

**MINUTES OF THE MEETING OF THE
STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
December 2, 2021**

Chair Stephanie Bibbs called the State Board of Trustees' meeting to order at 1:00 pm.

ROLL CALL

Trustee Emmert O'Dell called the roll, and the presence of a quorum was announced.

The following State Trustees were present in person:

Ms. Stephanie Bibbs, Chair
Mr. Andrew W. Wilson, Vice-Chair
Ms. Kim Emmert O'Dell, Secretary
Mr. Terry Anker
Mr. Jesse Brand
Mr. Michael R. Dora
Ms. Gretchen Gutman
Mr. Stewart McMillan
Mr. Steve Schreckengast
Mr. Kerry Stemler

The following State Trustees were present via Zoom Webinar

Ms. Tanya Foutch
Ms. Marianne Glick
Ms. Paula Hughes-Schuh

The following State Trustees were not present

Mr. Larry Garatoni
Mr. Harold Hunt

A. NOTICES OF MEETING MAILED AND POSTED:

Trustee Kim Emmert-O'Dell, the Secretary, confirmed that notice of December 2, 2021, regular meetings were properly mailed and posted. The public was invited to attend the meetings open to the public.

B. APPROVAL OF BOARD MINUTES:

Trustee Anker moved for approval of October 7, 2021, board meeting minutes. Trustee Dora seconded the motion, and the motion carried unanimously.

C. COMMITTEE REPORTS:

Item 1 Chair Bibbs called upon Trustee Michael Dora for an Academics & Student Experience Committee report. Trustee Dora reported there is one action item for approval.

Trustee Dora moved for approval of Resolution 2021-58, Approval Accepting Gift and Naming Nursing Program – South Bend/Elkhart Campus. Trustee Gutman seconded the motion. The motion carried unanimously.

Marcus Kolb presented an update on the Higher Learning Commission Accreditation. There are three specific pieces of work currently underway. Excellent progress on shoring up our learning assessment efforts will give us a great story to tell during our June '23 mid-cycle review. Our Multilocation visit process, involving an HLC Peer Corps member visiting 36 of our sites across the State, is about a third-of-the-way complete. Finally, our visitor for the Hamilton County campus HLC Campus Evaluation Visit has been identified and will spend the day on the campus on February 28.

Rebecca Rahschulte updated the College's NACEP Accreditation process/timeline. She reviewed the general themes that emerged from the "NACEP Request for Additional Information." She outlined the steps to prepare the internal team to participate in the peer review site visit on February 14, 2022.

Jo Nahod-Carlin reported on Spring Enrollment. When tracking against the same time last year, we were down over 3,000 FTE and just over 5,000 in headcount. To close this gap for spring, we are trying several new initiatives, including a renewed focus on conversion communications to help our applicants in moving through the enrollment funding, targeting continuing students with digital ads, and focused communications, which are two things we have not done with intentionality in the past. We are also piloting AI technology with our texting platform and implementing some new outbound campaigns with the Blackboard call center.

We've learned a lot over the past year. Recently I conducted a Student Journey Mapping process and gleaned some helpful information. Lessons Learned include the need to extend the communication journeys – it takes well over 100 days on average for our students to move through the enrollment funnel; however, our communication plans stopped at 20 days. We need to extend the timeline overall and reconstruct the messaging. An opportunity to build cohesive call/email/text/digital campaigns. We need to continue the 'sell' particularly to our adult students– as a college, we worked to see the student complete the application but then made a "hard shift" into transaction communications rather than continuing to sell the College to help the student validate and build on their decision to apply. But we're in a great position to pivot. Resources Available with Blackboard for outbound call campaigns, Signal Vine for 1:1 texting campaign, AI support and documented interactions with students, Inside Track for additional student support, and CCEC to ensure our students were choosing a major for success in the workforce after graduation

Although there is much more work to do, we saw some wins over the past year. We started focusing on developing relationships in our recruitment process with Dale Carnegie trainings; we have successfully introduced personas into recruitment and enrollment efforts and are developing additional personas for training. Extensive training on Next Level Jobs, Adult, and Homeschool strategies was completed. Within the first six weeks from adjustments in the paid spend, we have yielded 220 more new students registered compared to the same time last year. We have new transparency and reporting through IvyConnect with clearer visibility into the enrollment funnel.

Item 2

Chair Bibbs called upon Trustee Gutman for a report from the **Audit Committee**. Trustee Gutman reported there are no action items for consideration and approval. The Audit Committee met yesterday and discussed the reports to the confidential hotline, received an update on pending litigation and a cybersecurity report.

Also, we discussed the entrance conference related to the financial and federal compliance audits that occurred in August and the exit conference for the financial statement audit in November. The College received an unmodified opinion on the financial audit.

We also reviewed the audit schedule for 2021-22, the three-year audit plan, and reviewed internal audit reports issued since our last meeting.

Item 3

Chair Bibbs called upon Trustee Steve Schreckengast for a report from the **Building and Grounds Committee**. Trustee Schreckengast reported there are four action items for consideration and approval. The Committee received an update on the ongoing status of XBE contract spending.

Trustee Schreckengast moved for approval of **Resolution 2021-48**, Approval of Nursing and Health Sciences Lab Project, Hamilton County Campus. Trustee McMillan seconded the motion. The motion carried unanimously.

Trustee Schreckengast moved for approval of **Resolution 2021-49**, Approval to Sell Foundation Property in Indianapolis, Systems Office. Trustee Dora seconded the motion. The motion carried unanimously.

Trustee Schreckengast moved for approval of **Resolution 2021-50**, Approval to Purchase Property, Lake County Campus. Trustee McMillan seconded the motion. The motion carried unanimously.

Trustee Schreckengast moved for approval of **Resolution 2021-51**, Approval of a Contract Amendment for a Guaranteed Maximum Price with Larson Danielson, Lake County Campus. Trustee Dora seconded the motion. The motion carried unanimously.

Item 4

Chair Bibbs called upon Trustee Jesse Brand for a report from the **Budget & Finance Committee**. Trustee Brand reported there are three action items for consideration and approval.

Trustee Brand reported the Committee heard updates on the Fiscal year 2021 Annual Financial Report & Audit. The State Board of Accounts issued an unmodified opinion for the 2021 fiscal year financial statements. The fiscal year 2021 update includes the 2022 operating revenue and expenses from November 2021.

Trustee Brand moved for approval of **Resolution 2021-52**, Approval of Accounts Receivable Write-Offs. Trustee Emmert O'Dell seconded the motion. The motion carried unanimously.

Trustee Brand moved for approval of **Resolution 2021-53**, Authorizing the Issuance and Sale of One or More Series of Ivy Tech Community College Student Fee Bonds, Systems Office. Trustee Dora seconded the motion. The motion carried unanimously.

Trustee Brand moved for approval of Resolution 2021-54, Approval of Contract for Custodial Services, Evansville Campus. Trustee Wilson seconded the motion. The motion carried unanimously.

Item 5

Chair Bibbs called upon Trustee Kerry Stemler for a Human Resources & Operations Committee report. Trustee Stemler reported there are two action items for consideration and approval.

Mike McNichols, Vice President of Human Resources, presented that the employee signature block policy is expected to be effective by the calendar year's end. The policy is necessary to mitigate potential legal concerns, including discrimination and freedom of speech issues. The policy clearly outlines the information that is required to be included in an employee email signature in addition to information that is permitted but not required. The policy includes the requirement of a confidentiality statement to be included in all outbound emails. The confidentiality statement will be automatically included in all outbound emails through a system-generated process to be implemented by IT.

Matt Etchison, Sr. Vice President and Chief Information Officer, and OIT Business Analyst Channing Gabe presented and demonstrated the WalkMe software platform. WalkMe is an innovative digital adoption platform that will help the institution provide training to students, faculty, and staff.

Trustee Stemler moved for approval of **Resolution 2021-55**, Approval of Adobe Contract. Trustee Wilson seconded the motion. The motion carried unanimously.

Trustee Stemler moved for approval of **Resolution 2021-56**, Approval of Salesforce CRM Renewal Contract, Systems Office. Trustee Schreckengast seconded the motion. The motion carried unanimously.

Item 6

Chair Bibbs called upon Trustee Hughes-Schuh for a Marketing & Public Relations Committee report. Trustee Hughes-Schuh reported there are no action items for consideration and approval.

Mary Jane Michalak and Jo Nahod-Carlin reported on the recent restructure of the Marketing Department. The Marketing, Recruitment & Enrollment teams are joined together and will report to the Vice President of Recruitment, Enrollment & Marketing, who reports to the Provost. Marketing will focus on external communications, agency management,

social media strategy. Media planning and paid marketing, brand management, and website oversight. Ivy Tech's VP of Government Relations will become the VP of Public Affairs, reporting to the EVP. This team will serve as the media spokespeople, media relations, media coverage to inform future campaigns, government relations strategies, and internal communications.

Carlin spoke to key priorities for marketing, including evaluating and recalibrating the paid spend. The first focus will be on providing local campus strategy, new media mix, and programmatic recruitment. We will begin advertising directly to our current students to help increase re-registration and overall retention.

Communications will also be a focus. A statewide workgroup will create a shared vocabulary and extended communication journeys, tailoring journeys based on audience, using the outbound call center in different strategies, and focusing on current student retention. Monthly newsletters will also be created and customizable for the campus to engage our community, K12, and employer partners.

Collateral creation will be a key focus, including how-to guides and videos, program descriptions with wage and completion info, strategy toolkits, and Spanish language translation. Ivy Tech will expand efforts beyond application generation and go deeper with our prospecting. Beginning this month, we will be adding a new "Schedule a tour" feature to our website so that prospects interested in Ivy Tech can schedule an appointment for a formal tour. The button will be available on our home page, and each campus will have its landing page unique to them. This will be an opportunity to show share what we have and engage current students to help tell our story and get our faculty and program chairs involved from the beginning to create an emotional connection with the campus.

A new program called Tuesday @ The Tech will replace Express Enrollment Weeks with weekly recruitment and enrollment events before the start of term. Statewide marketing will invite the community to Ivy Tech every Tuesday. This can be as big or small as the campus can host but can include FAFSA workshops, community events, K12 tours, and opportunities for our employer partners to engage with our students.

Ivy Tech will also begin marketing programmatically with a monthly focus on a different school called School Spotlight. Statewide messaging and

advertising will be broad about the school, and each campus will have the flexibility to amplify the specific programs that make sense for their service area. And, we can tie this concept back to Tuesdays @ The Tech for natural program-driven events.

Williams Randall presented an update on the brand refresh, including research that's been completed, as well as a status update on the new website home page launch in January. They also shared key findings from research and presented the new 'days' concept to the Board.

Item 7

Chair Bibbs called upon Trustee Tanya Foutch for a report from the **Workforce Alignment Committee**. Trustee Foutch reported there are no action items for consideration and approval.

Stacy Townsley, VP of Adult Strategies and Statewide Partnerships, provided a completions update. Credential completions are trending up to nearly 39,000, supporting Ivy Tech's strategic plan goal of 50,000 annual completions by 2023 and the State's Big Goal of 60% post-secondary attainment by 2025. Certificates (TCs and CTs) represent the primary and growing share (over two-thirds) of credential completions at the College. In partnership with several industry certification vendors such as MSSC, SACA, and CompTIA, the College also is tracking high-value industry certification completions, which account for 20% of the overall total completions included in the 50K strategic plan goal. Health Sciences is the fastest growing sector for credential completions, up to seven percentage points (from 14% to 21%) of total completions since the 2016-17 academic year. The Indiana College Core TC—the general education foundation for both the associate and bachelor's degree in Indiana—represents an increasing share (65%) of all Arts, Sciences, and Education credential completions. In addition to driving completion numbers, short-term, stackable credentials are a crucial component of a more integrated education-workforce ecosystem. Increased recognition of learners' work and life experience through credit for prior learning, targeted state funding, and innovative approaches to bridging non-credit and credit programming are part of the broader context within which Ivy Tech is engaged in national partnerships and thought leadership to benefit the College and Indiana.

Mary Anne Sloan, VP of Nursing and Health Sciences, provided an update on Franciscan Partnership. Franciscan Health has entered into a nursing sponsorship agreement and will sponsor 10 ASN students at Lake,

Lafayette, and Indianapolis. After completing their first semester in the program, students will be selected through an interview process. They will work approximately 12 hours per month at a Franciscan facility in a paid position. Franciscan will pay up to \$3200 per semester per student for tuition, books, and fees. The Franciscan cohorts will attend all possible clinical at Franciscan facilities. The number of students will increase to up to 100.

D. TREASURER'S REPORT:

Chair Bibbs called upon Matt Hawkins, Executive Vice President Business Administration and Treasurer, to provide the Treasurer's Report.

CFO, Dom Chase, reported many of the College's current fiscal year details. To provide more context on our financial position, I will talk a bit about our net position over the past five years. Net position is assets minus liabilities – essentially a non-profits balance sheet.

Ivy Tech's total net position has increased 45% in five years from \$673 to \$929M. Most importantly, our unrestricted net position has increased nearly 70% from \$331M to \$561M.

Our unrestricted assets allow the college maximum protection and flexibility in all situations. This increase was by design, and the unrestricted assets allowed us to defend our AA Stable bond rating in a time when hundreds of other institutions could not do the same.

Ivy Tech is unique because our business and finance staff are focused on stability and the defense against the unknown and student success.

At the same time, Ivy Tech's financial stability has strengthened; we have invested more in student success than at any time in our history.

- Ivy Tech froze tuition for the first time– for two years
- Ivy Tech covered the costs of textbooks for students for the first time – the only Indiana institution to do so.
- As the president said, we will now remove the holds on transcripts related to non-payment for over 80K students.
- We invested in best-in-class software platforms such as Salesforce, Workday, DocuSign, ServiceNow, etc.
- When the State reduced Ivy Tech's operating allotment in FY21, our strong financial position allowed us to use the funds made available by Federal reimbursement to eliminate past capital arrangements and address repair and rehabilitation needs for our future.
- Campuses have been paid \$16M in revenue loss related to enrollment declines

- We invested \$15M to upgrade technology on campuses for virtual learning
- These are a few examples, with more projects in the works.

My colleagues have given me feedback that while I communicate our financial position well to you, I am not communicating well the amount of time and effort they spend on student success efforts and why those efforts are unique to Ivy Tech's business teams.

To quote one of them, "higher ed finance staff usually use the 'X must always be greater than Y. We don't care what you do with Y' technique – and that is not who we are, or what we are doing." They are correct.

As affirmed by eternal stress tests, our financial position remains extremely strong.

Trustee Dora moved for approval of the Treasurer's Report. Trustee Brand seconded the motion. The motion carried unanimously.

E. STATE OF THE COLLEGE

Chair Bibbs called upon President Ellspermann to provide her State of the College report.

President Ellspermann provided updates on the COVID-19 response and vaccine update and strategic plan goal updates.

F. OLD BUSINESS

Chair Bibbs called for old business, but there was none.

G. NEW BUSINESS

Chair Bibbs called for new business.

Trustee Wilson moved for approval of **Resolution 2021-57**, Appointment of Campus Board of Trustees. Trustee Schreckengast seconded the motion. The motion carried unanimously.

Trustee McMillan motions to approve the conflict of interest declaration for a member of the Lake County Campus Board of Trustee Jená Belleza. Trustee Dora seconded the motion. The motion carried unanimously.

Trustee Schreckengast moved for approval of **Resolution 2021-59**, Resolution on Performance and Compensation Metrics. Trustee Schreckengast seconded the motion. The motion carried unanimously.

ADJOURNMENT

With no further business to come before the Board, Trustee Anker called for a motion to adjourn the meeting. Trustee Dora seconded the motion.

**STATE TRUSTEES
IVY TECH COMMUNITY COLLEGE**

Dated December 3, 2021, prepared by Gretchen L. Keller, Recording Secretary

**APPROVAL TO TRANSFER OF LAND TO THE
CITY OF LOGANSPORT
KOKOMO CAMPUS**

RESOLUTION NUMBER 2022-1

WHEREAS, The Trustees of Ivy Tech Community College (“College”) own a 17 acre parcel of vacant land adjacent to the Logansport Campus at 1 Ivy Tech Way, Logansport, and

WHEREAS, The City of Logansport (“City”) has requested the College donate the 17 acre parcel to begin development of athletic fields and a frisbee golf course as part of the City’s Neighborhood Vision Plan which is an area of Logansport around the Ivy Tech Logansport Site, and

WHEREAS, the College has negotiated with the City for the 17 acre parcel to be subdivided to allow for a set off of 25 feet so that the edge of the Ivy Tech parking lot is retained by the College, and

WHEREAS, the survey subdividing the property has been completed and the property to be transferred to the City is 15.99 acres (“Property”), and

WHEREAS, the College has no planned use for the Property, and

WHEREAS, as a state educational institution, the College is required to follow a procedure in Indiana Code § 21-36-3 to donate property to a political subdivision, and

WHEREAS, the Kokomo Campus Trustees recommend approval to transfer the Property to the City, with the stipulation that it must be developed within two (2) years.

NOW THEREFORE BE IT RESOLVED that the State Board of Trustees authorizes the donation of the Property to the City of Logansport as allowed by IC 21-36-3-7, with the stipulation that should the City not develop the Property within two (2) years from the date of transfer, ownership shall revert to the College, and

FURTHER BE IT RESOLVED, the State Trustees do hereby authorize and direct the President, the Assistant Secretary of the Board, and any other appropriate, designated College employee to execute the necessary documents to convey the Property after the documents have been approved by the College Counsel, and

FURTHER BE IT RESOLVED, the Assistant Secretary to the Board of Trustees is hereby directed to forward a copy of this Resolution to the Governor of Indiana as required by IC 21-36-3-8.

**STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
OF INDIANA**

Stephanie Bibbs, Chair

Kim Emmert O’Dell, Secretary

February 9, 2022

**APPROVAL OF SHELBYVILLE LEASE ADDENDUM
COLUMBUS CAMPUS**

RESOLUTION 2022-2

WHEREAS, Resolution 2011-07 approved a lease agreement between Ivy Tech Community College (“College”) with the City of Shelbyville (“City”) for space in a building at the Intelliplex business park located off Interstate 74 and State Road 9 in Shelbyville (“Lease”), and

WHEREAS, that Lease was for a term of ten (10) years with options for the College to renew for two additional ten (10) year terms, and

WHEREAS, in 2021, the College exercised the first option to renew the Lease, and

WHEREAS, the College has also provided instruction in Shelbyville at the Blue River Career Center for many years, and

WHEREAS, the City has offered the College additional space in the building at Intelliplex which would allow the College to relocate all courses to Intelliplex that are currently being offered at the Blue River Career Center, and

WHEREAS, this additional space would be 4,256 square feet at ten dollars (\$10) per square foot for an annual lease cost of \$42,560, phased in following a credit for buildout expenses, and

WHEREAS, the additional lease space and amount of the rent would be added to the Lease in the form of an addendum (“Lease Addendum”) and all other terms and conditions of the Lease remain unchanged, and

WHEREAS, the lease term in the Lease Addendum is greater than two (2) years therefore requiring approval of the State Trustees.

NOW THEREFORE BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate designated College employee to enter into the Lease Addendum for the above stated annual lease cost with the City of Shelbyville after the document has been approved by the College Counsel.

**STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
OF INDIANA**

Stephanie Bibbs, Chair

Kim Emmert O’Dell, Secretary

February 9, 2022

**APPROVAL FOR SALE OF LAND
ANDERSON CAMPUS**

RESOLUTION 2022-3

WHEREAS, the Trustees of Ivy Tech Community College of Indiana (“College”) owns approximately 8.98 acres of land with a 2,400 square foot pole barn at the 53rd Street Campus in Anderson (“Property”), and

WHEREAS, the Property is not needed for use by the College, and

WHEREAS, the adjoining property owners, the Loose Funeral Home and Crematory (“Buyers”), have offered \$69,500 to purchase the Property, and

WHEREAS, the Buyers have been leasing the pole barn from the College since 2015 pursuant to a lease approved by the Trustees in Resolution 2015-50, and

WHEREAS, the Buyers have agreed to pay all costs with subdividing the Property, including the costs of a survey, and

WHEREAS, an appraisal has been obtained in accordance with IC 21-36-3, and

WHEREAS, the Anderson Campus Board of Trustees request the State Trustees approve the sale of the Property, and

NOW THEREFORE BE IT RESOLVED, that it will serve the best interests of Ivy Tech Community College to dispose, sell and convey the Property for the price of \$69,500.00 and the State Trustees do hereby approve the sale of the Property to Loose Funeral Home and Crematory for that price, and

FURTHER BE IT RESOLVED, the State Trustees do hereby authorize and direct the President, the Assistant Secretary of the Board, and any other appropriate, designated College employee to execute the necessary documents to convey the Property after the documents have been approved by the College Counsel, and

FURTHER BE IT RESOLVED, the Assistant Secretary to the Board of Trustees is hereby directed to forward a copy of this Resolution to the Governor of Indiana as required by IC 21-36-3-8.

**STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
OF INDIANA**

Stephanie Bibbs, Chair

Kim Emmert O’Dell, Secretary

February 9, 2022

**APPROVAL OF CONTRACT WITH CLOUD FOR GOOD
SYSTEMS OFFICE**

RESOLUTION 2022-4

WHEREAS, the College uses Salesforce to provide its customer relation management platform (“CRM”) and,

WHEREAS, the College recently issued a Request for Proposals (“RFP”) for Salesforce Development – Ivy Connect Backlog to assist the College with implementation of Ivy Connect on the Salesforce platform, and

WHEREAS, Cloud for Good submitted a response to the RFP, and

WHEREAS, Cloud for Good is an implementation partner that works exclusively with the Salesforce platform in higher education and non-profit sectors, and

WHEREAS, Cloud for Good recommends their Enterprise Managed Services offering which is utilized by customers that have an existing Salesforce footprint, but have limited full time internal resources to invest in ongoing support, optimization, and enhancements, and

WHEREAS, the College administration and IT leadership recommends contracting with Cloud for Good for these services, and

WHEREAS, the State Board of Trustees must approve any contract imposing a financial obligation on the part of the College exceeding \$500,000 unless the obligation was previously approved by the Board through the allocation of funds.

NOW THEREFORE BE IT RESOLVED, that the State Board of Trustees hereby approves the contract with Cloud for Good for the Enterprise Managed Services in an amount not to exceed \$864,000, and

FURTHER BE IT RESOLVED that the State Trustees do hereby authorize and direct the President or Treasurer, or other appropriate designated College employee, to execute the contract with said firm after the documents have been approved by the College Counsel.

**STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
OF INDIANA**

Stephanie Bibbs, Chair

Kim Emmert O’Dell, Secretary

February 9, 2022

**AMENDMENT TO THE IVY TECH COMMUNITY COLLEGE OF INDIANA
DEFINED CONTRIBUTION PLAN
SYSTEMS OFFICE**

RESOLUTION 2022-5

WHEREAS, Ivy Tech Community College of Indiana ("College") maintains the Ivy Tech Community College of Indiana Defined Contribution Retirement Plan ("Retirement Plan"), an Internal Revenue Code Section 403(b) plan, to which the College makes nonelective contributions on behalf of eligible faculty, professional personnel, and support staff ("Eligible Employees"), and

WHEREAS, the College also makes contributions to the Indiana Public Employees' Retirement Fund ("PERF") on behalf of eligible support staff who were active members in PERF prior to July 1, 2014, who are not eligible to participate in the Retirement Plan, and

WHEREAS, pursuant to Indiana Code 5-10.3-7-2(4), Eligible Employees under the Retirement Plan are excluded from PERF membership, and

WHEREAS, certain classifications of Eligible Employees have a two year waiting period to be eligible for nonelective contributions under the Retirement Plan and

WHEREAS, Eligible Employees are fully vested in nonelective contributions under the Retirement Plan, and

WHEREAS, the College has reserved the right to amend the Retirement Plan at any time, by action of the State Board of Trustees of Ivy Tech Community College of Indiana ("Board of Trustees"), and

WHEREAS, the Board of Trustees desires to amend the Retirement Plan to change the waiting period and vesting schedule for nonelective contributions under the Retirement Plan, and

WHEREAS, the two-year waiting period for nonelective contributions to the Retirement Plan will be eliminated from the Retirement Plan, and all newly hired Eligible Employees will receive nonelective contributions upon hire, and will vest in such nonelective contributions after being employed with the College for two years from their date of hire, and

WHEREAS, Eligible Employees currently in the two-year waiting period will receive nonelective contributions on the effective date of the change to the Retirement Plan, and will vest in such nonelective contributions after being employed with the College for two years from their date of hire.

NOW THEREFORE BE IT RESOLVED, that the Ivy Tech State Board of Trustees hereby approves amending the Retirement Plan to eliminate the two-year waiting period for nonelective contributions and to add a two year vesting schedule for nonelective contributions and specifically approves the amended and restated Ivy Tech Community College of Indiana Defined Retirement Plan, effective February 14, 2022, making these changes in substantially the form attached hereto, and

FURTHER BE IT RESOLVED, that effective February 14, 2022, all newly hired Eligible Employees will receive nonelective contributions under the Retirement Plan upon hire, and will vest in such nonelective contributions after being employed with the College for two years from their date of hire, and

FURTHER BE IT RESOLVED, that Eligible Employees currently in the two-year waiting period will receive nonelective contributions under the Retirement Plan effective February 14, 2022, and will vest in such nonelective contributions after being employed with the College for two years from their date of hire, and

FURTHER BE IT RESOLVED, that the President is hereby authorized to execute the February 14, 2022 amended and restated Ivy Tech Community College of Indiana Defined Contribution Retirement Plan, and any and all further documents, agreements or certificates to effectuate the record keeping services for the Plans, following review and approval of the College's General Counsel.

**STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
OF INDIANA**

Stephanie Bibbs, Chair

Kim Emmert O'Dell, Secretary

February 9, 2022

**APPROVAL OF CONTRACT WITH TRUEPILL
SYSTEMS OFFICE**

RESOLUTION 2022-6

WHEREAS, the College plans to offer Covid-19 testing kits to employees, and

WHEREAS, the funding source used to purchase these testing kits are funds available to the College under the Higher Education Emergency Relief Fund (HEERF), and

WHEREAS, due to shortages of available testing kits in the market and making them available to the employees as soon as possible it was necessary for the College to secure ample amounts of testing kits as they were available, and

WHEREAS, for these reasons a Request for Proposal (RFP) process was not conducted and instead the procurement was completed utilizing a sole source bid exception for exigent circumstances as allowed under federal funding rules, and

WHEREAS, the costs of the tests are \$27 per test and the initial order is for 47,000 tests for a total cost of \$1,215,000, plus shipping fees, and

WHEREAS, that the State Board of Trustees must approve any contract imposing a financial obligation on the part of the College exceeding \$500,000 unless the obligation was previously approved by the Board through the allocation of funds.

NOW THEREFORE BE IT RESOLVED, that the State Board of Trustees hereby approves the College entering into a contract with TruePill in the amount of \$1,215,000.00 for the purchase of 47,000 Covid-19 testing kits and related costs, and

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President or Treasurer, or other appropriate designated College employee, to execute the contract with said firm after the documents have been approved by College Counsel.

**STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
OF INDIANA**

Stephanie Bibbs, Chair

Kim Emmert O'Dell, Secretary

February 9, 2022



IVY TECH
COMMUNITY COLLEGE

State Board of Trustees

Academics & Student Experience



February 3, 2022



Academics & Student Experience

AGENDA

- 1 2021 Non-Returner Interview**
Dr. Cory Clasemann, Vice President for Student Success
- 2 Recruitment & Enrollment Update**
Jo Nahod-Carlin, Vice President of Recruitment & Enrollment Management, and Marketing



2021 Non-Returner Interview

Dr. Cory Clasemann

Vice President for Student Success

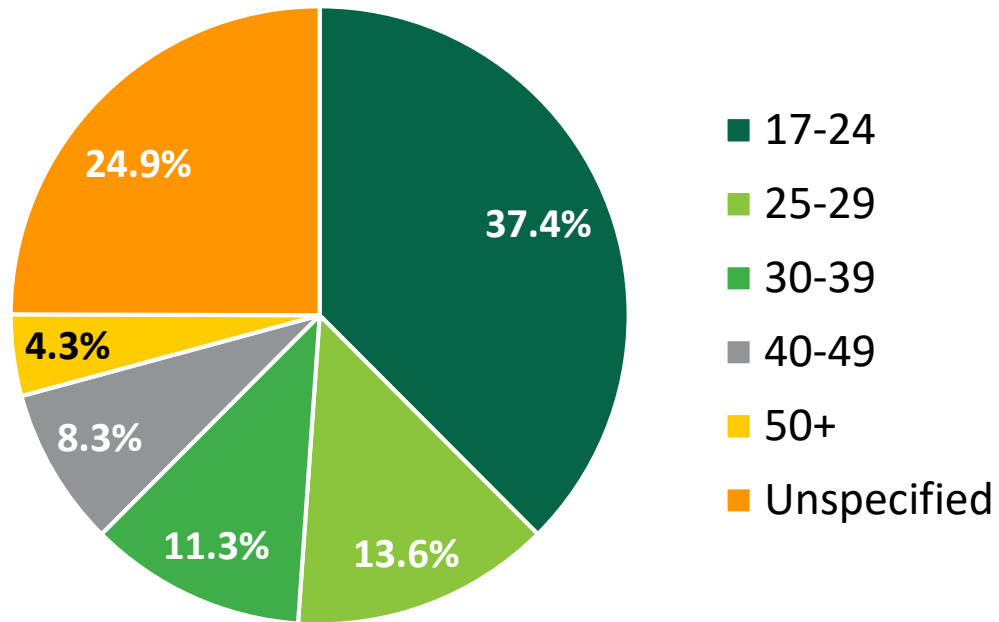


Respondent Demographics

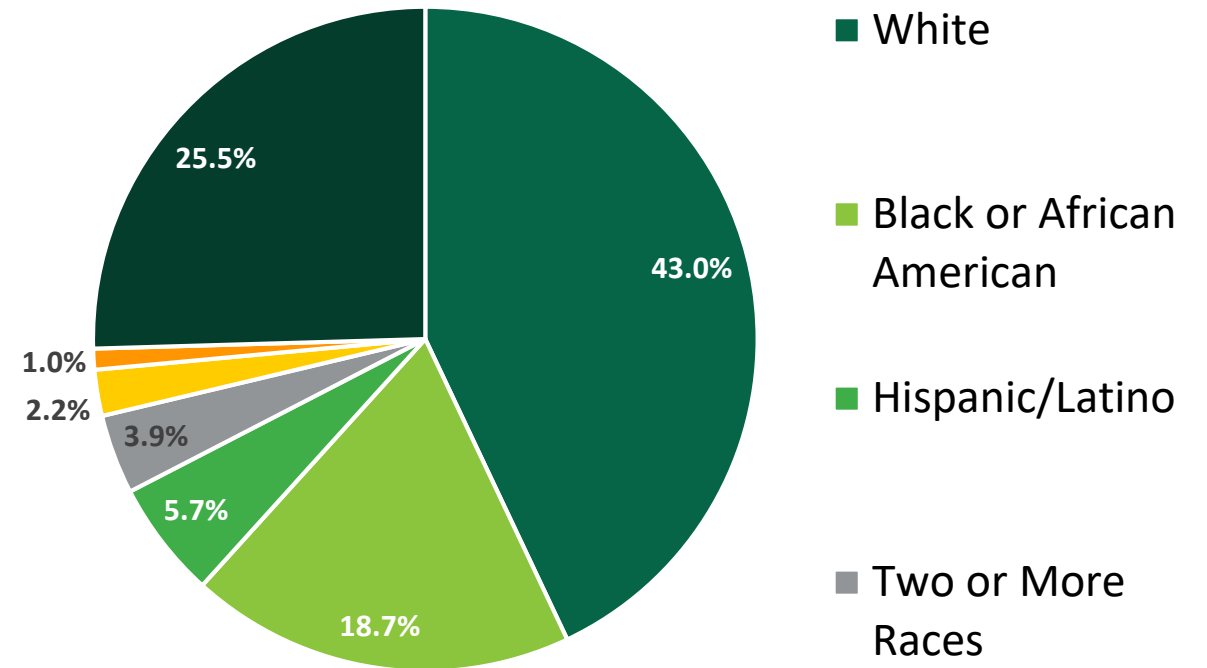


Students from all 19 campuses were represented (total of 493 individuals interviewed)

Respondent by Age



Respondent by Race/Ethnicity





Goals & Barriers



GOALS: About 83% indicated that they planned to earn a degree/certificate (9% courses only, 7% transfer, 1% skill-up)

BARRIERS included (275 individuals provided responses): *(note that 97 indicated that they did meet goals)*

Main Theme	Subtheme	Sample Quote
Personal (101)	Work demands (35)	<input type="checkbox"/> <i>"It's hard with work. I work remotely for an engineering firm based in California so I'm working odd hours"</i>
	Family/Children (22)	<input type="checkbox"/> <i>"I decided to take time off for a new child."</i>
	Unspecified (21)	<input type="checkbox"/> <i>"I had a lot of personal issues [and needed to] take a break"</i>
	Health (12)	<input type="checkbox"/> <i>"I was in a car accident which caused me a lot of setbacks."</i>
	Moved (7)	<input type="checkbox"/> <i>"I moved to a different state."</i>
	Basic Needs (4)	<input type="checkbox"/> <i>"I was having housing issues and could not pass the exams."</i>
Program/Course (30)	Unavailability (9)	<input type="checkbox"/> <i>"They didn't offer a class that worked with my schedule."</i>
	Not a good fit (9)	<input type="checkbox"/> <i>"I came back for Software Development – I realized it wasn't for me."</i>
	Too challenging (7)	<input type="checkbox"/> <i>"I did well in high school, but it was harder when I got to college."</i>
	Not accepted (5)	<input type="checkbox"/> <i>"I didn't get accepted into the Nursing program."</i>
Pandemic (29)	Online courses (19)	<input type="checkbox"/> <i>"It was too hard to do everything online because of COVID."</i>
	General (10)	<input type="checkbox"/> <i>"COVID-19 stopped me from achieving my goal."</i>
Financial (18)	Lack of funds (18)	<input type="checkbox"/> <i>"I had to pay out-of-pocket, and I couldn't pay."</i>
		<input type="checkbox"/> <i>"I had financial aid problems."</i>



Instructors



When you think about those [instructors] who made for a positive learning environment, what did they do well?

POSITIVE THEMES included (400 individuals provided responses): (some individual responses may fit into more than one category)

Main Theme	Sample Quote
Accessible/Supportive (240)	<ul style="list-style-type: none"><input type="checkbox"/> <i>"I could always contact them by email or the student portal, and they would always respond in a timely manner."</i><input type="checkbox"/> <i>"They were all really good. If you had a problem or a question, you could stop them right in the middle and they would explain it."</i><input type="checkbox"/> <i>"They were very patient and hands-on. They were helpful."</i><input type="checkbox"/> <i>"My instructors were great with communication...They gave a lot of resources and assistance [when] needed."</i>
Generally good (unspecified) (80)	<ul style="list-style-type: none"><input type="checkbox"/> <i>"My instructors were great."</i><input type="checkbox"/> <i>"The instructors were a positive experience [for me]."</i><input type="checkbox"/> <i>"Overall, my experiences with instructors were good."</i>
Strong learning environment (64)	<ul style="list-style-type: none"><input type="checkbox"/> <i>"Like all the other instructors, [one in particular] was passionate about what she taught, and her passion made learning the material much more enjoyable. The assignments were engaging."</i><input type="checkbox"/> <i>"They were good. They [provided] lots of hands-on experiences."</i><input type="checkbox"/> <i>"Some of them had strong environments for learning. They understood they needed to be flexible with the learning patterns."</i>
Knowledge of the Field (37)	<ul style="list-style-type: none"><input type="checkbox"/> <i>"In the Culinary department, it was the knowledge of the instructor, hands on, especially in the Baking department."</i><input type="checkbox"/> <i>"My instructors were all very well-informed and were really cool...They worked with us and they all seemed really knowledgeable."</i>



Instructors



Were there times you didn't have a good learning experience? What did instructors do that made it negative?

NEGATIVE THEMES included (391 individuals provided responses; 221 said there were no negative experiences)

Main Theme	Sample Quote
Poor learning environment (86)	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"The instructor didn't make class user-friendly and left many of us scratching our heads not knowing what she was talking about."</i> <input type="checkbox"/> <i>"Sometimes they would just give out busy work and not the most effective assignments."</i> <input type="checkbox"/> <i>"[One of my classes] was just reading from a Power Point. [The instructor] didn't really explain anything."</i>
Online learning (due to pandemic) (36) General (19) Lack of communication (13) Lack of instructor experience (4)	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"It wasn't my instructors. Just the online aspect of class. It was mainly me."</i> <input type="checkbox"/> <i>"When COVID hit, it was hard to transition to online courses."</i> <input type="checkbox"/> <i>"[I was] very disappointed in the virtual classes and how [they] were taught. It was hard to communicate, and it was put together poorly. Very disappointing."</i> <input type="checkbox"/> <i>"[I didn't like] that things went online due to the pandemic. [I feel that] students, staff, and faculty were not prepared for it."</i>
Unsupportive/Inflexible (31)	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"I had several instructors that did not take time to provide additional assistance."</i> <input type="checkbox"/> <i>"They weren't very diligent in helping me grow."</i> <input type="checkbox"/> <i>"Some just didn't care. I mentioned to my instructor that I was struggling and wasn't understanding the lessons. I needed extra help. He said it was my own fault."</i>
Inaccessible/Poor communication (17)	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"I had some instructors that lacked proper communication."</i> <input type="checkbox"/> <i>"[The instructor just] gave us the syllabus and then was not available for questions or assistance."</i>



Advising Experience



Please tell me more about your experience with your advisor. Was it a **positive** or **negative** experience and why?

Positive/Negative	Theme	Sample Quote
Positive (314)	Helpful/Responsive (222)	<input type="checkbox"/> "My advisor was upbeat, positive attitude, kept me informed and on track." <input type="checkbox"/> "They were great. Always helpful. [My advisor] was very responsive when I would reach out." <input type="checkbox"/> "All of my advisors were always there for me. They were able to contact me if I had a question within a couple of hours. I had good interactions." <input type="checkbox"/> "My advisor was very helpful, got me started where I needed to go, [pointed] in the right direction."
	Generally good (not specified) (92)	<input type="checkbox"/> "My experience with my advisor was positive." <input type="checkbox"/> "My advisor was really good."
Negative (78)	Inaccessible/Unhelpful (54)	<input type="checkbox"/> "My advisor wasn't helpful; I never did meet with them; it was very hard to contact them, there was no appointment available and no communications." <input type="checkbox"/> "Awful. Never was able to get in contact with an advisor."
	Turnover/Workload (16)	<input type="checkbox"/> "I never had the same advisor. They kept leaving me." <input type="checkbox"/> "I can't give an honest opinion, because my advisor was constantly changing."
	Lack of knowledge (8)	<input type="checkbox"/> "It wasn't good. I didn't get the right answers about dropping classes." <input type="checkbox"/> "[The advisor] wasn't knowledgeable [about] my program area."
Mixed/Neutral (15)	Some good/some bad (15)	<input type="checkbox"/> "Some of them were really helpful, and others wouldn't help."



Online Courses



Did you take any online classes? What was that experience like for you? (n=320 took at least one online course)

POSITIVE THEMES included (173 respondents):

Main Theme	Sample Quote
Generally good (unspecified) (106)	<ul style="list-style-type: none"><input type="checkbox"/> <i>"I thought [the classes] were good and fun."</i><input type="checkbox"/> <i>"I really enjoyed my online classes."</i><input type="checkbox"/> <i>"It was a great experience. I preferred the online rather than in person."</i><input type="checkbox"/> <i>"Overall, it was a good experience."</i>
Flexible/Self-Paced/Convenient (43)	<ul style="list-style-type: none"><input type="checkbox"/> <i>"I really enjoyed [the online courses] for I could go mostly at my own pace and time."</i><input type="checkbox"/> <i>"I did take online classes, and it worked very well with my schedule."</i><input type="checkbox"/> <i>"Online classes were good because they were flexible. It made it to where I could even attempt [going to school]. I did a lot of my schoolwork at odd hours."</i>
Good instructors/Content (24)	<ul style="list-style-type: none"><input type="checkbox"/> <i>"The structure of the classes was explained well. There were a lot of resources and [I] knew what to expect."</i><input type="checkbox"/> <i>"Each of the instructors [for my online courses] were always there. Their office hours were accessible, and their learning tools were exceptional."</i><input type="checkbox"/> <i>"I took one online class. It was an amazing experience...My professor was very caring and kind. The classwork was very manageable."</i>



Online Courses



Did you take any online classes? What was that experience like for you? (n=320 took at least one online course)

NEGATIVE THEMES included (99 respondents):

Main Theme	Sample Quote
Not a good fit (Prefer In-Classroom) (68) <i>Note that these were usually pandemic-related</i>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"I'm more of a hands-on [learner], so I understood why we did it, but I didn't like it...It wasn't my cup of tea."</i> <input type="checkbox"/> <i>"I took an online class due to COVID-19, and it seemed like it was less helpful than the in-person class."</i> <input type="checkbox"/> <i>"I don't do well learning on computers. I'd rather do it hands-on, but [online] was the only option."</i> <input type="checkbox"/> <i>"The only online I did was when we shut down. It was pretty rough...That last semester, I didn't retain a lot."</i>
Too Self-paced (16)	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"[Online classes] were pretty hard. I was diagnosed with ADHD so it was a big struggle for me to focus on the class."</i> <input type="checkbox"/> <i>"Not great. I had trouble sticking to deadlines. It was mainly me and my own self-pacing."</i> <input type="checkbox"/> <i>"I hated it. I couldn't really focus. I'd just get distracted easily."</i>
Poorly prepared/Inaccessible instructor (10)	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"You never speak with an instructor [in online classes]."</i> <input type="checkbox"/> <i>"Instructors [in online classes] were non-responsive."</i> <input type="checkbox"/> <i>"Reaching the instructor for questions was impossible."</i>
Technology issues (5)	<ul style="list-style-type: none"> <input type="checkbox"/> <i>"My computer wasn't good enough."</i>



Online Courses



What could Ivy Tech have done to improve the online course experience for you?

