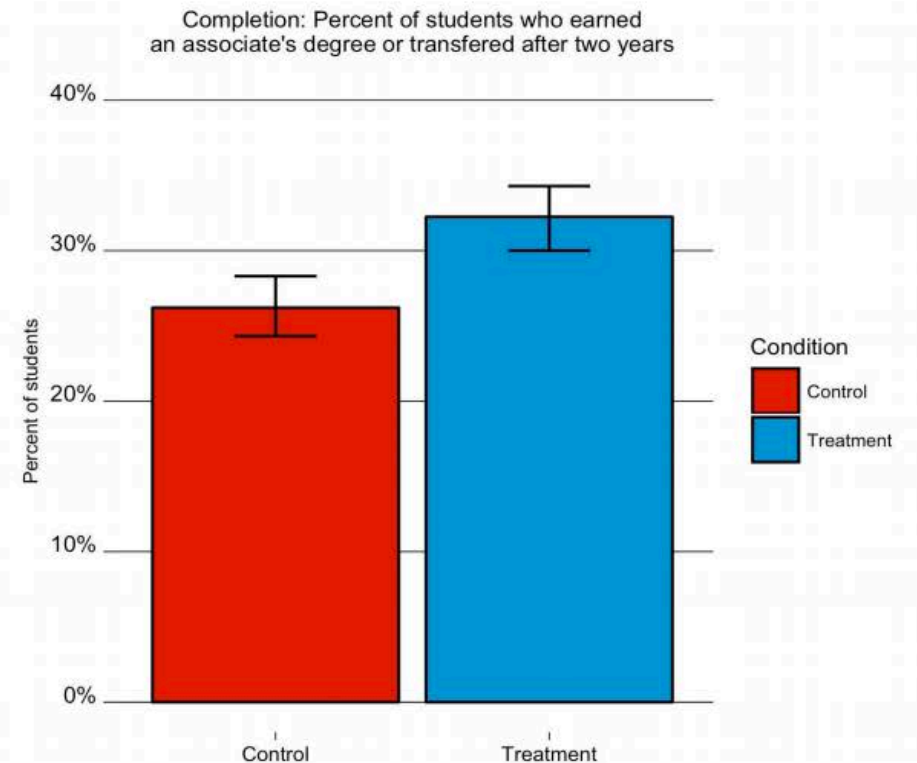
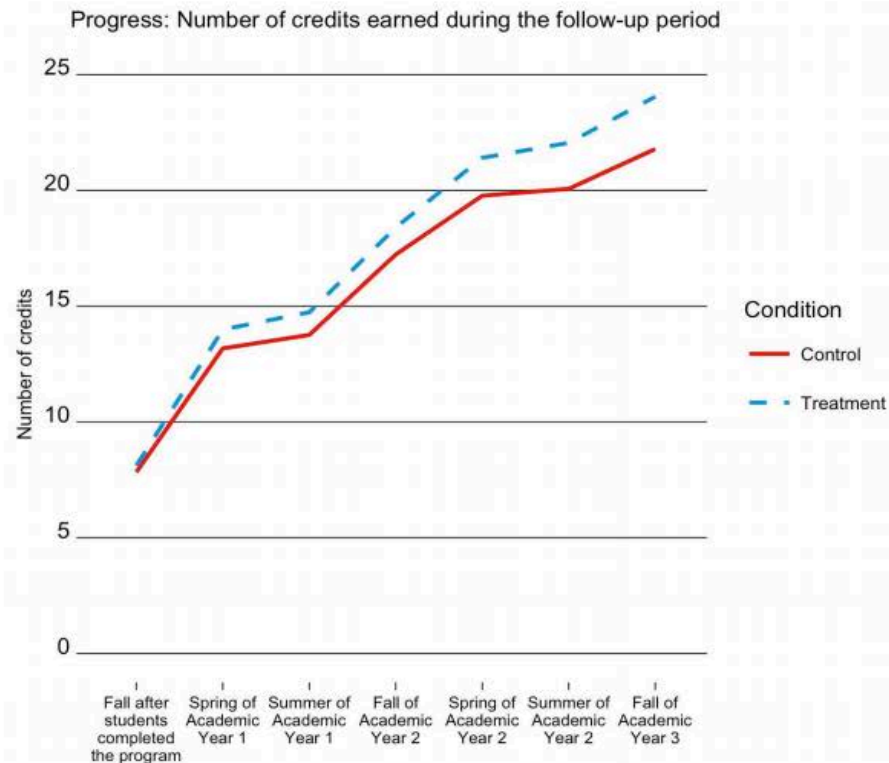
“I have spent many nights hunched over at my desk at 2 in the morning calling myself dumb because I can not get the right answer on a math problem. But one day I realized, I'm not dumb. Learning just takes work. Just because it may seem like it comes much easier to some people than to you does not mean they are smarter than you. Maybe they learn really well just from listening in class and maybe you learn better in a way you haven't given much thought to. There is nothing wrong with studying harder than others to understand something. I know it seems unfair or tedious, but the hard work will pay off. Nothing worth having comes easy.”