THEMES included (383 respondents): *(note that 230 said “nothing” and 14 commented that the requirement to transition to online because of the pandemic was unfortunate, but out of the College’s control and there’s nothing more that could be done)*

Main Theme	Sample Quote
More instructor interaction & communication (72)	<ul style="list-style-type: none"><input type="checkbox"/> <i>“I believe blended classes will be a better option for personal interaction with the instructor.”</i><input type="checkbox"/> <i>“Response time to questions was too long. Contacting the instructor on a message board was difficult.”</i><input type="checkbox"/> <i>“Maybe have the instructor take a moment and have a 1:1 with each student.”</i>
Improved course design/content/assessment (31)	<ul style="list-style-type: none"><input type="checkbox"/> <i>“Give us more time in class so that we could learn and be taught more things that we need.”</i><input type="checkbox"/> <i>“Adding more variety to the course. The classes felt the same structure with readings, discussion boards, and tests.”</i><input type="checkbox"/> <i>“A two-hour Math lecture was pretty difficult, so breaking up such long lectures would be good.”</i>
More resources (e.g., detailed information about online courses, tutoring, etc.) (20)	<ul style="list-style-type: none"><input type="checkbox"/> <i>“Make tutors more available for online students.”</i><input type="checkbox"/> <i>“When I signed up for the Math class, I was not told it was a ‘self-teach’ class. We met up with the teacher, but he was only there to answer questions.”</i><input type="checkbox"/> <i>“Have an orientation about how to handle online classes, before the classes start officially.”</i>
Address technology issues (10)	<ul style="list-style-type: none"><input type="checkbox"/> <i>“Some portals did not work consistently.”</i><input type="checkbox"/> <i>“We had some issues with Zoom. We couldn’t connect or didn’t have a password.”</i>
Offer more in-person options (6)	<ul style="list-style-type: none"><input type="checkbox"/> <i>“Ivy Tech could have had more in-person classes available...I wanted to add those, but I couldn’t take them since it was not a lot of people, so I [had to] switch to online.”</i>



Course Access & Availability



How did you know what classes to take? Were the classes offered at times/locations that worked best for your schedule?

In terms of knowing which courses to take (414 respondents):

- 329 (79%) worked with an advisor
 - 20 (5%) worked with an advisor and/or another faculty or staff member
- 42 (10%) found the information themselves (e.g., via the Web, through a friend, etc.)
- 23 (6%) noted very specific program requirements (e.g., for nursing, Next Level Jobs, etc.)

In terms of class availability (181 respondents):

- 156 (86%) said yes, classes were offered at available times and days
- 25 (14%) said yes and no – some classes were, while others were not



Ability to Pay



Did you know how you were going to pay for college? Did anyone talk to you about what payment options were available?

In terms of knowing how to pay (392 responses)

- 252 (64%) accessed financial aid (grants, scholarships, or loans)
- 72 (18%) paid out-of-pocket (upfront or through payment plans)
- 52 (13%) were state-funded (e.g., Next Level Jobs program)
- 16 (4%) used military benefits

In terms of being talked to about payment options (232 responses)

- 120 (52%) said that **YES**, someone (including the financial aid office, advisors, or high school counselors) talked to them about payment options (financial aid, payment plans, etc.)
- 112 (48%) said that **NO**, they received no or very little information about payment options



Burnout



How much time did you feel you were able to dedicate to your schoolwork? How successful do you feel you were in finding time to dedicate to your schoolwork? What were some other activities you had going on that competed for your time?

In terms of time dedicated to schoolwork (298 responses):

- 93 (31%) spent less than 10 hours per week
- 76 (26%) spent 10-15 hours per week
- 48 (16%) spent 16-20 hours per week
- 65 (22%) spent more than 20 hours per week
- 16 (5%) said it varied and depended on how many courses they were taking

In terms of feeling successful (225 responses)

- 164 (73%) said that **YES**, they felt they were successful in finding time to dedicate to schoolwork
- 40 (18%) said **NO**, and 21 (9%) said sometimes but not always

In terms of competing activities (208 responses) (note that some respondents identified more than one activity, so percentages exceed 100)

- 156 (75%) – work
- 96 (46%) – family (including children or taking care of older family members)
- 6 (3%) – sports
- 9 (4%) – nothing (these typically were full-time students)
- 2 (1%) – other (friends, illness)



Burnout



What could we have done to help you continue at Ivy Tech? **375** respondents, including **227** who said “nothing”

Main Theme	Subtheme	Sample Quote
Personnel (faculty, staff, advisors) (40)	Communication (18)	<input type="checkbox"/> <i>“More communication, instead of me having to [come to] campus to find out anything.”</i> <input type="checkbox"/> <i>“Just if instructors could reach out to me more, for that extra reminder.”</i>
	Advising (15)	<input type="checkbox"/> <i>“I could have used a lot more academic support; my advisor could have followed up with me on my failed courses.”</i>
	Flexibility (7)	<input type="checkbox"/> <i>“I messaged my instructors letting them know of my situation. One...gave me an incomplete and didn’t really work with me.”</i>
Financial (31)	Support/guidance (31)	<input type="checkbox"/> <i>“It would have been nice to know about the extra fees. I worked full time and would have saved [more].”</i> <input type="checkbox"/> <i>“It might have been easier if there was a little more financial support.”</i>
Academic/Career resources (28)	Tutoring/academic (19)	<input type="checkbox"/> <i>“Tutoring – there isn’t enough available.”</i> <input type="checkbox"/> <i>“Need ways to help online students focus.”</i>
	Career resources (5)	<input type="checkbox"/> <i>“Help with employment opportunities.”</i>
	Peer support groups (4)	<input type="checkbox"/> <i>“More academic support groups.”</i>
Programs/Courses (24)	More offerings (17)	<input type="checkbox"/> <i>“It would have been easier if there had been more offerings that worked for my full-time schedule.”</i>
	More time/longer (4)	<input type="checkbox"/> <i>“...Longer time for classes. We started in November and ended in March with a rush in material.”</i>
	More hands-on (3)	<input type="checkbox"/> <i>“I would like to see more hands-on and actual teaching of the courses.”</i>
Wraparound services (13)	Childcare (6)	<input type="checkbox"/> <i>“A program that could assist with daycare.”</i>
	Counseling (6)	<input type="checkbox"/> <i>“More non-academic counseling services.”</i>
	Housing (1)	
Pandemic (12)	In-person courses (6)	<input type="checkbox"/> <i>“Just having my classes in person.”</i>
	More outreach (4)	<input type="checkbox"/> <i>“Advisors could have reached out during the pandemic.”</i>



Overall: Belonging



How well do you feel you fit in or belonged at Ivy Tech? (432 responses)

- 365 (84.5%) felt a **positive** sense of belonging
- 52 (12%) were neutral or mixed
- 15 (3.5%) felt a **negative** sense of belonging

Reasons for **positive** sense of belonging (of 365):

- Friendly/welcoming
- Diverse and inclusive

Reasons for **negative** or mixed sense of belonging (of 67):

- Lack of diversity
- Online only (no chance for interaction)



Overall: Wish Known



What do you wish you had known before starting classes? (391 responses, including 153 saying “nothing”)

Main Theme	Sample Quote
Program content/opportunities (67)	<ul style="list-style-type: none"> <input type="checkbox"/> “I wish I had known more about Criminal Justice in general...It wasn’t until I was in the classes that I found it wasn’t what I wanted to do...” <input type="checkbox"/> “I wish I had known more about the jobs I can get with the certificate program of interest.” <input type="checkbox"/> “The nursing program, what was required, where I stood in relation to clinicals. A lot more understanding of the program.” <input type="checkbox"/> “A map of the prerequisites as well as the regular classes [needed] to complete my degree.”
Workload/time management (46)	<ul style="list-style-type: none"> <input type="checkbox"/> “Definitely how to manage time better and keep everything organized.” <input type="checkbox"/> “I wish I had known how fast-paced it is.”
Course information (44)	<ul style="list-style-type: none"> <input type="checkbox"/> “The difficulty of the Math course for getting into my program.” <input type="checkbox"/> “I wish I had realized that online classes were more demanding than on-campus classes.” <input type="checkbox"/> “I wish I had known more about the class itself.”
Finding resources (42)	<ul style="list-style-type: none"> <input type="checkbox"/> “I wish I had known that tutoring was available, as it was helpful once I found out about it.” <input type="checkbox"/> “That I had the option of using resources on campus while doing online courses.” <input type="checkbox"/> “I wish I had known about library resources.”
Policies/procedures (21)	<ul style="list-style-type: none"> <input type="checkbox"/> “I wish I had known there was a deadline for choosing or switching a major.” <input type="checkbox"/> “How to register for classes.” <input type="checkbox"/> “I wish I had known more about the policies for refunds after dropping a course, and deadlines.”
Cost/financial (16)	<ul style="list-style-type: none"> <input type="checkbox"/> “I wish I had known more about scholarship opportunities.”



Overall: Most Frustrating



What did you find to be the most frustrating thing about Ivy Tech? (399 responses, including 119 saying “nothing”)

Main Theme	Subtheme	Sample Quote
Programs/courses (98)	Online classes (39)	<input type="checkbox"/> “Online classes. I need face-to-face classes.” <input type="checkbox"/> “The online classes. The faculty didn’t teach the classes.”
	Course content (33)	<input type="checkbox"/> “The class was too short to go into subjects in depth before we had to move on.” <input type="checkbox"/> “There are too many assignments.”
	Course availability (11)	<input type="checkbox"/> “I’d just say the classes that are not offered in the evenings, the flexibility of scheduling.”
Faculty/staff (76)	Instructors (39)	<input type="checkbox"/> “Some instructors were not always helpful.” <input type="checkbox"/> “I guess that some of the teachers didn’t always pay attention to everyone. They were hard to get ahold of...”
	Advisors (20)	<input type="checkbox"/> “Lack of communication when it comes to advisors reaching out to their students.”
	Other staff (17)	<input type="checkbox"/> “The disabilities program was contacted, but they never got back to me.” <input type="checkbox"/> “Getting the run-around and being sent to multiple people and not getting my answers.”
Personal issues (37)	School/life balance (33)	<input type="checkbox"/> “Balancing school and home responsibilities.”
	Commute (4)	<input type="checkbox"/> “The driving for clinicals.”
Policies/systems (24)	Navigating/finding resources (16)	<input type="checkbox"/> “I was unable to find resources easily.”
	Registration/enrollment (10)	<input type="checkbox"/> “The registration process for classes.”
	Other (4) (credit transfer, SAP)	<input type="checkbox"/> “My credits wouldn’t transfer to Ivy Tech.”
Financial issues (21)	Financial aid (15)	<input type="checkbox"/> “Understanding FAFSA processes and requirements.”
	Cost (6)	<input type="checkbox"/> “The cost of textbooks.”



Overall: Best Thing



What was the best thing about being a student at Ivy Tech? (407 responses) (some reported multiple)

Main Theme	Sample Quote
Flexibility (81)	<ul style="list-style-type: none"><input type="checkbox"/> "How the [class] schedule can be adapted to your own schedule."<input type="checkbox"/> "Most of the time, teachers were flexible and understood my personal situations."<input type="checkbox"/> "The flexibility with online courses. I was able to do things on my own time."
Supportive staff/resources (79)	<ul style="list-style-type: none"><input type="checkbox"/> "The access to my professors and resources."<input type="checkbox"/> "The staff on campus were very friendly and helpful."<input type="checkbox"/> "The school was really hands-on and helpful in resolving issues with my schedule."
Instructor quality (65)	<ul style="list-style-type: none"><input type="checkbox"/> "The professors were really prepared and engaged."<input type="checkbox"/> "Instructors had real-world experience and talked me through everything."
Sense of accomplishment/knowledge gained (59)	<ul style="list-style-type: none"><input type="checkbox"/> "I would say the best thing was learning new things."<input type="checkbox"/> "I accomplished my goal. [Ivy Tech] is a great place to start your education."
Learning environment (49)	<ul style="list-style-type: none"><input type="checkbox"/> "The good thing is, the classes aren't that big. You get one-on-one time with your teachers, compared to a university."<input type="checkbox"/> "The hands-on learning, for sure. I work well with hands-on training like that. The teachers were very serious about that."
Community/collaboration (46)	<ul style="list-style-type: none"><input type="checkbox"/> "Everybody in the program had a story to tell, and we learned how to help each other outside the course."
Cost effectiveness (36)	<ul style="list-style-type: none"><input type="checkbox"/> "Basically, I feel like I'm getting a good degree for less time on a budget."
Course/program quality (16)	<ul style="list-style-type: none"><input type="checkbox"/> "Great Nursing program."<input type="checkbox"/> "The classes. The music class was the best one."
Proximity (10)	<ul style="list-style-type: none"><input type="checkbox"/> "It's close to home."



Overall: Recommend



If a family member or friend asked you if they should attend Ivy Tech, what would you say and why? (440 responses)

- 379 (86%) would **recommend** attending, for reasons including:
 - Cost-effectiveness (102)
 - Instructor quality/learning environment (33)
 - Program variety/quality (27)
 - Availability of resources (22)
 - Transfer options and opportunities (21)
 - Flexibility (19)
- 53 (12%) were neutral, mainly indicating that it would depend on the person's goals
- 8 (2%) would **not recommend** attending, for reasons including:
 - Lack of support from faculty/staff (5)
 - Poor communication with faculty/staff (3)



Action Items



- Complete advising 3.0 work
- Creation of continuing student communication journey in IvyConnect encouraging them to register.
- Creation of proactive tutoring touchpoints throughout the year (mid-terms, finals, and using IvyLearn to identify students at risk of failing and in the greatest need of support).
- Exploration of a “Support Anywhere” model.
- Creation of reports to track engagement of faculty in IvyOnline classes, allowing Faculty Lead to reach out to instructor.
- Proactive distributions of Social Determinants of Health Survey that connects with our IvyCares teams
- Predictive scheduling based upon ACP data.
- Creating a process and materials for frontline staff around how to talk to students about paying for College.
- Additional information to students on the expectations of the various instructional methods.



Recruitment & Enrollment

Jo Nahod-Carlin

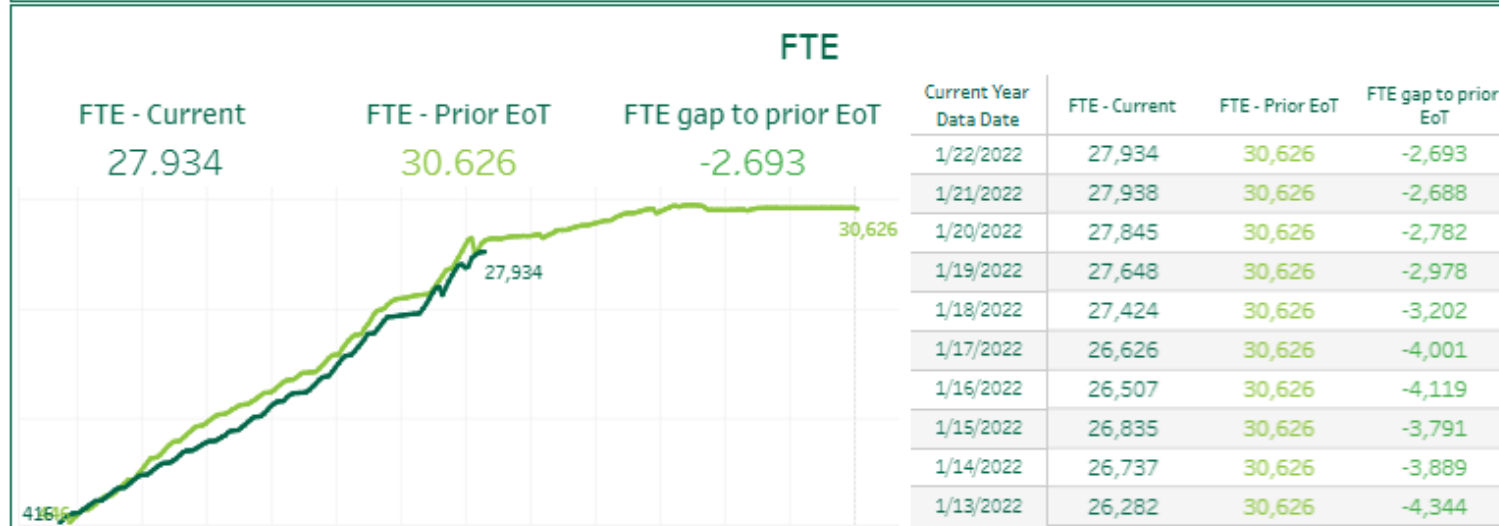
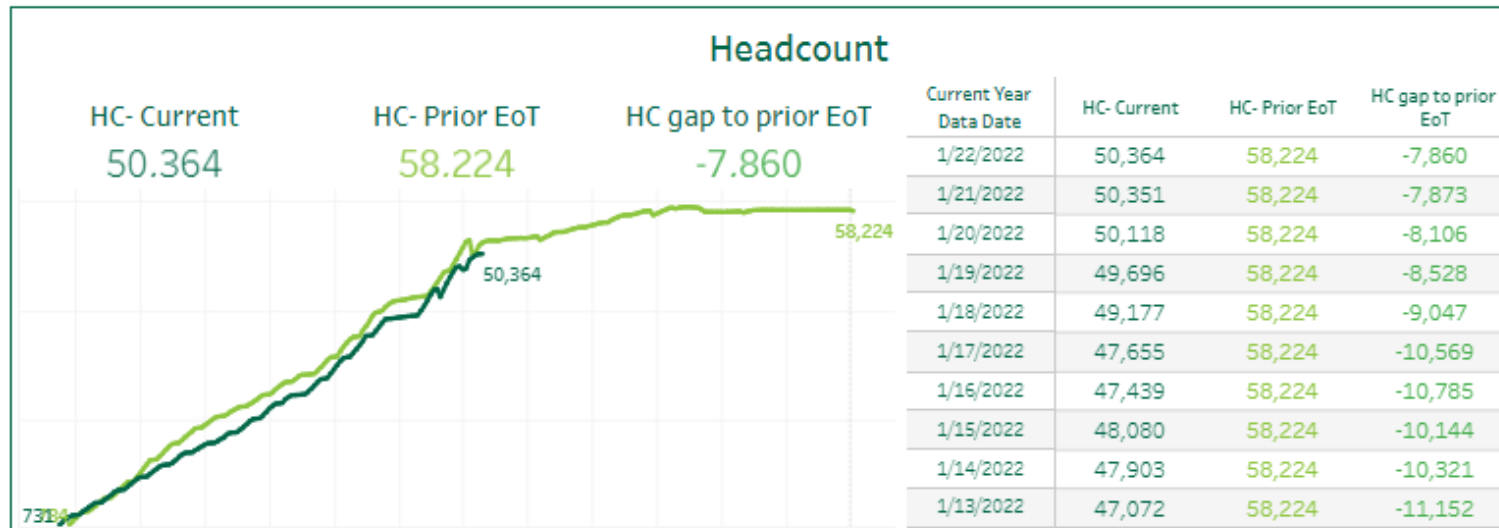
Vice President of Recruitment & Enrollment Management, and Marketing



Spring Enrollment



Enrollment Comparison - Spring - End of Term
Statewide





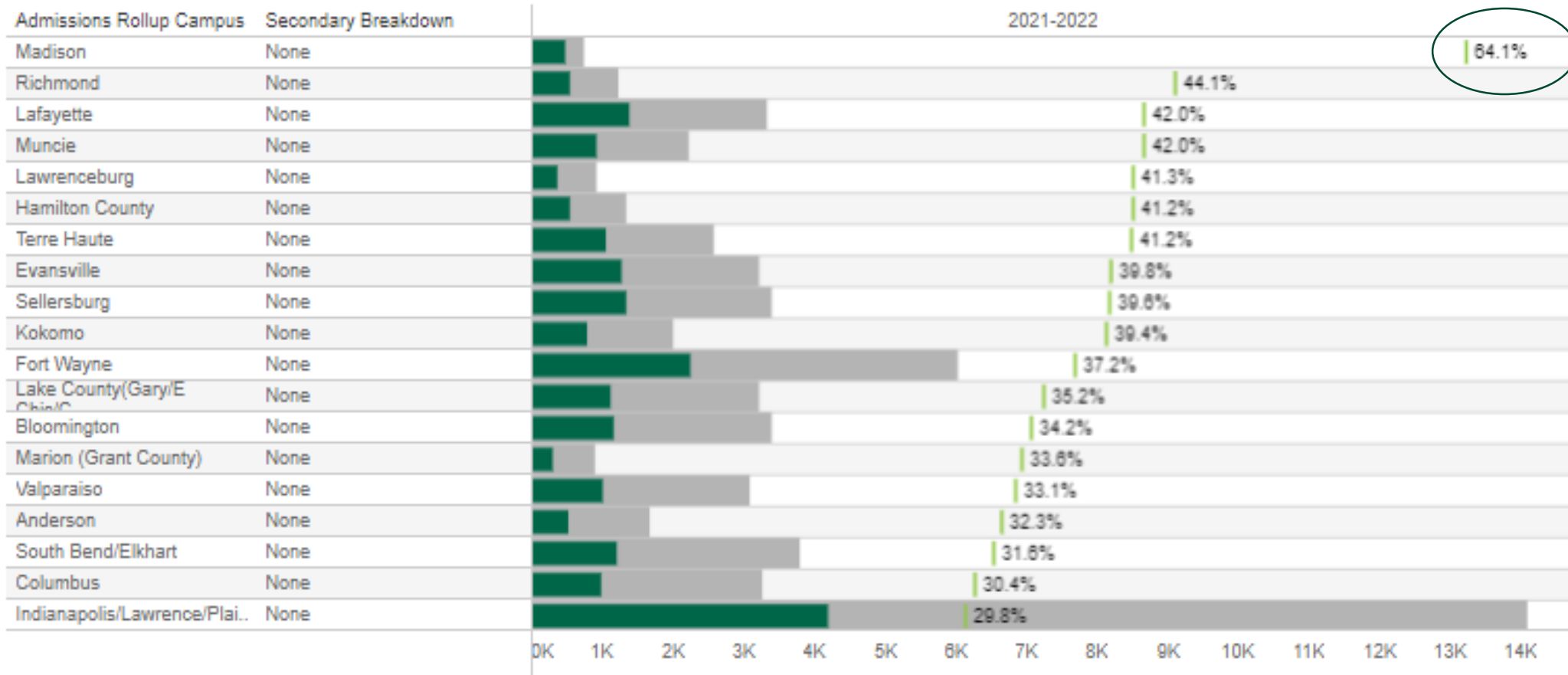
Conversion Rate Increase



Applicant Conversion with Drill-through

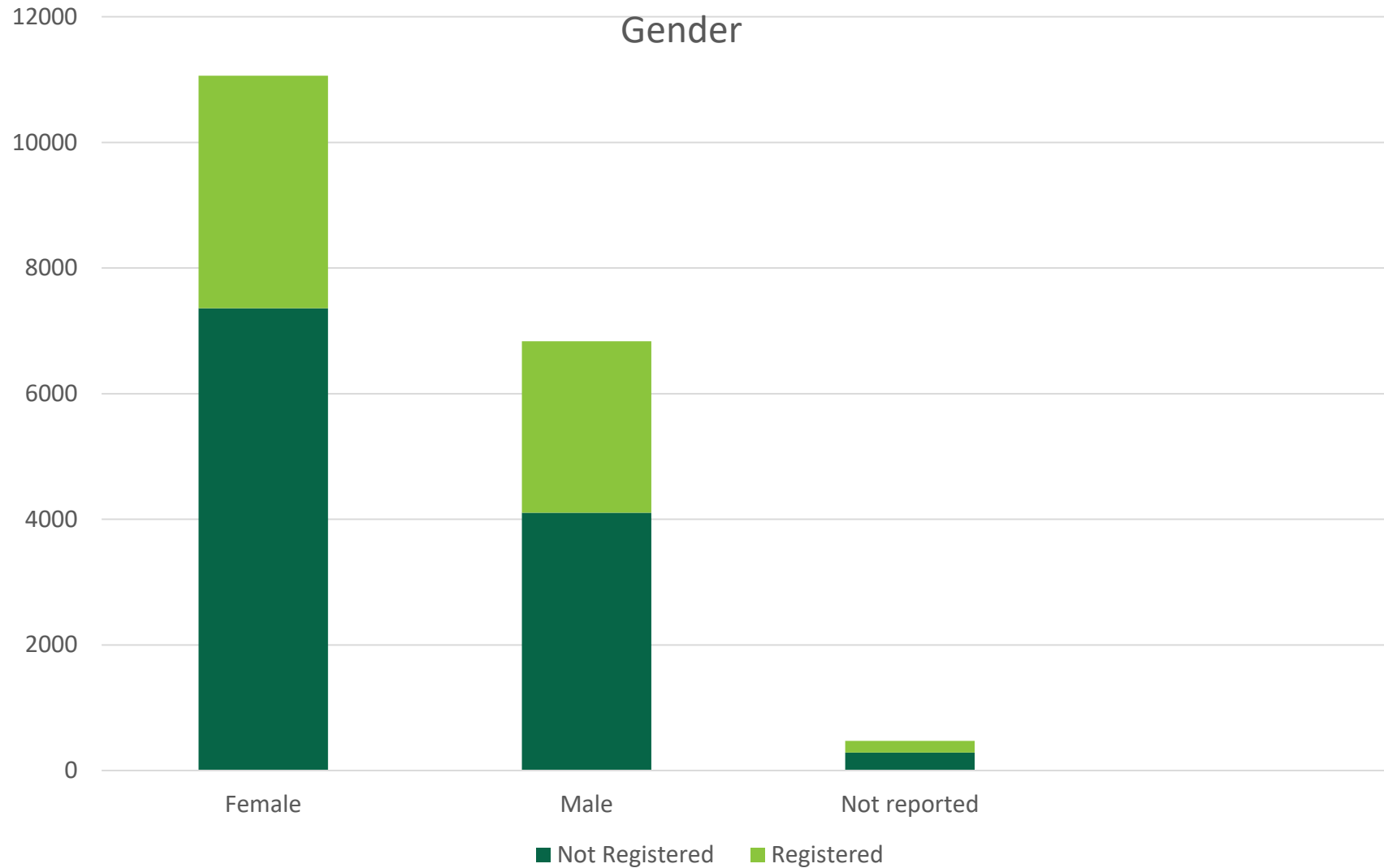
Enrolled Count 21,557	Applicant Count 60,445	Conversion Percent 35.7%
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Note: The College recommends using IvyConnect to identify drill-through data for applicants.





Demographics for New First Time Spring Students

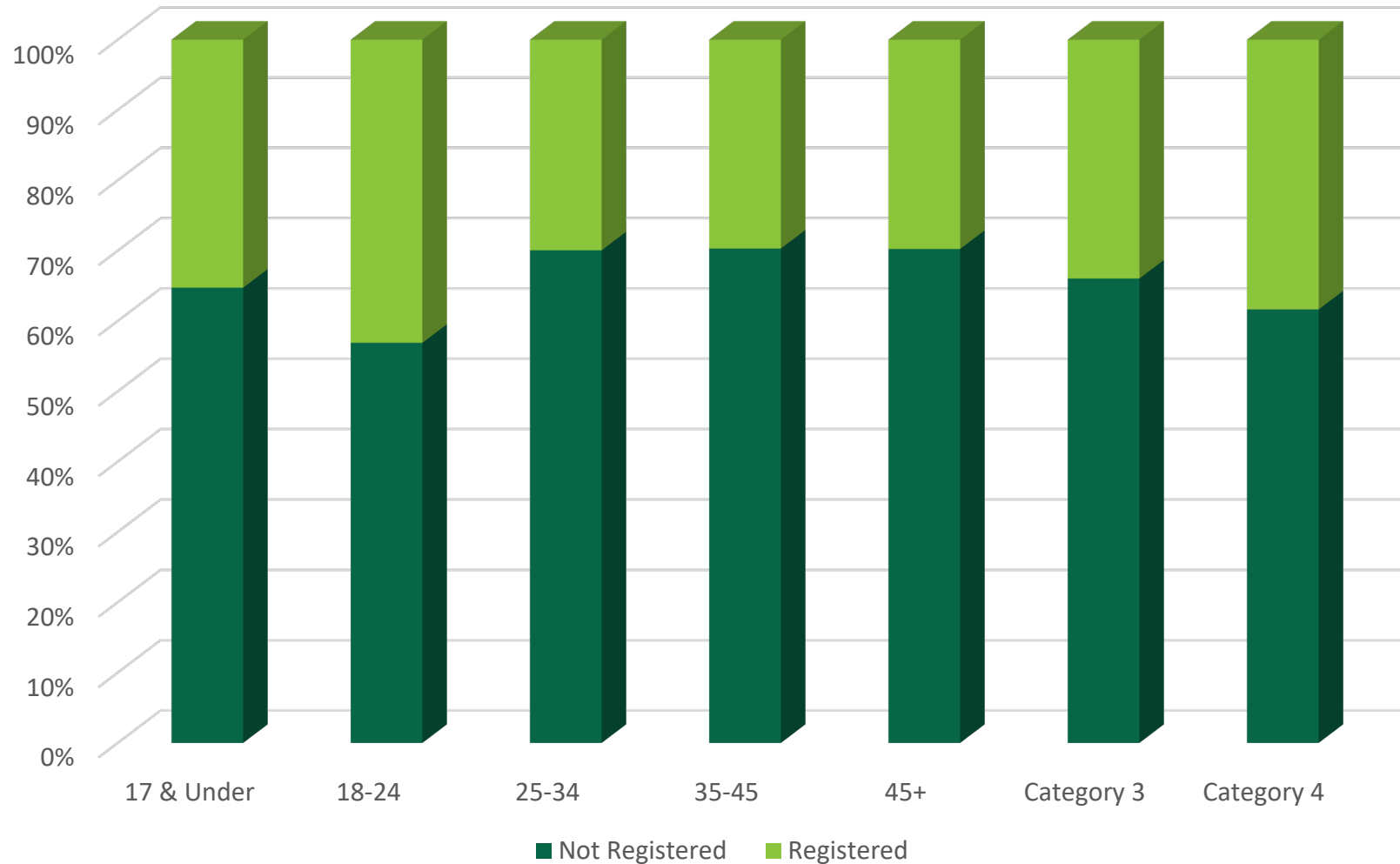




Demographics for New First Time Spring Students



Age

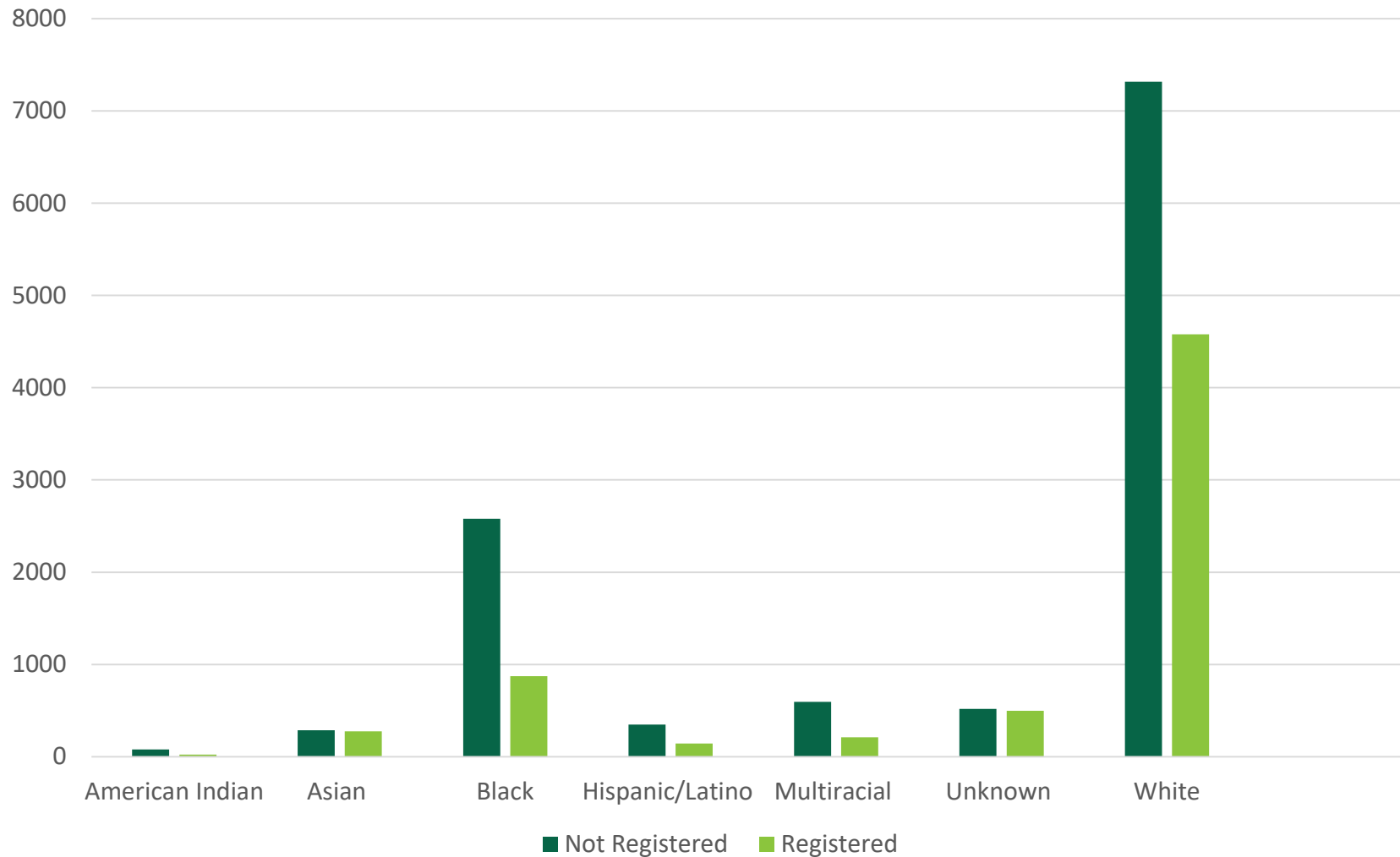




Demographics for New First Time Spring Students



Ethnicity





Demographics for New First Time Spring Students

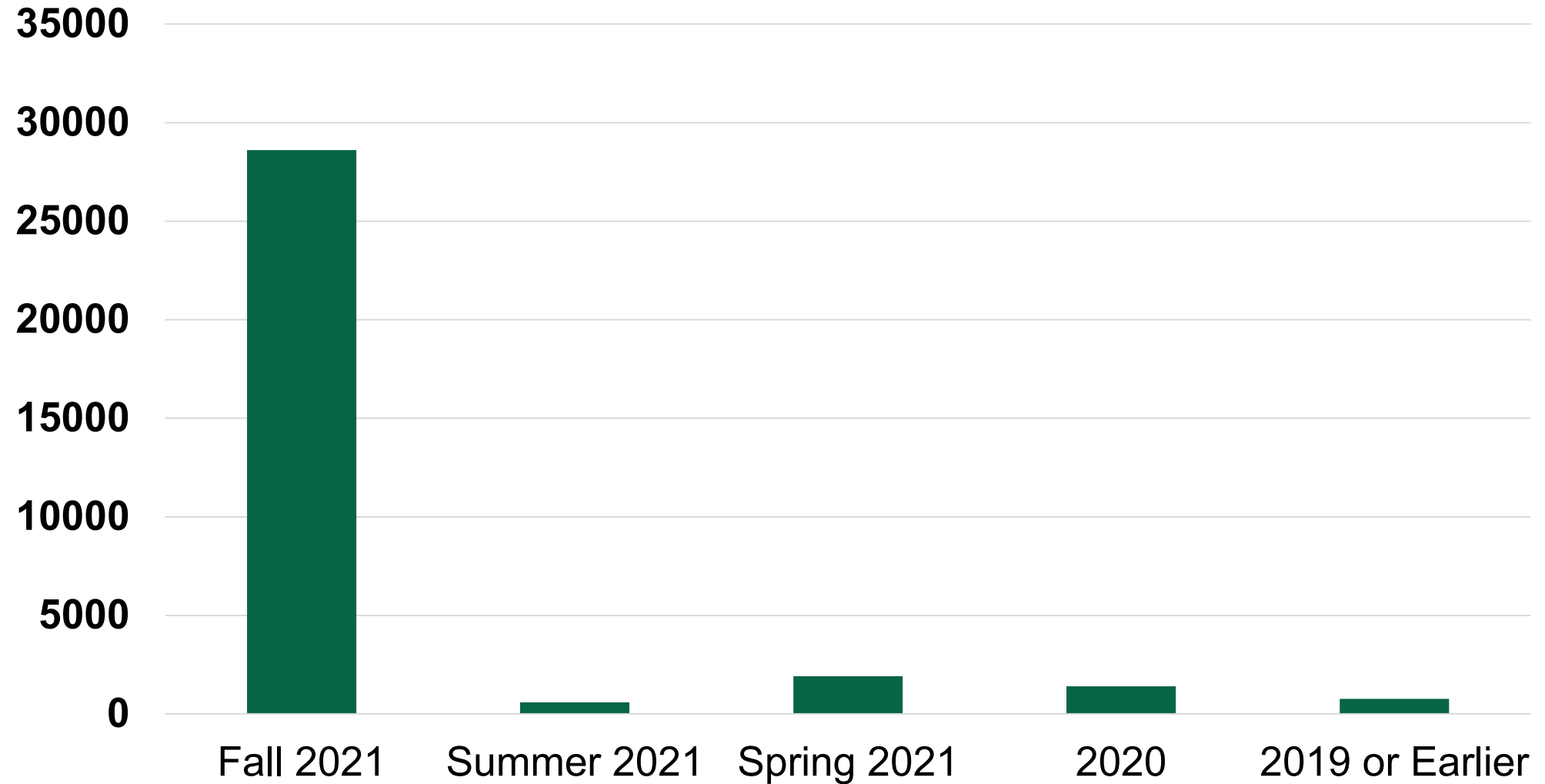


Take-A-Ways & Action Steps

- Re-calibrate Marketing Spend
- Delineate SO messaging from campus level messaging
- Create Traditional & Adult Strategies
- Include Cultural Competency into Campaigns



Continuing Students – Term of Previous Enrollment

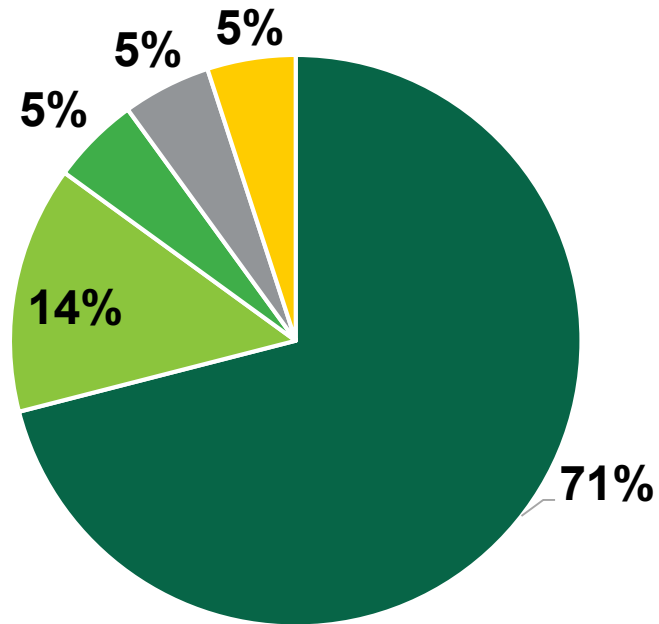




Demographics for Continuing Students

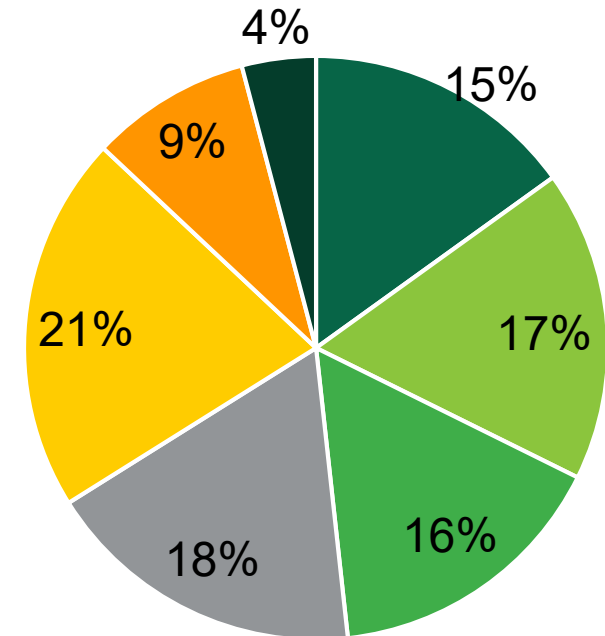


Race/Ethnicity



- White
- Black
- Hispanic/Latinx
- Two or More Races
- Other/Not Available

Age Group



- 19 and under
- 20 - 21
- 22 - 24
- 25 - 29
- 30 - 39
- 40 - 49
- 50 and older



Signal Vine & AI Campaigns Update



Campus	Audience	Registered Students
Indianapolis	Pins & Plans	567
Lafayette	Applicants & Stop Outs	696
Terre Haute	Opportunities	218

Key Take-A-Ways

- Students are responding to direct outreach
- Need to work on Call To Actions in current outreach
- Students are looking for prescriptive next steps
- Texting w AI can help prioritize hot leads
 - 11,692 were sent the texts with a 28% statewide total engagement rate
 - 62% responded Yes, they were interested in attending for spring
 - 38% responded No, they were no longer interested in attending for spring



Workforce Recruitment Efforts



IVY TECH COMMUNITY COLLEGE
Cloud Technologies Program

JUMPSTART YOUR CAREER IN CLOUD TECHNOLOGIES

INDUSTRY-RECOGNIZED CERTIFICATES

THE RIGHT CREDENTIALS

You've got a bright future in Cloud Technologies, and Ivy Tech Community College will get you there fast with industry-recognized and transferable credentials:

- AWS Cloud Practitioner
- WIN Career Readiness System Essential Soft Skills
- CompTIA NET+
- AWS Solutions Architect

UPSkill WITH AN ADVANCED CERTIFICATE OR DEGREE

THE RIGHT PATH

At Ivy Tech, our accelerated Cloud Technologies Program can be completed in 6-12 months so you quickly gain the hands-on skills and relevant industry credentials to launch your career with a Cloud Administration certificate.