Impact on Achievement

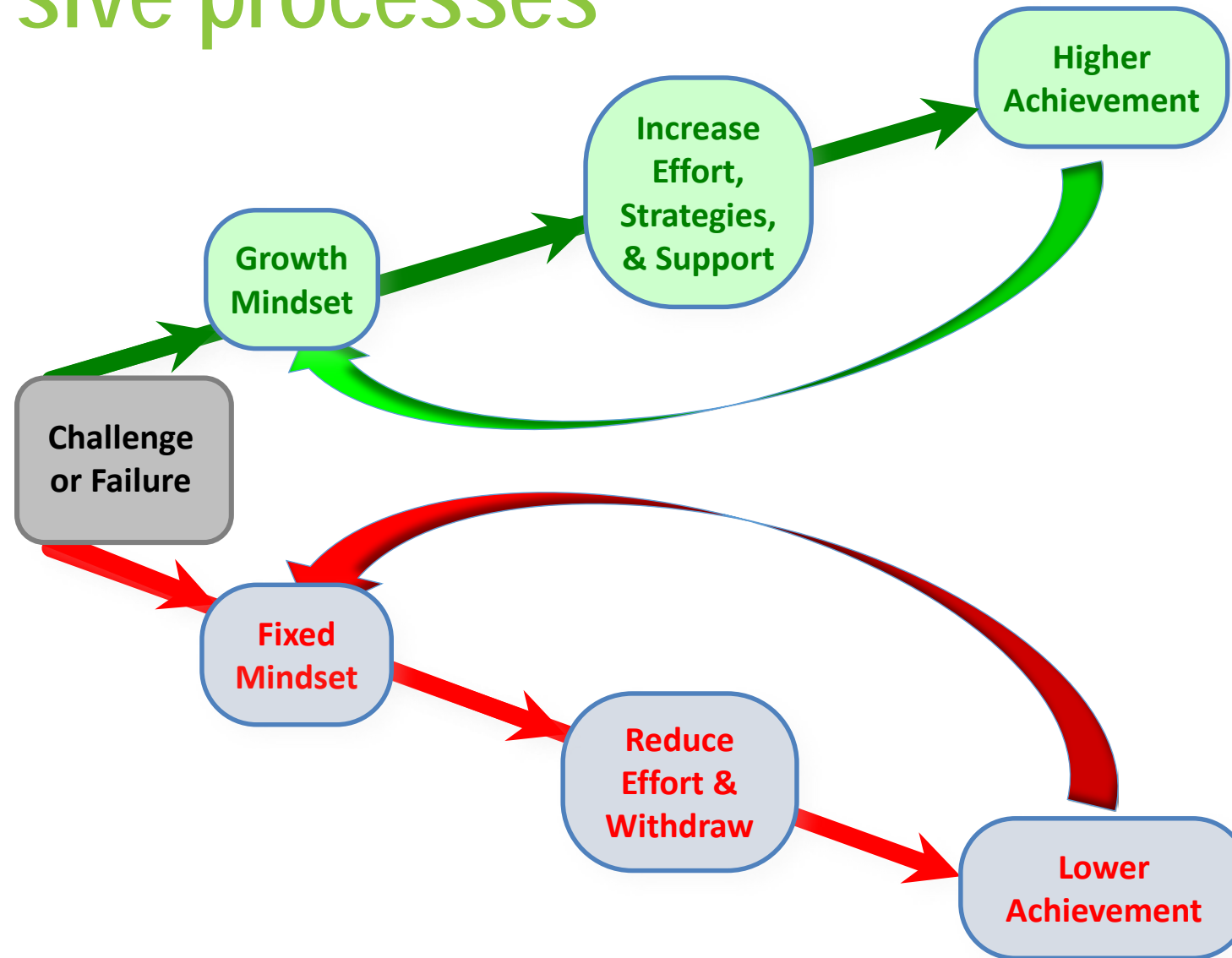
Impact on Achievement



Impact on Achievement



Recursive processes



2017 April SBOT Presentation

Biology & Chemistry TSAP

Russ Baker

Vice President of Academic Affairs



Objectives

- Understand how the Transfer Single Articulation Pathways (TSAP) work as a block transfer.
- Relate the TSAP to the STGEC.
- Know that the TSAP is based on competencies not courses.
- Review current TSAP enrollment across the state.
- Request SBOT approval of two new TSAP degrees for 2017.

TSAP

- SEA 182 (2013)
- Purpose – Allow a student completing an associate degree in a particular area to articulate, without alteration, with related baccalaureate degrees at all four year state educational institutions that offer the baccalaureate degree. Applies all the credits earned for the student's associate degree toward the related degree so the student begins as a junior.

TSAP

- Faculty panels met and determined the learning outcomes in 13 pathways.
- Secondary education was ultimately delayed until spring 2017. We are now working on new secondary education TSAPs in biology, and chemistry and mathematics with planned Fall 2018 implementation.
- The STGEC was incorporated into all TSAPs with exception of nursing.
- The work began to match competencies and learning outcomes for both associate and baccalaureate degrees.

TSAPs—Implemented Fall 2015

- Business Administration
- Computer Science
- Criminal Justice
- Early Childhood Education
- Elementary Education
- Secondary Education
- Special Education
- Electrical Engineering Technology
- Information Technology and Informatics
- Mechanical Engineering
- Mechanical Engineering Technology
- Nursing
- Social Work

TSAP

- If a student completes the TSAP, it transfers as an associate's degree.
- Successfully completing the TSAP is not a guarantee of admission to a particular state educational institution and program.

TSAP

- If a student does not complete the TSAP:
- If they have completed the STGEC it is transferrable as a block.
- Other courses taken become a course-by-course transfer. If the courses are CTL courses, the student has the advantage that those courses most generally are accepted in transfer.

TSAPs–2017 Enrollment Charts



March 2017 TSAP
Enrollment Chart

TSAPs—Proposed Implementation—Fall 2017

- Biology *
- Chemistry *

*Because these are new Associate of Science degrees in Biology and Chemistry, we need State Trustee's approval before taking them formally to CHE.

AUDIT COMMITTEE

Report will be given at the State Board of Trustees Meeting April 6, 2017



State Board of Trustees Workforce Alignment Update

April 6, 2017



Key Projects and Progress

- Enrollment (Recruitment) – **High School** plans by sector and demand
 - **All Sectors – Awarded State Apprenticeship Expansion grant \$129,503 to support the expansion and creation of apprenticeships in multiple sectors – target Manufacturing and Health Sciences sectors expand model to IT**
 - **All – Developing Innovation Center concept at Noblesville and Plainfield in conjunction with schools, employers, DWD and other potential partners. Next steps include development of strategy on a stick.**
 - **IPS – Initiating strategy development with Dr. Ferebee and Dr. Legrand for TGEC- and TC-focused programs on-campus with initial cohort in Fall 2017**
 - Manufacturing - Batesville, Greensburg, Madison Models (Industrial Technology, Automation & Robotics, Design Technology) being presented to other schools, including Plainfield and Noblesville
 - **Healthcare - CT in Pre-Nursing Studies has been approved by the RAOC and will be presented to CHE for approval; Once approved this CT will be on the Dual Credit Crosswalk**
 - IT – Industry involvement in the development of innovative high school pathways, including TechHire program (20-week program underway)
 - Discussions underway with Cisco and Oracle, who want to get into the high school space and who need Ivy Tech partnership; additional discussions with Batesville area employers and high schools for co-op similar to manufacturing pathways
 - **Supply Chain –Meeting with Conexus regarding comprehensive strategy similar to manufacturing**

Key Projects and Progress

- Enrollment (Retention) – Targeted effort by sector and demand (**ex. cohort, structured scheduling, internship/co-op model**)
 - NIMS, Indiana Manufacturers Association, Ivy Tech partnership formalized and announced in February
 - Healthcare - CT and TC programs were created, in collaboration with faculty, for the Patient Care Technician role to meet acute care hospital demand; this should also improve Healthcare Specialist completion rates
 - IT – TechHire Grant for CompTIA A+ certification in 20 weeks; initiative began end of February and 17/18 students remain engaged
 - Supply Chain –Working on high school internship model that could extend into work-based learning opportunities once at Ivy Tech and for other Ivy Tech students through Saferecruiter