Ready to advance further? Additional education programs exist for those who want to advance their careers and grow their salaries.*:

<p>LEVEL 1</p> <p>Cloud Support Engineer, Solutions Architect, IT Consultant (\$55,000/yr) Cloud Systems Administration Certificate</p>	<p>LEVEL 2</p> <p>Cloud Support Associate, Technical Analyst, Network Technician (\$44-50,000/yr) Technical Certificate in Cloud Technologies</p>	<p>LEVEL 3</p> <p>Solutions Architect, Technical lead, Network Architect (\$75-120,000/yr) Associate Degree in Cloud Technologies</p>
--	--	--

INDUSTRY PARTNERS READY TO HIRE FOR 21ST CENTURY SKILLS

Our programs are aligned with local employers' hiring needs so you'll be in demand with top companies in Indiana. Develop 21st century skills that employers want.

DESIGNED TO FIT YOUR LIFE

We know you're busy and want skills fast. We kept that in mind when designing the Cloud Systems Administration Certificate program:

- Affordable: \$3,000 (no additional out-of-pocket fees)
- Flexible: Online, in-person, and hybrid class options
- Supportive: Hands-on training, mentoring, and advising
- Career-driven: Career coaching and connections
- Paid internships: Earn while you learn

*Bureau of Labor Statistics median hourly salary

LEARN MORE: IvyTech.edu/cloud-technologies
NAME HERE: email@ivytech.edu | 555-555-5555

THE LOGISTICAL CHOICE

Earn a SUPPLY CHAIN CERTIFICATE in 10 months!

IVY TECH COMMUNITY COLLEGE

IVY TECH COMMUNITY COLLEGE IS FUELING INDIANA'S WORKFORCE

1 OUT OF EVERY 70

jobs in Indiana is supported by the activities of Ivy Tech and its students

For every \$1.00 of public money invested in Ivy Tech

TAXPAYERS GAIN \$1.90

\$3.9 BILLION

in income added to the Indiana economy

WE'RE HERE TO HELP YOU FIND, SKILL UP, AND RETAIN YOUR WORKFORCE.

Your company performs at its best when it has employees with the right knowledge and skills. At Ivy Tech, we work hand-in-hand with employers to develop programs and certifications that produce the workforce Indiana needs today and for the future.

We also offer numerous degrees, short-term certificates, and certifications for free through the Indiana's Workforce Ready Grant and Next Level Jobs initiatives. With programs in high-demand industries like advanced manufacturing, healthcare, information technology, and transportation and logistics; skilling-up your workforce is easier and more affordable than ever!

Connect with your local Ivy Tech representative to design customized solutions to fit your needs.

IvyTech.edu/careerdevelopment | IvyTech.edu/nextleveljobs



Continuing Student Efforts



Hi [first_name], this is [CAMPUS CONTACT NAME] at Ivy Tech [CAMPUS NAME], I am reaching out to all students with an outstanding balance for the Spring semester. STOP to opt out. To avoid being dropped from your classes for non-payment, will you be able to submit your payment or set up a payment plan by January 16? **yes or no or employer pay**

If **yes**, Great! Go to [myivy.edu](https://www.ivytech.edu/payment-plans/index.html) to pay your balance or set up a payment plan in [My.IvyTech.edu](https://www.ivytech.edu/payment-plans/index.html) <https://www.ivytech.edu/payment-plans/index.html>



REGISTRATION IS OPEN. ROLL NOW!



Ivy Tech Community College

Jan 4 · 🌐



me more or is there a
the bursar's office ASAP

Forget where to find your PIN needed to register for classes? Don't worry! You can always find it listed in the top right section of your IvyAdvising... See More



Ivy Tech Community College
Dec 15, 2021 · 🌐



It takes a village. Many people on your college career, especially your academic advisors, provide information for both advisors and students.

Role of Academic Advisors

From the first academic advisor to the last, academic advisors help you throughout your college career. They are required to meet with you each semester. The student component of the academic advisor role is to help you navigate the college experience.

We know it's difficult when you're unsure of where you'll be getting your next meal. That's why Ivy Tech has IvyCARES, a wraparound service to connect you with campus and community resources that help.

Ivy Tech campuses have a variety of options to assist you with your food needs. Some of our locations have on-campus food pantries or food-sharing shelves or some may have grocery store gift cards to help you purchase what you need.

To learn about all the IvyCARES services and to get in touch with your campus contact, please visit [IvyTech.edu/ivycares](https://www.ivytech.edu/ivycares)



Ivy Tech Community College
Dec 27, 2021 · 🌐



You're ready to register for courses but you're thinking, "How am I going to pay for classes?"

Alongside your scholarships and Financial Aid, Ivy Tech offers several payment plan options for students, which provide them with a low-cost option for budgeting tuition and fees.

... s you the first pick of the classes you want to take. Give us your registration PIN required for the registration process, visit our

ive your [registration PIN](#) required for the registration process, visit our





IVY TECH
COMMUNITY COLLEGE

AUDIT COMMITTEE

The report will be given at the State Board of Trustees Meeting on February 3, 2022.

The report will be available the week of January 31, 2022.



IVY TECH
COMMUNITY COLLEGE

State Board of Trustees

Building, Grounds and Capital Committee



February 3, 2021



Building, Grounds and Capital

Amanda Wilson

Vice President For Capital Planning and Facilities



Building, Grounds and Capital

AGENDA

- 1 Kokomo Campus: Logansport Land Donation
- 2 Columbus Campus: Shelbyville Lease Addendum
- 3 Anderson Campus: 53rd Street Property Sale
- 4 Informational Item: Madison Campus, Phase I Repurpose for Health Sciences
- 5 Informational Item: Contracts, Spend

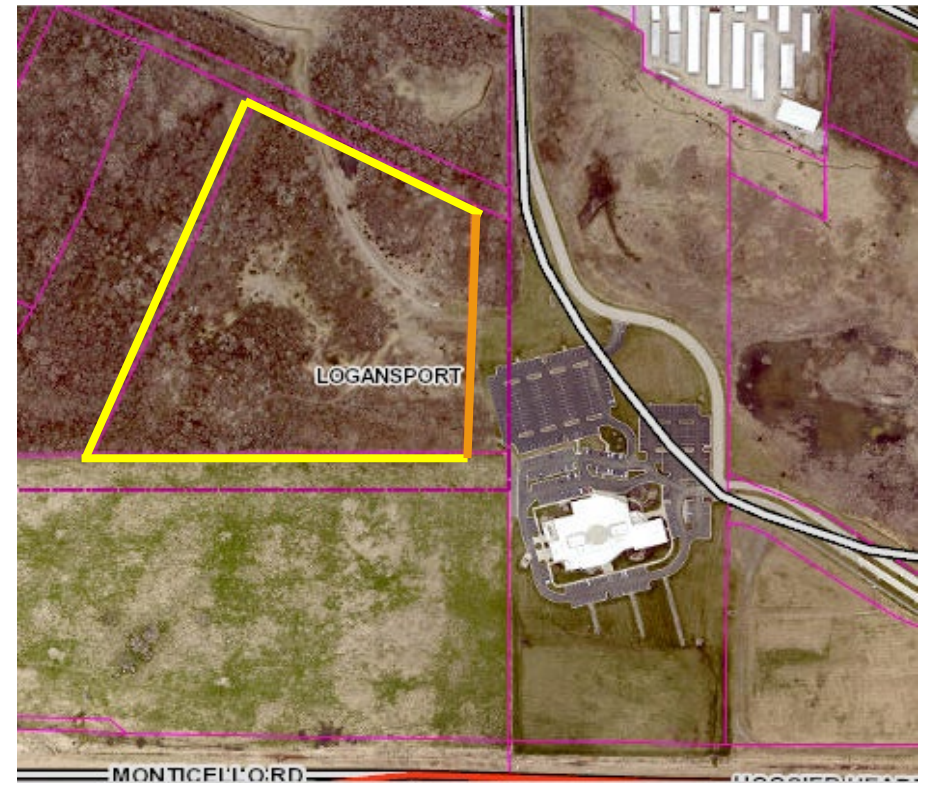


Kokomo Campus



Logansport Land Donation

- Request to donate 15.99 acres to City of Logansport for its Neighborhood Vision Plan
- Engineering Aggregates donated land to the College when the campus was constructed; land has not been used
- Land outline in image: orange line represents division of parcel needed to maintain a 25 foot buffer from College parking
- City will incur all costs associated with survey and replat





Columbus Campus



Shelbyville Lease Addendum

- Address: 2711 Intelliplex Dr., Shelbyville
- Lease addendum to add 4,256 sq ft to current 8,107 sq ft lease
- Lease term will run until July 2031, with an option to renew for a 2nd 10-year term
- Relocating Advanced Automation & Robotics from Blue River Career Center
- Lease cost for additional space will be \$10 per sq ft after construction costs are recouped by Ivy Tech



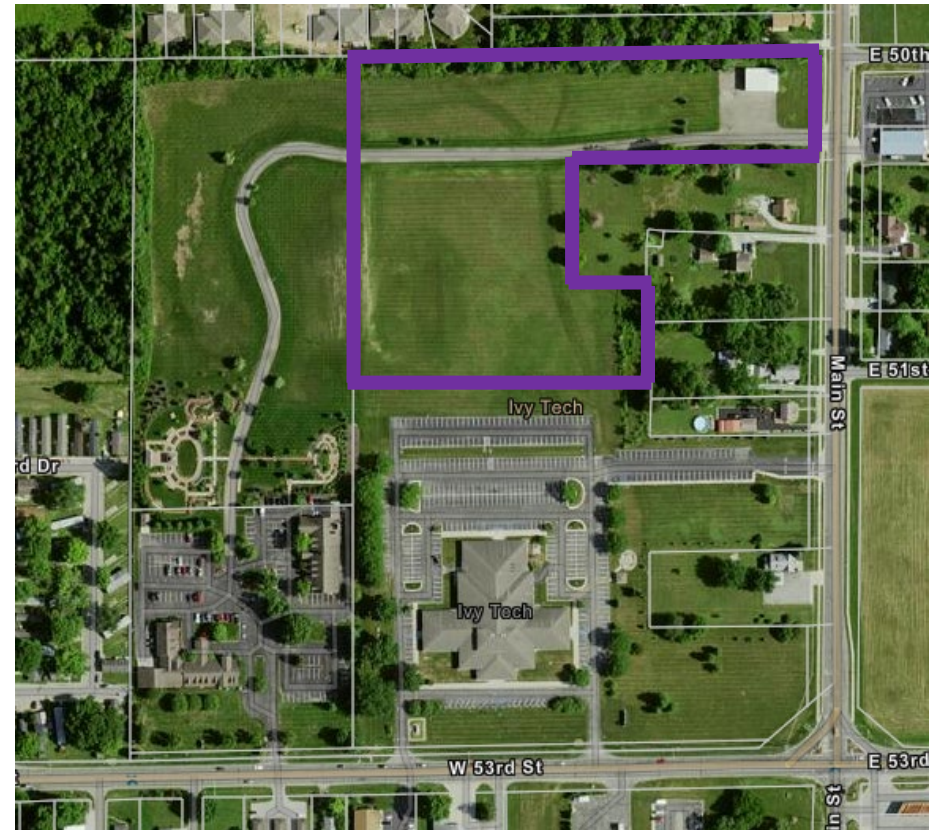


Anderson Campus



53rd Street Property Sale

- Address: 104 W 53rd Street, Anderson
- Approximately 9 acres of land and 2,400 GSF pole barn located behind our 53rd Street Anderson Location
- Space is not needed for College use
- Neighbor and Tenant has offered \$69,500 (appraised amount)



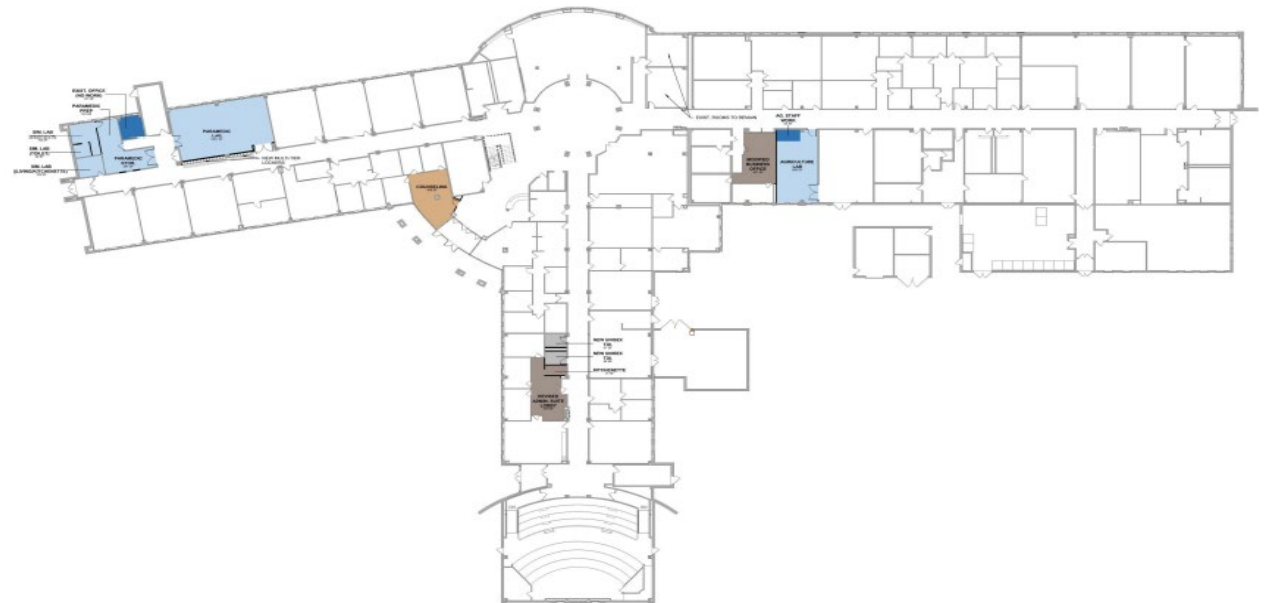


Madison Campus



Phase I Repurpose for Health Sciences

- Address: 590 Ivy Tech Drive, Madison
- Repurpose 4,169 ASF
- Programs impacted include:
Paramedic Science, CNA, Home Health Services, Veterinary/
Agricultural Common areas
(restrooms, Advising Center)
- Total estimated cost: \$1,230,595



PHASE 1: PROPOSED 1ST FLOOR PLAN



Approved Contracts, XBE Spend



SBOT Approved Contracts and Minority, Women, Veteran, and Disability-Owned (XBE) Spend

Contract Approvals:

	<u>XBE Spend</u>
• Indianapolis OIT HVAC Replacements (JOC)	77.3%
• Indianapolis ASAP Build Out	28%
• Indianapolis A&E Services for Auto Project	28%
• Indianapolis CMc Services for Auto Project	24.6%
• Elkhart A&E Services for Flex Lab Project	39.6%
• Elkhart CMc Services for Flex Lab Project	9.1%
• Columbus A&E Services for Capital Project	Pending
• Columbus CMc Services for Capital Project	Pending
• East Chicago HVAC Contract (JOC) - Purchase of equipment	0%
• Muncie Rebuilt Contracts	Pending
• East Chicago Welding Lab Renovation	Pending
• Hamilton County Nursing Lab Renovation	Pending



Thank You!

QUESTIONS?



IVY TECH
COMMUNITY COLLEGE

State Board of Trustees

Finance & Budget Committee Report



February 3, 2022



Finance & Budget Report

Dominick Chase

Senior Vice President of Business Affairs and
Chief Financial Officer



Finance and Budget

AGENDA

- 1 Tax Intercept Update
- 2 Retirement Vesting Change
- 3 FY 2022 Budget Update
- 4 Board Resolution – TruePill





Tax Intercept Updates





Transcript Release



82,000 **students**

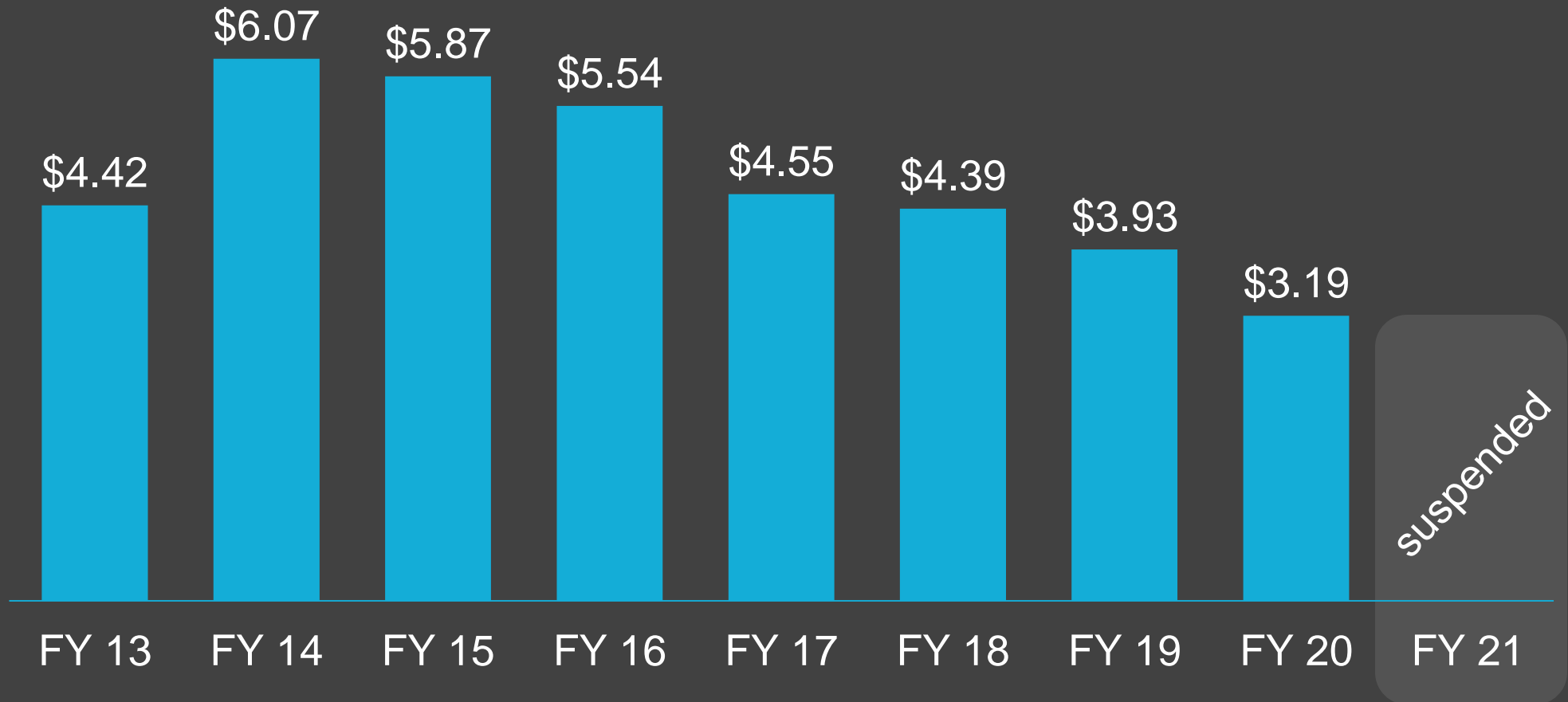


\$560 **median debt**



Dollars Recovered

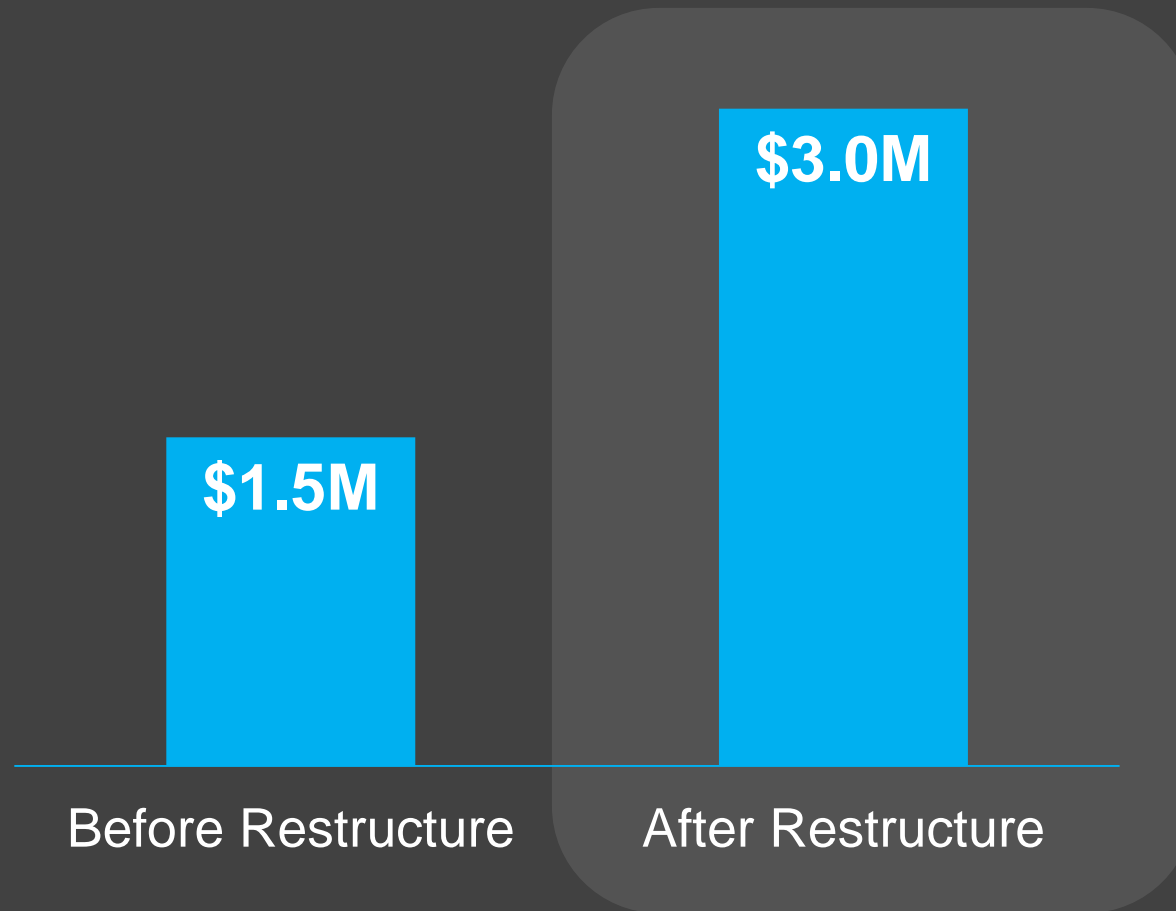
in millions





Billing & Debt Collection Restructure

Annual Recovery





Debt Communications

60 Days Past Due — 90 Days Past Due — 120 Days Past Due



Billing
Notifications

College Staff



Initial
Letter Sent

Pre-Collect



Second
Letter Sent

Full Collections



Reported to
Credit Bureaus



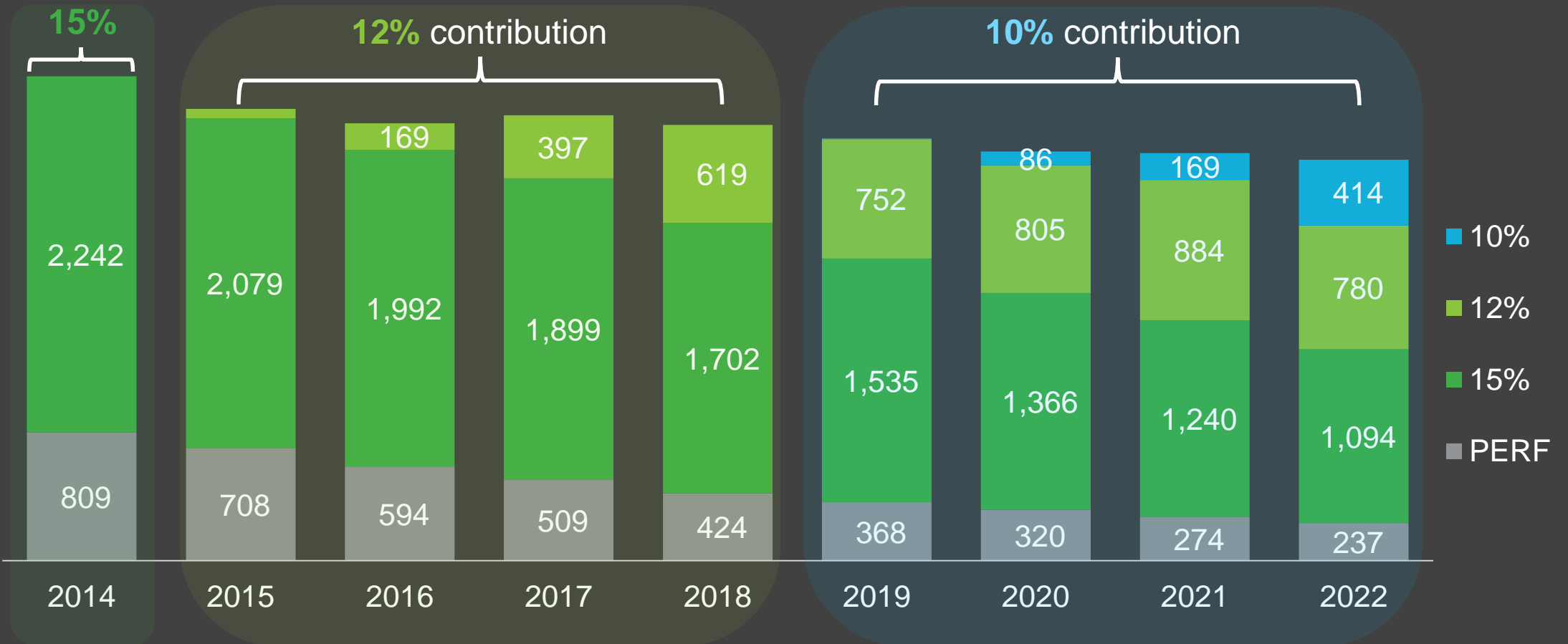
Retirement Vesting Change





Impact of Retirement Changes

Employees by Contribution Level





Current Structure

Waiting Period

Support Staff
Assistant Director
Director
Jr Faculty

No Waiting Period

Executive Director
Assistant VP
VP
SVP
Sr Faculty



Retirement Vesting Change

Who: Benefits-eligible employees

What: Eliminate waiting period & create two-year vesting schedule for all eligible employees

Cost: \$2.5M per year



Impacted Employees



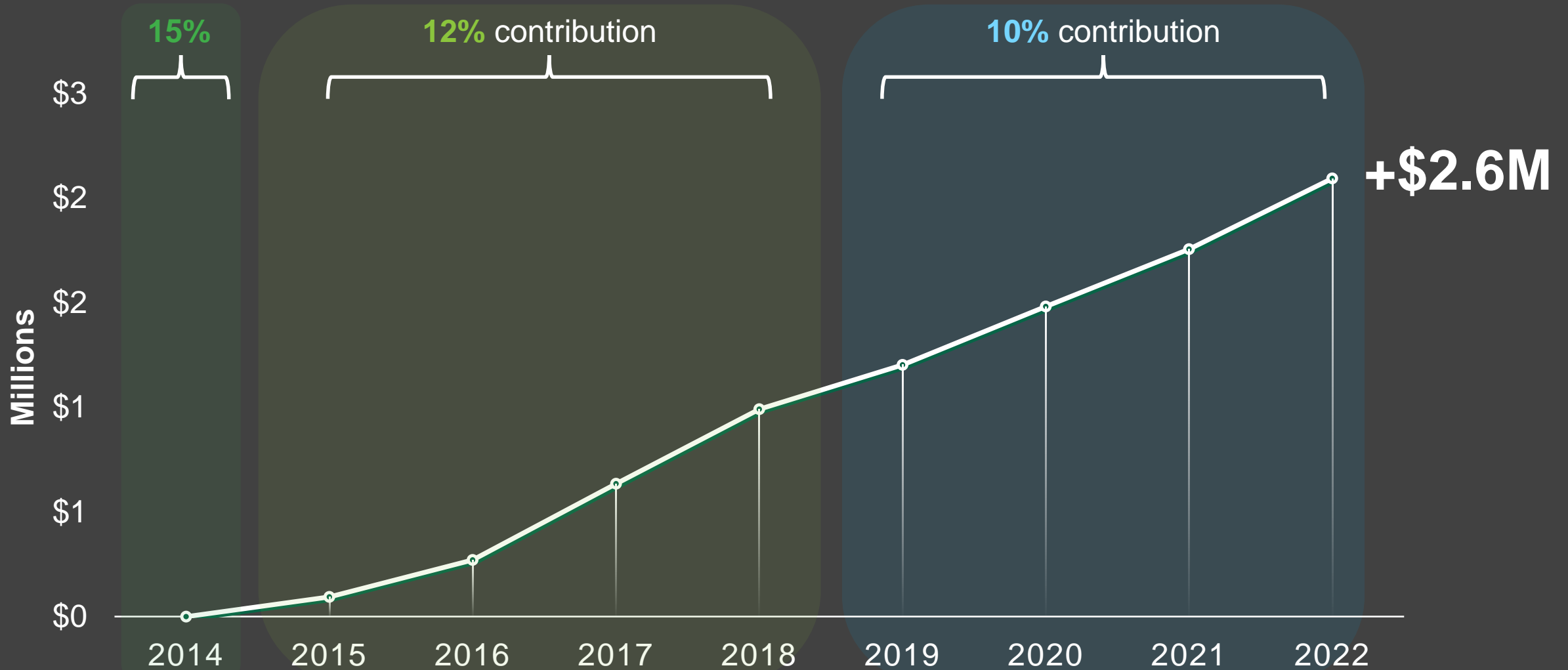
660 **full-time employees**



\$44,588 **median salary**



Retirement Plan Savings





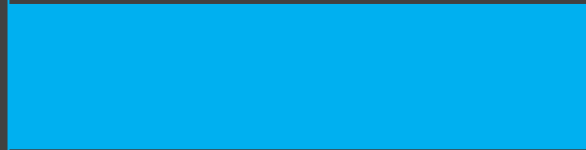
Budget Update



FY 22 Operating Revenue

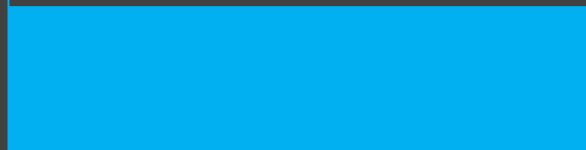
Preliminary January 2022 (millions)

Adjusted Revenue
Budget



\$411.1

Actual Revenue



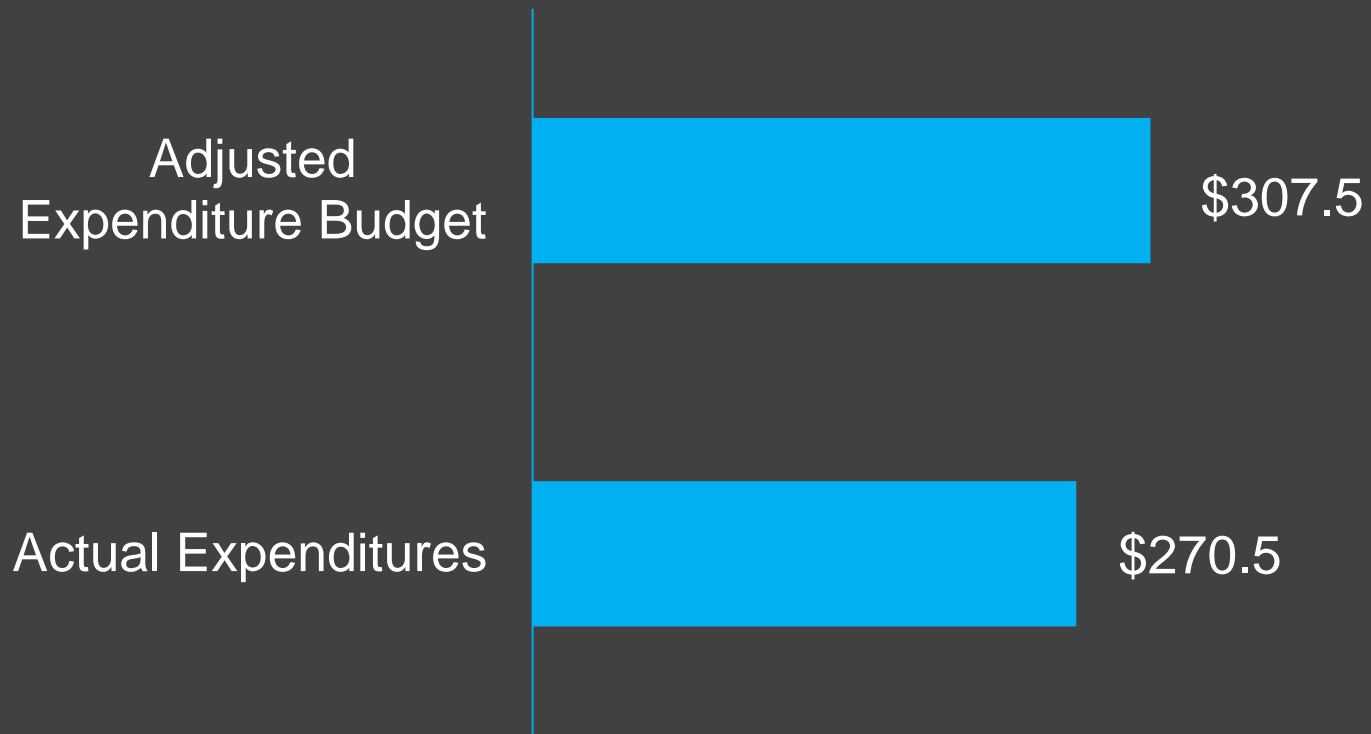
\$407.0





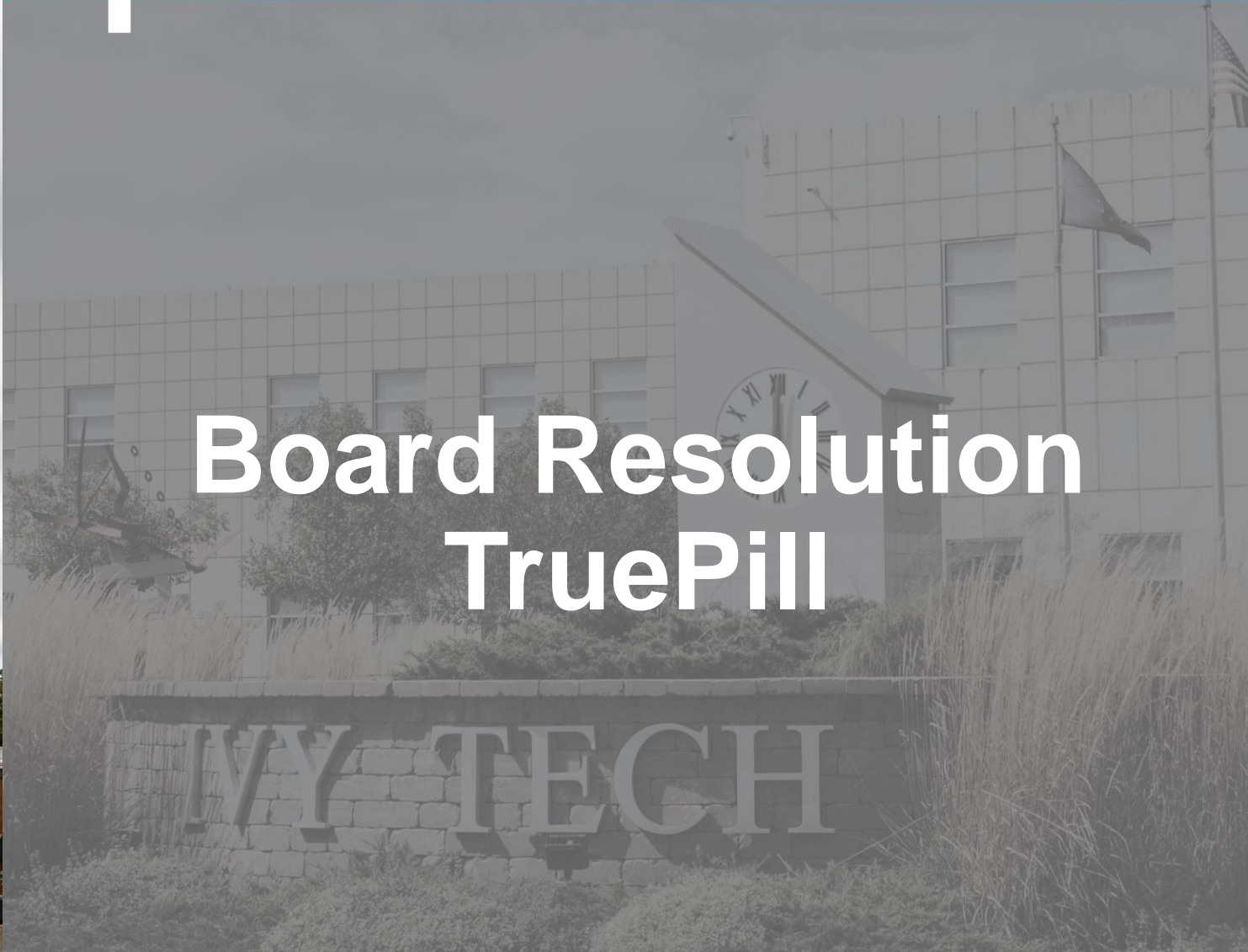
FY 22 Operating Expenses

Preliminary January 2022 (millions)





Board Resolution TruePill





TruePill Resolution

Who: TruePill

What: 45,000 at-home COVID testing kits

Cost: \$1,215,000 (plus TBD shipping costs)



Questions





IVY TECH
COMMUNITY COLLEGE

Human Resources & Operations



February 2022



IvyConnect Salesforce Managed Service

Who: Cloud for Good

What: Development services for new capabilities including: improved application experience, optimized lead conversion, retention paths for students who are not accepted into select admission programs

Timeframe: February 28, 2022 – February 28, 2023

Cost: Not to exceed \$863,756



IVY TECH
COMMUNITY COLLEGE

Marketing & Public Relations



February 2022

Williams Randall Advertising

Ivy Tech Brand Evolution Focus Groups

Qualitative Research Summary | December 2021





Executive Summary | *Research Overview*



For this research, 10 online focus groups were conducted between November 9 – 18, 2021

- A total of 112 respondents participated
- Each group lasted approximately 90 minutes
- Focus group audiences included:
 - High school students
 - Parents of high school students
 - Current Ivy Tech students
 - Adult students enrolled in another higher education organization (Rejector students or Adult learners if high school graduation before 2024)
 - Adults not enrolled in higher education, but considering taking classes within the next 12 months (Adult learners if high school graduation before 2014)



Executive Summary | *Respondent Composition*



Focus Group Breakdowns

Group Name	# of Participants		
1	13	Parents of High School Students	Rural
2	11	High School Students	Urban
3	10	Parents of High School Students	Urban
4	11	High School Students	Rural
5	14	Current Ivy Tech Students	Traditional Age
6	14	Rejector Students	All ages
7	13	Adult Learners (average age 37)	Enrolled at Ivy Tech
8	10	Adult Learners	Enrolled Elsewhere
9	7	Latino & African American	Ages 16-22
10	9	Latino & African American	Ages 23+



Executive Summary | *Research Overview*



Research Objectives

- Inform messaging
- Inform visual direction
- Ensure creative will resonate

3 Different Stimuli Tested

- 7 image collages
- Outcomes-focused TV concepts & mood boards
- Statistics & impact statements



Executive Summary | *Research Overview*



Research Stimuli – Stats & Impact Statements

Version 1 Tested in Groups 1 & 2

- One of every 70 Indiana jobs is supported by Ivy Tech
- **Ivy Tech graduates more Indiana nurses than any other institution**
- **92% of our alumni would choose Ivy Tech again**
- **21% more likely to have a job waiting at graduation**
- Earn an average of \$10,000 more with a 2-yr degree (compared to high school diploma)
- **Average salary for Indiana's manufacturing jobs is \$80,000**

Version 2 Tested in all other groups

- Ivy Tech supports more than 56,000 jobs in Indiana
- 1,500+ nurses launch their careers from Ivy Tech each year
- **92% of our alumni would choose Ivy Tech again**
- **21% more likely to have a job waiting at graduation**
- **Earn an average of \$10,000 more with a 2-year degree (compared to high school diploma)**
- **Average salary for Indiana's manufacturing jobs \$80,000**
- **Ivy Tech graduates the highest number of associate level nurses in the nation**



Executive Summary | *Preferences*



Program/Asset Reactions & Preferences

- Ivy Tech has a strong reputation for nursing, business-related programs, trades, automotive, gen ed, and information technology programs.
- Participants were surprised that Ivy Tech offers such a wide range of programs – especially cyber security, surgical tech, cloud computing, welding, and pre-engineering. The tested Programs List improved participant' perceptions of Ivy Tech.
- Ivy Tech nursing statistics elicit positive responses. When compared, “highest number of associate nurses in the nation” is more eye catching than “1,500 nurses” stat.
- Respondents found the “92% of alumni” and “80K average manufacturing salary” stats are attractive & surprising - large numbers impressive and unexpected.
- Quick stats in the mood boards were noticed and well-liked by participants.