Key Projects and Progress

- **Partnerships – Innovation plans by sector and demand**
 - **Manufacturing** - IMA Career Enhancement concept (Cummins, SIA, BT&D, etc. collaboration); proposals made to SIA; BT&D implementing program via AYD
 - **Healthcare** - TC in Paramedic Science has been approved by RAOC, once approved by CHE, this will be available for Fire Department to use; Discussion with CarDon & Associates for potential 2nd statewide AYD MOU; agreement to include the CNA, QMA, LPN & RN roles
 - **IT = TechPoint** - building strategic talent pipeline opportunities with key IT partnerships. These include TechPoint, Eleven Fifty Academy (South Bend), Startups, Scale-ups (Perceivant), statewide IT Consultants (TEKsystems), internet service providers (MetroNet), and large Enterprises (Cook Medical and Salesforce)
 - **Agriculture** = Evolving partnership with Purdue and Vincennes re: shared VP position, leverage of relationships with FFA and other organizations, summer camps and other concepts
 - **Supply Chain**- meeting requested with CTS which provides CDL training currently at Indy West through June 2017 to discuss partnership across state. Fort Wayne Ivy Tech program being analyzed for feasibility at other sites for home grown CDL academic program. Other institutions' programs that provide CDL training for academic credit are being investigated to see if we can model our program in that format. MSSC partnership with Walmart and Ivy Tech being initiated for Certified Logistics Associate (CLA) and Certified Logistics Technician (CLT)

Opportunities and Updates

• Opportunities

- **Partnership with Cummins (T. Linebarger, et al) - convene thought leaders in manufacturing around most critical areas of demand and capabilities of Ivy Tech to meet workforce needs**
- **Partnership with Jobs for America's Graduates (JAG) for a community college model with Ivy Tech**
- **Partnership with Indiana Economic Development Corporation on *Japan in Manufacturing* (JIM) program**
- **AYD partnership, internship opportunities, and hiring connection with Defenders Director for Business and other majors; Central Indiana initially and then other locations**

• Updates

- **Program Review process underway to identify and align programs to demand against enrollment and completions. Quadrant developed to assess:**
 - **Excess capacity/high demand**
 - **At capacity/with high demand**
 - **Excess enrollment/credentials in relationship to demand**
 - **Balanced between enrollment/credentials and demand**
- **Regional Planning Sessions – Involve wider group of WA and AA Stakeholders; Workforce Alignment Team support**
 - **By mid-April**
- **English 111 changes for TC purposes approved by RAOC; TC general education was changed to 0-18 credits with no specific general education courses required**
- **Workforce Alignment Consultative Training completed; DWD participated & collaborating – common process, share contacts, notes, referrals**

Program Review Update – Aligning with Workforce Demand

What's Happened Thus Far

- Second year using scorecard
- Shows progress toward enrollment and completion metrics at the regional program level
 - Enrollment – 30 students per year (CHE Metric)
 - 300% completion rate – 30% (CHE Metric)
 - Employment – N/A (60% starting next year)

What's Happened Thus Far – Inquiry Phase

- Revised requirements for technical certificate (ENGL111 and COMM not required)
- Added workforce demand data to scorecard
 - DWD Occupational Demand Report and BurningGlass
- Added 2015-16 credentials awarded by program
- Comparison of enrollment/completion to demand
 - Each program placed into 1 of 4 quadrants (next slide)

4 Quadrants for Workforce Demand and Program Enrollment/Completions

- Excess capacity/high demand
- At capacity/with high demand
- Excess enrollment/credentials in relationship to demand
- Balanced between enrollment/credentials and demand

Next Steps Underway

- Regional input – Supplementing demand data
 - Local understanding
 - New businesses coming to area
 - Comments from advisory boards
- Regional visits to discuss initial results
 - Mid-March through mid-April
- Incorporate in Program Review Report to CHE
 - Meeting with CHE in May

What's Next - Alignment Phase

- April and May
- How do we ensure optimal alignment between workforce demand, enrollment, credentials completed?

Workforce Alignment

- Strategy
- Initiatives
- Metrics

5 Key Economic Sectors

*Manufacturing
Health Care
Information Technology
Logistics and Supply Chain
Agriculture*

Success

*Placement
Compensation
Retention
Change in Compensation going forward
Employer Satisfaction
Student/employee Satisfaction*

Top 5-10 Demand-Driven Jobs...align to ITCC Programs

<i>State</i>	<i>Skill Builders</i>
<i>Regional</i>	<i>Certificates</i>
<i>Campus</i>	<i>Degrees</i>

Alignment Engagement Advancement

Completions

*Numbers to meet Demand
Percentage Completing
Timeframe to Completion*

Enrollment (Recruitment)

*K-12
CTE, FFA, 21st Century, Dual Credit
25K with no plan
Pathways in Grades 11 and 12
Summer Camps and Job Sparks*

*Adults
Unemployed, Adult Ed
Employed looking for advancement/AYD
750K (some college/no degree)
You Can Go Back*

Enrollment (Retention)

*Structured Scheduling
ASAP and cohorts
Commit to Finish
Internships/Co-ops/Apprenticeships
Employer Engagement*

TREASURER'S REPORT

IVY TECH COMMUNITY COLLEGE

SPONSORED PROGRAM FUNDS

January 1, 2017 THROUGH January 31, 2017

Region	Title or Description	Source	Amount	Effective Date	Expiration Date
North Central	121 LGBT Suicide Prevention	ICC	\$ 2,000	1/1/2017	3/31/2017
Southeast	211 AHEC Simulation Aids-Madison	East Indiana Area Health Education Cente	1,005	1/1/2017	5/5/2017
Northeast	131 Employer Student Connection 2017	Lincoln Financial Foundation	40,000	1/1/2017	12/31/2017
Office of the President	901 SUB CIBER (IU) (Increase)	Indiana University	9,460	10/1/2014	9/30/2017
Columbus	201 AHEC Dental Simulation Manikin	East Indiana Area Health Education Cente	1,300	1/1/2017	5/5/2017
Bloomington	241 Science Olympiad Tournament (Increase)	Science Olympiad	3,000	01/01/17	3/31/2018
Columbus	201 Landmark Farms Ag	Landmark Farms Foundation, Inc.	4,000	1/12/2017	9/30/2017
			\$ 60,765		

**IVY TECH COMMUNITY COLLEGE
SPONSORED PROGRAM FUNDS
February 1, 2017 THROUGH February 28, 2017**

Region	Title or Description	Source	Amount	Effective Date	Expiration Date
Kokomo	151 AHEC Nursing Continuing Education	NCI Area Health Education Center	\$ 1,000	2/8/2017	3/31/2017
Lafayette	141 Faculty on Loan	Tippecanoe School Corp	21,042	2/1/2017	5/24/2017
North Central	121 BSU/AHEC Healthcare Careers	Ball State University	2,094	2/1/2017	6/17/2017
Northwest	111 Perkins (2nd allocation)	IN Department of Workforce Development	447,317	10/1/2016	6/30/2017
North Central	121 Perkins (2nd allocation)	IN Department of Workforce Development	395,111	10/1/2016	6/30/2017
Northeast	131 Perkins (2nd allocation)	IN Department of Workforce Development	486,867	10/1/2016	6/30/2017
Lafayette	141 Perkins (2nd allocation)	IN Department of Workforce Development	248,772	10/1/2016	6/30/2017
Kokomo	151 Perkins (2nd allocation)	IN Department of Workforce Development	219,109	10/1/2016	6/30/2017
East Cental	161 Perkins (2nd allocation)	IN Department of Workforce Development	450,876	10/1/2016	6/30/2017
Wabash Valley	171 Perkins (2nd allocation)	IN Department of Workforce Development	238,094	10/1/2016	6/30/2017
Cental Indiana	181 Perkins (2nd allocation)	IN Department of Workforce Development	1,002,607	10/1/2016	6/30/2017
Whitewater	191 Perkins (2nd allocation)	IN Department of Workforce Development	180,351	10/1/2016	6/30/2017
Columbus	201 Perkins (2nd allocation)	IN Department of Workforce Development	173,232	10/1/2016	6/30/2017
Southeast	211 Perkins (2nd allocation)	IN Department of Workforce Development	133,285	10/1/2016	6/30/2017
Southeast	212 Perkins (2nd allocation)	IN Department of Workforce Development	236,512	10/1/2016	6/30/2017
Sellersburg	231 Perkins (2nd allocation)	IN Department of Workforce Development	153,060	10/1/2016	6/30/2017
Bloomington	241 Perkins (2nd allocation)	IN Department of Workforce Development	185,887	10/1/2016	6/30/2017
Columbus	201 Heritage Fund - Hope Squad	Community Foundation of Bartholomew County	10,350	2/20/2017	12/31/2017
Kokomo	151 Miami County Impact Scholarships	Dukes HealthCare FDN of Miami County	60,000	1/1/2017	12/31/2018
TOTAL			\$ 4,645,566		