Maximizing Key Findings | *Next Steps*



BRAND EVOLUTION & WEBSITE REDESIGN

- Phase I and Phase II of website redesign
- Brand evolution creative:
 - Radio concepting has begun
 - Moving forward with shooting still photography at each campus - will be used for outdoor billboards, online advertising and website design
 - Will execute television production upon completion of still photography



DATE	MILESTONE
Aug–Sept 2021	Website research & goal-setting begins with internal discovery sessions <i>Sessions completed with President Ellspermann, Systems Office Marketing team, Statewide Marketing team, Statewide Enrollment team</i>
Sept–Nov 2021	Website research & brand evolution internal research <i>19 in-person campus meetings</i>
October 2021	Website survey deployed & results analyzed <i>Collected 2,357 survey responses from all audiences including current students, prospective students and influencers, returning students, faculty & staff, job seekers, etc.</i>
January 18, 2022	“What’s New on IvyTech.edu” Q&A Session for College to review items launching by end of January
January 31, 2022	Homepage, site navigation, Programs, & Find a Location Near You launch
Mid–March 2022	“What’s New on IvyTech.edu” Q&A Session for College to review items launching by end of March
March 31, 2022	Six section pages that link from main navigation launch (Contact Us, Locations, Admissions, Tuition & Aid, Student Services, About Ivy Tech)
Mar–Apr 2022	User interviews conducted & results analyzed <i>15 prospective students to screen share while completing tasks on the website to get feedback on the new navigation, as well as needs for Program Detail and Campus Detail pages specifically</i>
May 2022	“What’s New on IvyTech.edu” Q&A Session for College to review items launching by end of May
Mid–June 2022	All pages within the Programs section launch
TBD	Additional sections will be completed and rolled out with a Q&A session in weeks prior to launch <i>Order for sections to be completed is still being determined and will be strongly informed by the user interviews</i>





Website Redesign | *Homepage*



Home

[MyIvy](#)

[IvyLearn](#)

[FAQs](#)

[Visit a Campus](#)

[Contact Us](#)

[Translate](#)

[GO](#)



[REQUEST FREE INFO](#)

[APPLY NOW](#)

[REGISTER FOR CLASSES](#)

SPRING 2022 NOW OPEN!

[HOW TO GET STARTED](#)

[PROGRAMS & CLASSES](#)

[LOCATIONS](#)

[ADMISSIONS](#)

[TUITION & AID](#)

[STUDENT SERVICES](#)

[ABOUT IVY TECH](#)

THE GOAL ISN'T GRADUATION DAY.
IT'S A BETTER EVERY DAY AFTER.

[EXPLORE PROGRAMS](#)

MORE THAN 70 PROGRAMS.
WHICH 1 IS MEANT FOR YOU?

INFO FOR:

[Future Students](#)

[Accepted Students](#)

[Current Students](#)

[Faculty & Staff](#)

[Student Supporters](#)

[Employers](#)

[Community](#)

[Alumni](#)

[Media](#)



Website Redesign | *Programs*




The screenshot shows the Ivy Tech Community College website's 'Programs' page. At the top, there is a navigation bar with links for Home, MyIvy, IvyLearn, FAQs, Visit a Campus, Contact Us, and Translate, along with a search bar. The Ivy Tech logo is on the left, and buttons for 'REQUEST FREE INFO', 'APPLY NOW', and 'REGISTER FOR CLASSES' are on the right. A secondary navigation bar lists categories like 'HOW TO GET STARTED', 'PROGRAMS & CLASSES', 'LOCATIONS', 'ADMISSIONS', 'TUITION & AID', 'STUDENT SERVICES', and 'ABOUT IVY TECH'. The main content area features the heading 'Programs' and a large text block: 'MORE THAN 70 PROGRAMS. WHICH 1 IS MEANT FOR YOU?' followed by a paragraph stating that Ivy Tech students are 21% more likely to have a job waiting at graduation and that 92% of alumni would choose Ivy Tech again. Below this is a filter section with tabs for 'Clear All', 'Anderson', 'Columbus', 'Agriculture', 'Automotive', 'Business', and 'Construction', and buttons for 'Grid View' and 'List View'. A sidebar on the left contains 'POPULAR FILTERS' (Next Level Jobs, All Online, Transfer to 4-year college), 'LOCATIONS OFFERED' (Anderson, Batesville, Bloomington, Columbus, Connersville, Crawfordville, Evansville, Fort Wayne), and 'FIELD OF INTEREST' (Advanced Manufacturing). The main content area displays three program cards: 'Accounting' (with a salary of \$49,100 and a 100% online option), 'Agriculture' (with a salary of \$32,900 and an hourly rate of \$15.83), and 'Automotive Technology' (with a salary of \$40,300).



Website Redesign | *Locations*



Home MyIvy IvyLearn FAQs Visit a Campus Contact Us Translate Search

 **REQUEST FREE INFO** **APPLY NOW** **REGISTER FOR CLASSES**
SPRING 2022 NOW OPEN

HOW TO GET STARTED PROGRAMS & CLASSES **LOCATIONS** ADMISSIONS TUITION & AID STUDENT SERVICES ABOUT IVY TECH

HOME > LOCATIONS > FIND LOCATIONS NEAR YOU


Find Locations Near You

SEARCH BY ZIP CODE: [Use my current location](#)

CLOSE TO HOME:

Ivy Tech has 45 locations in Indiana. 21 locations are full-service campuses and an additional 24 locations are satellite locations where you can take classes.

Search above to find the Ivy Tech locations closest to you.



Legend:
● Full-service campus
● Satellite location

SCHEDULE A TOUR **DONATE** **REQUEST FREE INFO** **APPLY NOW**



2022 Planning



Q1 Priorities

- Brand Evolution Continuation
- Revised Digital Strategy
- Opportunity Communication Journeys
- Tuesday@TheTech & School Spotlight
- Newsletter launch

Q2 Priorities

- Tuesday@TheTech & School Spotlight
- Student Type Engagement Calendar
- Phase 2 Persona Development
- Social Media Strategy

Q3 Priorities

- How To Video Series
- 21st Century Scholar Strategy
- Programmatic Video Creation
- Editable Template Creation

Q4 Priorities

- Faculty Communications & Training Materials
- Homeschool Strategy Playbook
- Re-evaluation of Digital Strategy
- Re-evaluation of new communication journeys



IVY TECH
COMMUNITY COLLEGE

State Board of Trustees

Workforce Alignment



February 2022



Workforce Alignment Committee

AGENDA

1

Nursing Update

Mary Anne Sloan, VP of Nursing and Health Sciences

2

READI Update

Brian Thomas, AVP Grant Development



Nursing Update

Mary Anne Sloan

VP of Nursing and Health
Sciences



Nursing Program Expansion



Funding

- IU Health provided grant of \$8.75 million
- Beacon Health providing student sponsorships, faculty and faculty stipends – value of \$7.5 million
- Baptist Health providing facility infrastructure
- Union Health providing funding for Terre Haute campus
- Ongoing work with IHA and other health systems for additional support

Faculty Salaries

- Salary survey completed with consultant
- Salaries are lower than other institutions of higher education
- Proposal is being completed

Faculty Recruitment

- Statewide faculty recruitment campaign being developed

Legislation

- HB 1003 – Nursing Indiana Back to Health out of committee

Enrollment

- Application closed Feb 1st for summer which reflected an increase of 29 seats!



IVY TECH
COMMUNITY COLLEGE

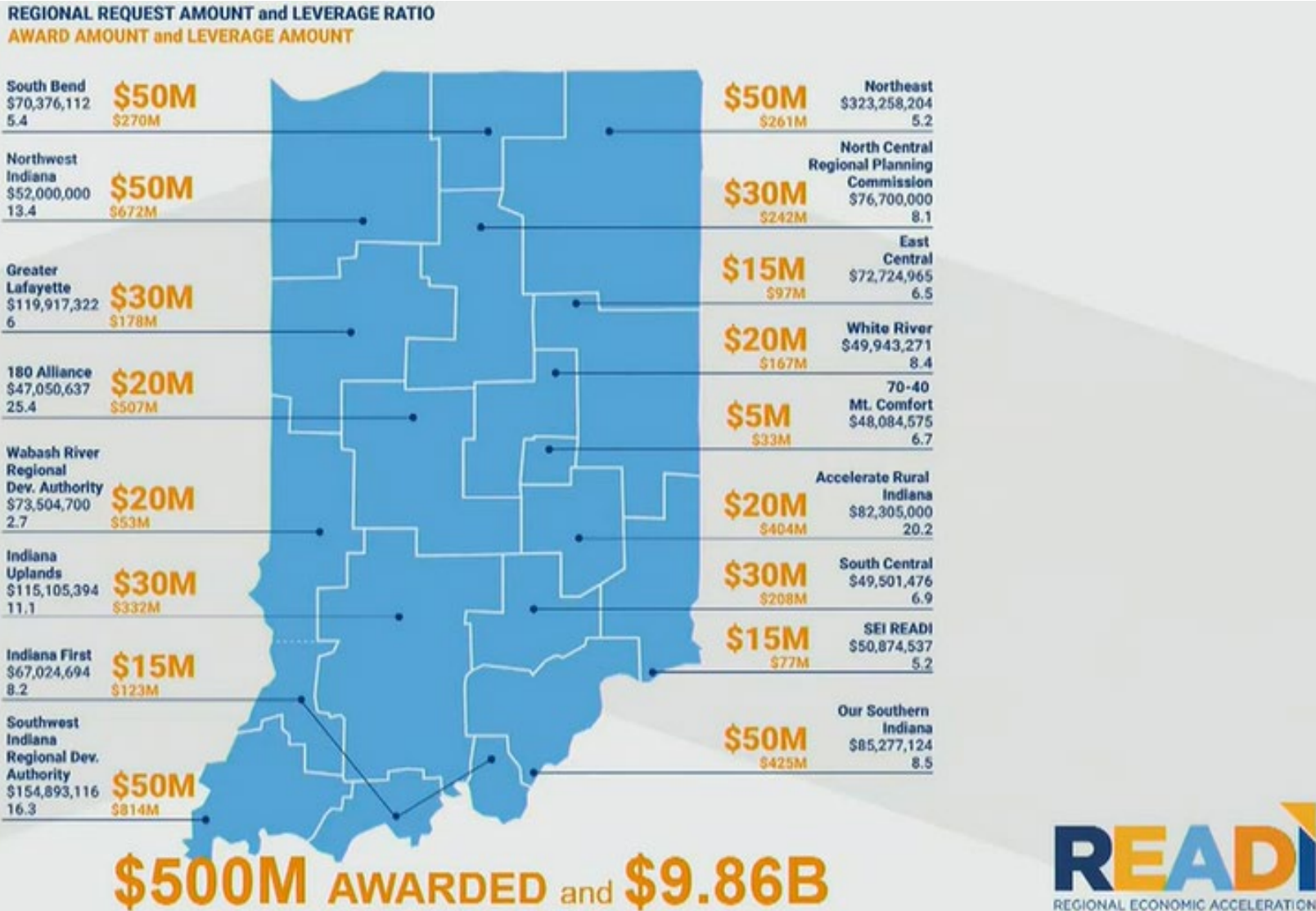
READI Grant Update



February 2022



Grant Awards by Region





READI Grants



- READI is a \$500M investment by Governor Holcomb and IEDC in our State
- All 17 Economic Development Regions were awarded a portion of the funding that they requested and included Ivy Tech in their proposals
- Thank you to the Chancellors, and others at the campuses, who are actively engaged in regional discussions
- Opportunity is very fluid and we anticipate projects to move forward at varying speeds over the next few months with subawards in May/June



READI Grants



- IEDC is focused on project eligibility, return on investment (ROI), and experience in delivering outcomes
 - Ernst Young (EY) is currently reviewing regional proposals to determine which projects are eligible/ineligible due to federal requirements.
 - Ivy Tech is experienced, ready to lead our projects, and has significant experience in dealing with federal and state grants
- READI will not be the only funding source for projects. EY will work with regions to help prioritize projects and identify additional funding sources
- Grants Office, Workforce Team, and Thomas P. Miller and Associates continue to be engaged with the College and Economic Development Regions

**TREASURER'S REPORT
 IVY TECH COMMUNITY COLLEGE
 SPONSORED PROGRAM FUNDS
 November 1, 2021 THROUGH December 31, 2021**

Grant Number	Campus	Title or Description	Source	Amount	Original Effective Date	Expiration Date
<u>Competitive</u>						
R02945	Fort Wayne	131 SNAP Employment & Training (Indiana FSSA) 17 FW <i>(Increase)</i>	Indiana Family and Social Services	\$ 111,681.00	10/1/2017	9/30/2022
R03755	Muncie	161 BB Sonography 21-22	Ball Brothers Foundation	\$ 40,000.00	8/1/2021	7/31/2022
R03757	Fort Wayne	131 JAG College Success FY 21-22	Indiana Department of Workforce Development	\$ 49,160.00	7/1/2021	12/31/2022
R03758	Systems Office	901 PepsiCo Fnd UpLift Scholarships 2021-23	Scholarship America - PepsiCo Fnd	\$ 400,000.00	9/7/2021	7/31/2023
R03759	Columbus	201 EIAHEC PeriopSim Mini-Grant 21	East Indiana Area Health Education Center	\$ 1,670.00	10/1/2021	5/13/2022
R03760	Muncie	161 Early Childhood Education Pipeline	Ball Brothers Foundation	\$ 5,000.00	11/10/2021	7/30/2023
R03763	Lake County	111 SUB DOE TRIUNFOS	Indiana University	\$ 100,000.00	10/1/2021	9/30/2022
R03764	Systems Office	901 EDL CCGEF Design Challenge	Education Design Lab	\$ 100,000.00	3/1/2021	12/31/2022

Competitive Total: \$ 807,511.00

Non-Competitive

Non-Competitive Total: \$ -

Total Board Report: **\$ 807,511.00**

**IVY TECH COMMUNITY COLLEGE
SPONSORED PROGRAM FUNDS
July 1, 2021 THROUGH December 31, 2021**

	<u>Grants & Contracts</u>
Total this Report	\$ 807,511.00
2021-2022 YTD-Total to Date	\$ 30,913,302.00
2020-2021 Fiscal Year-End Total	\$ 183,415,188.87
2019-2020 Fiscal Year-End Total	\$ 61,493,223.00
2018-2019 Fiscal Year-End Total	\$ 22,580,366.00
2017-2018 Fiscal Year-End Total	\$ 18,122,815.00
2016-2017 Fiscal Year-End Total	\$ 25,626,665.00
2015-2016 Fiscal Year-End Total	\$ 18,906,875.00
2014-2015 Fiscal Year-End Total	\$ 20,718,246.00
2013-2014 Fiscal Year-End Total	\$ 27,105,576.00
2012-2013 Fiscal Year-End Total	\$ 23,049,587.00

**November 1, 2021 THROUGH December 31, 2021
Reconciliation**

On SPA BR but not on GM BR

Grant #	Proposal #	Name		Amount	Notes:
Competitive					
R03758	S00002315	901 PepsiCo Fnd UpLift Scholarship	\$	400,000.00	Included on GM BR Sept-Oct. '21
R03759	S00002351	201 EIAHEC PeriopSim Mini-Grant 21	\$	1,670.00	Included on GM BR Sept-Oct. '21
			Competitive Total:	\$ 401,670.00	
Non-Competitive					
			Non-Competitive Total:	\$ -	
Total:				401,670.00	

On GM BR but not on SPA BR

Grant #	Proposal #	Name		Amount	Notes:
Competitive					
	S00002211	111 USDOE Talent Search 21 (2022 - 2027 award years)	\$	323,420.00	Estimated start date 9/1/2022
	S00002303	*141 Delta Dental Clinic Supplies21	\$	2,000.00	Waiting on SPFR
	S00002367	151 GEAR Up Bridge to College	\$	2,900.00	Waiting on Agreement
	S00002384	231 CHE IN GearUp IvyVision 21-22	\$	10,000.00	Waiting on Agreement
	S00002385	181 CHE GEAR UP Bridge to College	\$	10,000.00	Waiting on Agreement
	S00002386	141 CHE GEAR UP Bridge to College	\$	6,311.25	Waiting on Agreement
	S00002393	*131 Adult Welding Classes	\$	7,180.00	Waiting on SPFR
R03761	S00002396	131 ICHE 21-22 ScholarCorps	\$	2,000.00	Established as Risk-Backed in January
	S00002414	*181 Lumina Fnd Op Planning 21-23	\$	200,000.00	Waiting on SPFR
	S00002415	151 FSSA-Part II-Kokomo	\$	15,000.00	Waiting on Agreement
	S00002416	221 OCRA Rural Economic Development	\$	100,000.00	Waiting on SPFR
R03765	S00002418	*121 Dental Hygiene Clinic Initiati	\$	150,000.00	Established in January
	S00002435	*901 IU Health Nursing Expansion	\$	8,750,000.00	Waiting on additional information
			Competitive Total:	9,578,811.25	
Non-Competitive					
	S00002422	241 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002423	162 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002424	131 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002425	181 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002426	151 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002427	141 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002428	211 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002429	191 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002430	231 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002431	121 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
	S00002432	112 GWC Perkins CLNA Planning 21-22	\$	2,500.00	Waiting on Agreement
			Non-Competitive Total:	27,500.00	
Total:				9,606,311.25	

\$	807,511.00	SP Report Total
\$	(401,670.00)	items not on GM report but on SP report
	9,606,311.25	items on GM report not on SP report
\$	10,012,152.25	GM report Total

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF NOVEMBER 2021

<u>Authorization for Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Transaction Date</u>	<u>Reference Number</u>
I. Article VIII Contracts and Other Documents Approval and authorization of the Board.	FICA/MQFE/Federal Taxes 2,457,534.12	PNC	11/1/2021	J0264282
	County and State Taxes 830,101.46	PNC	11/2/2021	J0264342
	Retirement 1,132,913.99	Transamerica	11/2/2021	J0264346
	Life & LTD 114,575.18	The Standard	11/4/2021	J0264445
	Reimbursement for Health Ins. Claims 543,415.70	Anthem	11/4/2021	J0264468
	Rx Payment 306,814.89	CVS	11/8/2021	J0264566
	Health Savings Account 211,138.02	Chard Snyder	11/8/2021	J0264568
	Reimbursement for Health Ins. Claims 871,894.36	Anthem	11/12/2021	J0264720
	FICA/MQFE/Federal Taxes 2,265,779.08	PNC	11/15/2021	J0264746
	Retirement 1,123,770.27	Transamerica	11/15/2021	J0264783
	Rx Payment 328,731.86	CVS	11/16/2021	J0264822
	Reimbursement for Health Ins. Claims 1,124,850.11	Anthem	11/18/2021	J0264939
	Health Savings Account 210,149.63	Chard Snyder	11/22/2021	J0265075
	Rx Payment 377,780.92	CVS	11/23/2021	J0265135
	FICA/MQFE/Federal Taxes 2,269,817.30	PNC	11/29/2021	J0265189
	Reimbursement for Health Ins. Claims 834,916.96	Anthem	11/29/2021	J0265202