**IVY TECH COMMUNITY COLLEGE
SPONSORED PROGRAM FUNDS
July 1, 2016 THROUGH June 30, 2017**

**Grants &
Contracts**

Total this Report January 2017	\$ 60,765
2016-2017 YTD-Total to Date	15,562,989
2015-2016 Fiscal Year-End Total	18,906,875
2014-2015 Fiscal Year-End Total	20,718,246
2013-2014 Fiscal Year-End Total	27,105,576
2012-2013 Fiscal Year-End Total	23,049,587
2011-2012 Fiscal Year-End Total	26,290,960
2010-2011 Fiscal Year-End Total	24,631,272
2009-2010 Fiscal Year-End Total	40,659,468
2008-2009 Fiscal Year-End Total	22,864,309
2007-2008 Fiscal Year-End Total	15,516,944
2006-2007 Fiscal Year-End Total	\$ 17,679,145

**IVY TECH COMMUNITY COLLEGE
SPONSORED PROGRAM FUNDS
July 1, 2016 THROUGH June 30, 2017**

**Grants &
Contracts**

Total this Report February 2017	\$ 4,645,566
2016-2017 YTD-Total to Date	20,208,555
2015-2016 Fiscal Year-End Total	18,906,875
2014-2015 Fiscal Year-End Total	20,718,246
2013-2014 Fiscal Year-End Total	27,105,576
2012-2013 Fiscal Year-End Total	23,049,587
2011-2012 Fiscal Year-End Total	26,290,960
2010-2011 Fiscal Year-End Total	24,631,272
2009-2010 Fiscal Year-End Total	40,659,468
2008-2009 Fiscal Year-End Total	22,864,309
2007-2008 Fiscal Year-End Total	15,516,944
2006-2007 Fiscal Year-End Total	\$ 17,679,145

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF JANUARY 2017

<u>Authorization for Disbursement</u>	<u>Purpose of Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Check Date</u>	<u>Reference Number</u>
I. Article VIII Contracts and Other Documents Approval and auth- orization of the Board.	A FICA/MQFE/Federal Taxes	686,383.37	PNC	01/03/17	J0186082
	B Retirement	101,047.32	PERF	01/03/17	J0186085
	C County and State Taxes	879,456.03	PNC Bank	01/03/17	J0186305
	D FICA/MQFE/Federal Taxes	1,844,804.68	PNC Bank	01/10/17	J0186430
	E Retirement	1,150,411.94	Transamerica	01/10/17	J0186432
	F Life, LTD, & STD Insurance	132,297.56	PNC Bank	01/10/17	J0186440
	G Retirement	100,907.09	PNC Bank	01/13/17	J0186645
	H FICA/MQFE/Federal Taxes	260,363.39	PNC Bank	01/13/17	J0186658
	I Reimbursement for Health Ins. Claim	556,552.91	Anthem Blue Cross Blue Shield	01/13/17	J0186662
	J Rx Payment	183,217.03	Express Scripts	01/13/17	J0186663
	K Reimbursement for Health Ins. Claim	620,325.83	Anthem Blue Cross Blue Shield	01/17/17	J0186732
	L Rx Payment	145,859.25	Express Scripts	01/17/17	J0186733
	M Health Savings Account	172,956.72	Chard-Snyder	01/20/17	J0186920
	N FICA/MQFE/Federal Taxes	1,836,779.49	PNC Bank	01/23/17	J0187014
	O Reimbursement for Health Ins. Claim	610,956.59	Anthem Blue Cross Blue Shield	01/23/17	J0187019
	P Rx Payment	147,021.88	Express Scripts	01/23/17	J0187020
	Q Retirement	1,154,783.99	Transamerica	01/30/17	J0187358
	R Reimbursement for Health Ins. Claim	319,495.14	Anthem Blue Cross Blue Shield	01/31/17	J0187473
	S Rx Payment	155,141.21	Express Scripts	01/31/17	J0187475

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF JANUARY 2017

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<u>Authorization for Disbursement</u>	<u>Purpose of Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Check Date</u>	<u>Reference Number</u>
II. Article IV. Officers of the Board. Section 5. Treasurer. Article VIII. Execution of Contracts and other Documents. Section A. Approval and authorization of the Board.	A Money Market	245,000.00	Lake City Bank	01/04/17	J0186199
	B Money Market	2,974,000.00	Lake City Bank	01/06/17	J0186336
	C Money Market	145,000.00	Lake City Bank	01/09/17	J0186413
	D Money Market	241,000.00	Lake City Bank	01/10/17	J0186472
	E Money Market	1,116,000.00	Lake City Bank	01/11/17	J0186534
	F Money Market	1,448,000.00	Lake City Bank	01/17/17	J0186778
	G Money Market	1,626,000.00	Lake City Bank	01/18/17	J0186843
	H Money Market	548,000.00	Lake City Bank	01/19/17	J0186907
	I Money Market	16,358,865.00	Lake City Bank	01/20/17	J0186979
	J Money Market	449,270.00	Lake City Bank	01/23/17	J0187036
III. Reported to the Board of Trustees under \$500,000	A Services and Fees	138,868.66	Indiana University	01/03/17	50-!0122346
	B Apprenticeship Contract Expense	112,400.00	Evansville Plumbers' Training Trust Func	01/04/17	50-!0122495
	C Apprenticeship Contract Expense	129,600.00	IN/KY Service Council of Carpenters JAT	01/04/17	50-01935274
	D Apprenticeship Contract Expense	122,800.00	Indiana/Kentucky Council of Carpenters	01/04/17	50-01935276
	E Utilities	145,773.82	Telamon	01/06/17	J0186308
	F Purchasing Card	167,152.98	PNC Bank	01/06/17	J0186307
	G Printers and Copiers	146,232.00	Stratasys, Inc.	01/06/17	50-!0122811
	H Utilities	221,496.74	Telamon	01/10/17	J0186436
	I Affordable Care Act Fees	133,077.60	PNC Bank	01/10/17	J0186474

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF JANUARY 2017
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<u>Authorization for Disbursement</u>	<u>Purpose of Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Check Date</u>	<u>Reference Number</u>
III. Reported to the Board of Trustees under \$500,000	J Utilities	170,053.65	Telamon	01/11/17	J0186506
	K LTD Interim Financing	170,433.97	Huntington Bank	01/12/17	J0186549
	L General Construction	218,427.30	Salyer-Taylor, Inc.	01/17/17	50-10123548
	M Utilities	305,538.27	Telamon	01/20/17	J0186506
	N Utilities	130,048.08	Telamon	01/23/17	J0187012
	O Marketing Services	123,161.04	The Jackson Group LLC	01/24/17	50-10124148
	P RR General Construction, Bloomingt	189,849.00	The Skillman Corp	01/30/17	50-10124634
IV. Approved by the Board of Trustees over \$500,000.	A Services and Fees	547,095.83	Blackboard Inc.	01/30/17	50-10124190

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF FEBRUARY 2017

<u>Authorization for Disbursement</u>	<u>Purpose of Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Check Date</u>	<u>Reference Number</u>
I. Article VIII Contracts and Other Documents Approval and auth- orization of the Board.	A FICA/MQFE/Federal Taxes	577,316.76	PNC	02/01/17	J0187331
	B Reimbursement for Health Ins. Claim	245,961.01	Anthem Blue Cross Blue Shield	02/06/17	J0187764
	C Rx Payment	155,509.86	Express Scripts	02/06/17	J0187765
	D Life, LTD, & STD Insurance	132,090.96	PNC Bank	02/06/17	J0187776
	E County and State Taxes	778,699.45	PNC Bank	02/07/17	J0187844
	F FICA/MQFE/Federal Taxes	1,830,996.79	PNC Bank	02/10/17	J0187978
	G FICA/MQFE/Federal Taxes	636,859.42	PNC Bank	02/10/17	J0188016
	H Retirement	1,125,431.31	Transamerica	02/10/17	J0188022
	I Reimbursement for Health Ins. Claim	450,291.58	Anthem Blue Cross Blue Shield	02/13/17	J0188101
	J Rx Payment	162,790.62	Express Scripts	02/13/17	J0188102
	K Health Savings Account	170,357.31	Chard-Snyder	02/20/17	J0188447
	L FICA/MQFE/Federal Taxes	1,815,586.74	PNC Bank	02/22/17	J0188591
	M Reimbursement for Health Ins. Claim	228,230.01	Anthem Blue Cross Blue Shield	02/22/17	J0188600
	N Rx Payment	154,617.57	Express Scripts	02/22/17	J0188601
	O Retirement	1,121,562.94	Transamerica	02/23/17	J0188676
	P FICA/MQFE/Federal Taxes	643,158.76	PNC Bank	02/24/17	J0188731
Q Reimbursement for Health Ins. Claim	340,058.74	Anthem Blue Cross Blue Shield	02/28/17	J0188904	
R Rx Payment	155,696.14	Express Scripts	02/28/17	J0188905	
T Health Savings Account	170,178.94	Chard-Snyder	02/28/17	J0189044	

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF FEBRUARY 2017
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<u>Authorization for Disbursement</u>	<u>Purpose of Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Check Date</u>	<u>Reference Number</u>
II. Article IV. Officers of the Board. Section 5. Treasurer. Article VIII. Execution of Contracts and other Documents. Section A. Approval and authorization of the Board.	A Money Market	2,172,000.00	Lake City Bank	02/02/17	J0187694
	B Money Market	2,632,000.00	Lake City Bank	02/03/17	J0187753
	C Money Market	236,999.95	Lake City Bank	02/06/17	J0187816
	D Money Market	19,148,000.00	Lake City Bank	02/08/17	J0187936
	E Money Market	821,000.00	Lake City Bank	02/09/17	J0187997
	F Money Market	521,000.00	Lake City Bank	02/16/17	J0188432
	G Money Market	18,302,140.00	Lake City Bank	02/21/17	J0188546
	H Money Market	3,095,000.00	Lake City Bank	02/22/17	J0188658
	I Money Market	808,000.00	Lake City Bank	02/27/17	J0188886
III. Reported to the Board of Trustees under \$500,000	A Facilities Operating Lease	114,109.95	Lawrence Fire House	02/01/17	J0187605
	B Purchasing Card	179,678.46	PNC Bank	02/01/17	J0187598
	C Utilities	102,128.43	Telamon	02/01/17	J0187599
	D Utilities	147,620.56	Telamon	02/06/17	J0187784
	E Utilities	129,848.64	Telamon	02/08/17	J0187884
	F Purchasing Card	205,488.63	PNC Bank	02/13/17	J0188119
	G Instructional Equipment	103,500.00	HFO Chicago	02/15/17	50-!0126081
	H Marketing Services	138,196.77	The Jackson Group LLC	02/15/17	50-!0126134
	I Utilities	220,190.34	Telamon	02/15/17	J0188286

DISBURSEMENTS OF \$100,000.00 AND OVER
 FOR THE MONTH OF FEBRUARY 2017
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<u>Authorization for Disbursement</u>	<u>Purpose of Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Check Date</u>	<u>Reference Number</u>
III. Reported to the Board of Trustees under \$500,000	K Utilities	126,857.19	Telamon	02/28/17	J0188934
	L Purchasing Card	263,652.04	PNC Bank	02/28/17	J0188937
IV. Approved by the Board of Trustees over \$500,000.	A Financial Aid Reimbursement	8,508,989.91	Follett Bookstore	02/23/17	J0188662
	B Services and Fees	547,095.83	Blackboard Inc.	02/24/17	50-!0126995

PRESIDENTS REPORT

Report will be given at the State Board of Trustees Meeting April 6, 2017

GRANTS REPORT

Total Currently Active Grants:

(123) Competitive Grants: \$46,939,061

(16) Non-Competitive Grants: \$11,770,070

(139) Total Active Ivy Tech Grants: \$58,709,131

Ivy Tech currently has 36 pending grant submissions totaling \$6,202,375. Of the total, \$642,615 is budgeted as indirect costs.

Note: Due to space limitations, only an illustrative sample of awards and submissions are described below.

Grants Awarded During Period (187 - \$614,729)

- **Kokomo** was awarded \$60,000 from Dukes Health Care Foundation of Miami County to support Miami County Health Sciences & Nursing Impact Scholarships.
- **Columbus** received \$10,350 from the Heritage Fund to support the implementation of Hope Squad, a peer-to-peer suicide prevention and intervention program.
- **Southern Indiana** was awarded \$4,500 from the Community Foundation of Southern Indiana to support the purchase of seven infant simulators, which will serve as classroom resources for both Ivy Tech and New Albany Floyd County Schools.
- **Bloomington** received \$135,607 from the Indiana Office of Small Business and Entrepreneurship to continue their partnership between the Cook Center for Entrepreneurship and the State.
- **Office of the President** received \$129,503 from the Indiana Department of Workforce Development to support the expansion of Apprenticeship efforts statewide, and \$90,000 from Praxair to support the creation of a new Workforce Development Program in Advanced Manufacturing.

Grants Submitted During Period (16 - \$1,101,309)

- **Wabash Valley** submitted a \$15,000 request to the Duke Energy Foundation to support Spartan March, a STEM-based educational opportunity for local high school students.
- **Central Indiana** requested \$494,087 to partner with Guggenheim Life to establish the “Indy Women in Tech” initiative.
- **Southeast** submitted a proposal for \$24,000 to the Dater Foundation to support the creation of an innovative scholarship fund that will provide opportunities for Ivy Manufacturing students in Dearborn County.
- **Southern Indiana**, in partnership with Education Matters Southern Indiana, requested \$350,000 from Lumina Foundation to support adult learners completing degrees.
- **Office of the President** requested \$10,000 from Cisco to support New Instructor training.

Proposals Declined During Period (18 - \$1,624,496)