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF NOVEMBER 2021

<u>Authorization for Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Transaction Date</u>	<u>Reference Number</u>
II. Article IV. Officers of the Board. Section 5. Treasurer.	4,693,000.00	Lake City Bank	11/15/2021	J0264801
Article VIII. Execution of Contracts and other Documents. Section A.	21,267,000.00	Lake City Bank	11/16/2021	J0264846
Approval and authorization	3,492,000.00	Lake City Bank	11/22/2021	J0265112
	313,000.00	Lake City Bank	11/23/2021	J0265167
III. Reported to the Board of Trustees under \$500,000				
CDL Course Contract	124,796.75	KLLM Transport Services LLC	11/1/2021	!0262047
Utilities	162,087.29	BPTS	11/1/2021	J0264304
Purchasing Card Payment	135,203.75	PNC	11/1/2021	J0264303
SMARTnet Subscription	105,959.00	Ahead Inc	11/8/2021	!0262501
Equipment	122,964.15	CDW Government Inc	11/8/2021	!0262516
Entrepreneurship Program Fees	133,429.60	St Joseph County CEO Inc	11/8/2021	!0262588
Utilities	301,981.63	BPTS	11/8/2021	J0264570
Construction - Kokomo Bldg #2 Re-roof	156,090.00	Blackmore & Buckner Roofing LLC	11/9/2021	!0262631
Construction - Terre Haute Health Sciences Update	214,104.76	Strode Construction LLC	11/12/2021	!0262854
Utilities	100,639.64	BPTS	11/15/2021	J0264759
Custom Protective Masks	123,500.00	Printer Zink Inc	11/16/2021	!0263138
Safe Workplace Subscription	160,078.99	ServiceNow Inc	11/19/2021	!0263404
Equipment	116,513.10	Williams Crow Inc	11/19/2021	!0263416
Equipment	334,142.10	Williams Crow Inc	11/22/2021	!0263583

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF NOVEMBER 2021

<u>Authorization for Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Transaction Date</u>	<u>Reference Number</u>
III. Reported to the Board of Trustees under \$500,000	153,107.25	BPTS	11/22/2021	J0265077
Utilities				
Occupational Skills-based Training	425,000.00	John & Mary R Markle Foundation	11/24/2021	!0263770
Genesys Software Maintenance	226,969.79	Avtex Solutions LLC	11/29/2021	!0263825
Licensed Software	391,666.67	Blackboard Inc	11/29/2021	!0263836
Educational Coaching	327,505.00	Inside Track Inc	11/29/2021	!0263898
Construction - Lake County HVAC	370,890.78	Arctic Engineering Co Inc	11/30/2021	!0264019
IV. Approved by the Board of Trustees over \$500,000.				
Construction- Columbus Facility Replacement	1,460,258.35	Pepper Construction Company of Indiana	11/5/2021	!0262452
Equipment	607,635.73	Dell	11/29/2021	!0263854

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF DECEMBER 2021

<u>Authorization for Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Transaction Date</u>	<u>Reference Number</u>
I. Article VIII Contracts and Other Documents Approval and authorization of the Board.	Retirement	Transamerica	12/1/2021	J0265240
	FICA/MQFE/Federal Taxes	PNC	12/3/2021	J0265429
	Retirement	Transamerica	12/3/2021	J0265431
	County and State Taxes	PNC	12/3/2021	J0265443
	Life & LTD	The Standard	12/3/2021	J0265459
	Rx Payment	CVS	12/3/2021	J0265471
	Health Savings Account	Chard Snyder	12/7/2021	J0265521
	Rx Payment	CVS	12/8/2021	J0265594
	Reimbursement for Health Ins. Claims	Anthem	12/10/2021	J0265661
	FICA/MQFE/Federal Taxes	PNC	12/13/2021	J0265720
	Retirement	Transamerica	12/14/2021	J0265759
	Rx Payment	CVS	12/16/2021	J0265865
	Reimbursement for Health Ins. Claims	Anthem	12/16/2021	J0265870
	Health Savings Account	Chard Snyder	12/20/2021	J0265999
	FICA/MQFE/Federal Taxes	PNC	12/22/2021	J0266132
	Retirement	Transamerica	12/23/2021	J0266162
	Rx Payment	CVS	12/23/2021	J0266165
	Reimbursement for Health Ins. Claims	Anthem	12/23/2021	J0266166
	Health Savings Account	Chard Snyder	12/31/2021	J0266185
	Reimbursement for Health Ins. Claims	Anthem	12/31/2021	J0266192
Rx Payment	CVS	12/31/2021	J0266193	

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF DECEMBER 2021

<u>Authorization for Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Transaction Date</u>	<u>Reference Number</u>	
II. Article IV. Officers of the Board. Section 5. Treasurer.	Money Market	3,952,611.88	Lake City Bank	12/1/2021	J0265381
Article VIII. Execution of Contracts and other Documents. Section A.	Money Market	120,000.00	Lake City Bank	12/9/2021	J0265673
Approval and authorization	Money Market	2,294,000.00	Lake City Bank	12/14/2021	J0265880
	Money Market	677,000.00	Lake City Bank	12/15/2021	J0265881
	Money Market	19,179,000.00	Lake City Bank	12/16/2021	J0265948
III. Reported to the Board of Trustees under \$500,000	Educational Consulting	360,000.00	EAB Global, Inc.	12/1/2021	I0264157
	Construction - Indianapolis Automotive Center	148,772.81	Pepper Construction Company of Indiana	12/2/2021	I0264299
	Construction - Muncie Fisher Bldg Rebuild	263,422.23	Pepper Construction Company of Indiana	12/3/2021	I0264392
	Purchasing Card Payment	130,456.35	PNC	12/3/2021	J0265472
	Construction - Muncie Fisher Bldg Rebuild	396,460.65	Gaylor Electric, Inc	12/6/2021	I0264477
	Licensed Software	286,366.30	Oracle America Inc	12/6/2021	I0264520
	Utilities	267,126.30	BPTS	12/7/2021	J0265528
	Lighting - Indianapolis Julia Carson Center	363,458.12	Electric Plus Inc	12/7/2021	I0264596
	Utilities	123,035.12	BPTS	12/8/2021	J0265592
	eGift Vaccine Incentive	131,880.00	Blackhawk Network Inc	12/10/2021	I0264872
	Equipment	136,176.14	Williams Crow Inc	12/10/2021	I0264950
	Utilities	122,323.30	BPTS	12/14/2021	J0265783

DISBURSEMENTS OF \$100,000.00 AND OVER
FOR THE MONTH OF DECEMBER 2021

<u>Authorization for Disbursement</u>	<u>Amount of Disbursement</u>	<u>Approved Vendor</u>	<u>Transaction Date</u>	<u>Reference Number</u>
III. Reported to the Board of Trustees under \$500,000				
Apprenticeship Contract Expense	124,940.48	IN-KY Region Service Council of Carpenters	12/15/2021	2602894
Purchase of Five Vehicles	142,730.75	Evansville Hyundai Genesis	12/16/2021	10265328
Construction - Lake County HVAC	239,679.64	Arctic Engineering Co Inc	12/17/2021	10265397
Apprenticeship Contract Expense	315,351.10	IN-KY Region Service Council of Carpenters	12/17/2021	2603171
Apprenticeship Contract Expense	185,037.27	Louisville Electrical JATC	12/17/2021	2603176
Utilities	137,550.33	BPTS	12/22/2021	J0266105
Apprenticeship Contract Expense	121,840.80	Lake County Electricians Joint Apprenticeship	12/23/2021	10265876
Apprenticeship Contract Expense	126,588.39	South Bend & Vicinity Electrical JATC	12/23/2021	2603420
Licensed Software	391,666.67	Blackboard Inc	12/24/2021	10265994
Cleaning Services	100,301.86	Nishida Services Inc	12/24/2021	10266109
IV. Approved by the Board of Trustees over \$500,000.				
Construction- Columbus Facility Replacement	1,760,599.03	Pepper Construction Company of Indiana	12/7/2021	10264627
Digital Course Materials	8,116,638.50	Barnes & Noble Inc	12/10/2021	10264868
Cengage Subscription	1,250,000.00	Barnes & Noble Education Inc	12/17/2021	10265399
Apprenticeship Contract Expense	563,512.72	Plumbers & Pipefitters Local 502 Ed	12/10/2021	2603179
Principal & Interest Bond Payment	4,727,061.30	US Bank	12/31/2021	J0266180

Document	Campus Roll Up	Transaction Date	Transaction Desc	Transaction Amount	
J0264282	900000	11/1/2021	Z1 KMM Federal Tax Deposit 11/05	\$2,457,534.12	
J0264342	900000	11/2/2021	Z1 KMM Indiana State & County Tax	\$830,101.46	
J0264346	900000	11/2/2021	Z1 KMM Transamerica 403b Pmt 11/05	\$1,132,913.99	
J0264445	900000	11/4/2021	Z1 KMM Life LTD & STD Pmt 11/15	\$114,575.18	
J0264468	900000	11/4/2021	Z1 KMM Anthem Claims 11/03	\$543,415.70	
J0264566	900000	11/8/2021	Z1 KMM CVS Claims 10/05	\$306,814.89	
J0264568	900000	11/8/2021	Z1 KMM HSA Payment 11/05	\$211,138.02	
J0264720	900000	11/12/2021	Z1 KMM Anthem Claims 11/10	\$871,894.36	
J0264746	900000	11/15/2021	Z1 KMM Federal Tax Depost 11/19	\$2,265,779.08	
J0264783	900000	11/15/2021	Z1 KMM Transamerica 403b Pmt 11/19	\$1,123,770.27	
J0264822	900000	11/16/2021	Z1 KMM CVS Claims 11/15	\$328,731.86	
J0264939	900000	11/18/2021	Z1 KMM Anthem Claims 11/17	\$1,124,850.11	
J0265075	900000	11/22/2021	Z1 KMM HSA Payment 11/19	\$210,149.63	
J0265135	900000	11/23/2021	Z1 KMM CVS Claims 11/22	\$377,780.92	
J0265189	900000	11/29/2021	Z1 KMM Federal Tax Pmt 12/03	\$2,269,817.30	
J0265202	900000	11/29/2021	Z1 KMM Anthem Claims 11/24	\$834,916.96	\$15,004,183.85
J0264801		11/15/2021	Z1 KSK LAKE CITY TIER 1 PURCH 11/15	\$4,693,000.00	
J0264846		11/16/2021	Z1 KSK LAKE CITY TIER 1 PURCH 11/16	\$21,267,000.00	
J0265112		11/22/2021	Z1 KSK LAKE CITY TIER 1 PURCH 11/22	\$3,492,000.00	
J0265167		11/23/2021	Z1 KSK LAKE CITY TIER 1 PURCH 11/23	\$313,000.00	\$29,765,000.00
I0262047	114MIC	11/1/2021	KLLM Transport Services LLC	\$124,796.75	
J0264304		11/1/2021	Z1 KMM BPTS Payment 11/03	\$162,087.29	
J0264303		11/1/2021	Z1 KMM Purchase Card Pmt 11/01	\$135,203.75	
I0262501	260000	11/8/2021	Ahead Inc	\$105,959.00	
I0262516	Total	11/8/2021	CDW Government Inc	\$122,964.15	
I0262588	900000	11/8/2021	St Joseph County CEO Inc	\$133,429.60	
J0264570		11/8/2021	Z1 KMM BPTS Payment 11/10	\$301,981.63	
I0262631	151KOK	11/9/2021	Blackmore & Buckner Roofing LLC	\$156,090.00	
I0262854	171TRH	11/12/2021	Strode Construction LLC	\$214,104.76	
J0264759		11/15/2021	Z1 KMM BPTS Payment 11/17	\$100,639.64	
I0263138	900000	11/16/2021	Printer Zink Inc	\$123,500.00	
I0263404	900000	11/19/2021	ServiceNow Inc	\$160,078.99	
I0263416	900000	11/19/2021	Williams Crow Inc	\$116,513.10	
I0263583	900000	11/22/2021	Williams Crow Inc	\$334,142.10	
J0265077		11/22/2021	Z1 KMM BPTS Payment 11/24	\$153,107.25	
I0263770	900000	11/24/2021	John & Mary R Markle Foundation	\$425,000.00	
I0263825	260000	11/29/2021	Avtex Solutions LLC	\$226,969.79	
I0263836	900000	11/29/2021	Blackboard Inc	\$391,666.67	

	Section I
	Section II
	Section III
	Section IV

I0263898	900000	11/29/2021	Inside Track Inc	\$327,505.00	
I0264019	111LAK	11/30/2021	Arctic Engineering Co Inc	\$370,890.78	\$4,186,630.25
I0262452	201COL	11/5/2021	Pepper Construction Company of Indi	\$1,460,258.35	
I0263854	Total	11/29/2021	Dell	\$607,635.73	\$2,067,894.08
				\$51,023,708.18	

Document	Campus Roll Up	Transaction Date	Transaction Desc
J0265240	900000	12/1/2021	Z1 KMM Transamerica 403b Pmt 12/03
J0265429	900000	12/3/2021	Z1 KMM Federal Tax Deposit 12/10
J0265431	900000	12/3/2021	Z1 KMM Transamerica 403b Pmt 12/10
J0265443	900000	12/3/2021	Z1 KMM Indiana State & County Tax
J0265459	900000	12/3/2021	Z1 KMM Life, LTD & STD Pmt 12/15
J0265471	900000	12/3/2021	Z1 KMM CVS Claims 12/01
J0265521	900000	12/7/2021	Z1 KMM HSA Payment 12/03
J0265594	900000	12/8/2021	Z1 KMM CVS Claims 12/07
J0265661	900000	12/10/2021	Z1 KMM Anthem Claims 12/08
J0265720	900000	12/13/2021	Z1 KMM Federal Tax Deposit 12/17
J0265759	900000	12/14/2021	Z1 KMM Transamerica 403b Pmt 12/17
J0265865	900000	12/16/2021	Z1 KMM CVS Claims 12/14
J0265870	900000	12/16/2021	Z1 KMM Anthem Claims 12/15
J0265999	900000	12/20/2021	Z1 KMM HSA Payment 12/17
J0266132	900000	12/22/2021	Z1 KMM Federal Tax Deposit 12/30
J0266162	900000	12/23/2021	Z1 KMM Transamerica 403b Pmt 12/30
J0266165	900000	12/23/2021	Z1 KMM CVS Claims 12/22
J0266166	900000	12/23/2021	Z1 KMM Anthem Claims 12/22
J0266185	900000	12/31/2021	Z1 KMM HSA Payment 12/31
J0266192	900000	12/31/2021	Z1 KMM Anthem Claims 12/29
J0266193	900000	12/31/2021	Z1 KMM CVS Claims 12/31
J0265381		12/1/2021	Z1 KSK LAKE CITY TIER 1 PURCH 12/01
J0265673		12/9/2021	Z1 KSK LAKE CITY TIER 1 PURCH 12/09
J0265880		12/14/2021	Z1 KSK LAKE CITY TIER 1 PURCH 12/14
J0265881		12/15/2021	Z1 KSK LAKE CITY TIER 1 PURCH 12/15
J0265948		12/16/2021	Z1 KSK LAKE CITY TIER 1 PURCH 12/16
I0264157	260000	12/1/2021	EAB Global, Inc.
I0264299	181IND	12/2/2021	Pepper Construction Company of Indi
I0264392	161MUN	12/3/2021	Pepper Construction Company of Indi
J0265472		12/3/2021	Z1 KMM Purchase Card Pmt 12/01
I0264477	161MUN	12/6/2021	Gaylor Electric, Inc
I0264520	260000	12/6/2021	Oracle America Inc
J0265528		12/7/2021	Z1 KMM BPTS Payment 12/08
I0264596	181IND	12/7/2021	Electric Plus Inc
J0265592		12/8/2021	Z1 KMM BPTS Payment 12/10
I0264872	900000	12/10/2021	Blackhawk Network Inc
I0264950	Total	12/10/2021	Williams Crow Inc
J0265783		12/14/2021	Z1 KMM BPTS Payment 12/15
2602894	111LAK	12/15/2021	IN-KY Region Service Council of Car
I0265328	221EVN	12/16/2021	Evansville Hyundai Genesis
I0265397	111LAK	12/17/2021	Arctic Engineering Co Inc
2603171	231SEL	12/17/2021	IN-KY Region Service Council of Car
2603176	231SEL	12/17/2021	Louisville Electrical JATC
J0266105		12/22/2021	Z1 KMM BPTS Payment 12/22
I0265876	111LAK	12/23/2021	Lake County Electricians Joint Appr
2603420	121SBE	12/23/2021	South Bend & Vicinity Electrical JA

I0265994		900000	12/24/2021	Blackboard Inc
I0266109	Total		12/24/2021	Nishida Services Inc
I0264627	201COL		12/7/2021	Pepper Construction Company of Indi
I0264868		900000	12/10/2021	Barnes & Noble Inc
I0265399		900000	12/17/2021	Barnes & Noble Education Inc
	2603179 231SEL		12/17/2021	Plumbers & Pipefitters Local 502 Ed
J0266180		900000	12/31/2021	Z1 MJB Wire 12-24-21 Int. Pmt

Transaction Amount

\$1,119,451.87		Section I
\$1,555,426.78		Section II
\$191,395.60		Section III
\$876,593.50		Section IV
\$115,630.31		
\$269,037.21		
\$211,804.80		
\$283,345.68		
\$1,159,429.68		
\$2,451,108.57		
\$1,128,742.03		
\$332,772.92		
\$590,315.61		
\$212,745.52		
\$2,388,484.62		
\$1,141,341.39		
\$420,666.29		
\$897,040.21		
\$211,649.09		
\$102,844.32		
\$382,435.95	\$16,042,261.95	
\$3,952,611.88		
\$120,000.00		
\$2,294,000.00		
\$677,000.00		
\$19,179,000.00	\$26,222,611.88	
\$360,000.00		
\$148,772.81		
\$263,422.23		
\$130,456.35		
\$396,460.65		
\$286,366.30		
\$267,126.30		
\$363,458.12		
\$123,035.12		
\$131,880.00		
\$136,176.14		
\$122,323.30		
\$124,940.48		
\$142,730.75		
\$239,679.64		
\$315,351.10		
\$185,037.27		
\$137,550.33		
\$121,840.80		
\$126,588.39		

\$391,666.67	
\$100,301.86	\$4,615,164.61
\$1,760,599.03	
\$8,116,638.50	
\$1,250,000.00	
\$563,512.72	
\$4,727,061.30	\$16,417,811.55
\$63,297,849.99	
\$114,321,558.17	



IVY TECH
COMMUNITY COLLEGE

State Board of Trustees - President's Report



February 9, 2022



Welcome!
Courtney Roberts



Welcome!
Dr. Walter McCollum



Administrative Update



Interim Provost

Dean McCurdy
(Kokomo Chancellor)



Interim Kokomo Chancellor

Ethan Heicher
(VC, Academic Affairs)



South Bend/ Elkhart Interim Chancellor

Andy Williams
(Executive Director, Administration)





Student Highlight – State of Higher Education





COVID-19 Response Update



















- **Booster Shot Incentive Program**
 - Provides a \$100 gift card in exchange for uploading vaccination documentation.
- **Number of COVID-19 cases per week have dropped significantly**
 - From a high of 221 cases two weeks ago to 154 cases last week
- **N95 masks and COVID-19 tests kits are available on all campuses**
- **Chancellors authorized to determine mask policy on campuses**
- **OSHA Emergency Temporary Standard pulled by DOL**



Strategic Plan – Metrics That Matter



	GOAL 1: STUDENT SUCCESS	Fall to Fall Retention Fall to Spring Retention	
	GOAL 2: RECRUITMENT & ENROLLMENT	Total Revenue-Generating Headcount Total Revenue-Generating Headcount Recruits	
	GOAL 3: COMPLETIONS	Annual Credentials	
	GOAL 4: WORKFORCE	Median Wages Programs Matched to Demand	
	GOAL 5: EMPLOYEE	Employee Engagement	
	GOAL 6: FINANCIAL	Stewardship Funds Raised	
	GOAL 7: COMMUNITY	Community Engagement	
	GOAL 8: DIVERSITY, EQUITY, & BELONGING	Equity Gaps Belonging Score Affirmative Action Plans	



Fall to Spring Retention



1.1-Fall-Spring Retention

The percentage of revenue-generating students enrolled at Ivy Tech at any time during a Fall Term who also are enrolled at any time in the subsequent Spring Term. The metric calculation excludes students who are not degree-seeking or who earned the degree or credential they were pursuing prior to the subsequent Spring Term.

Source: Students by Term, fall_spring_retention_retained_ind = 'Y' Data as of: 2/6/2022



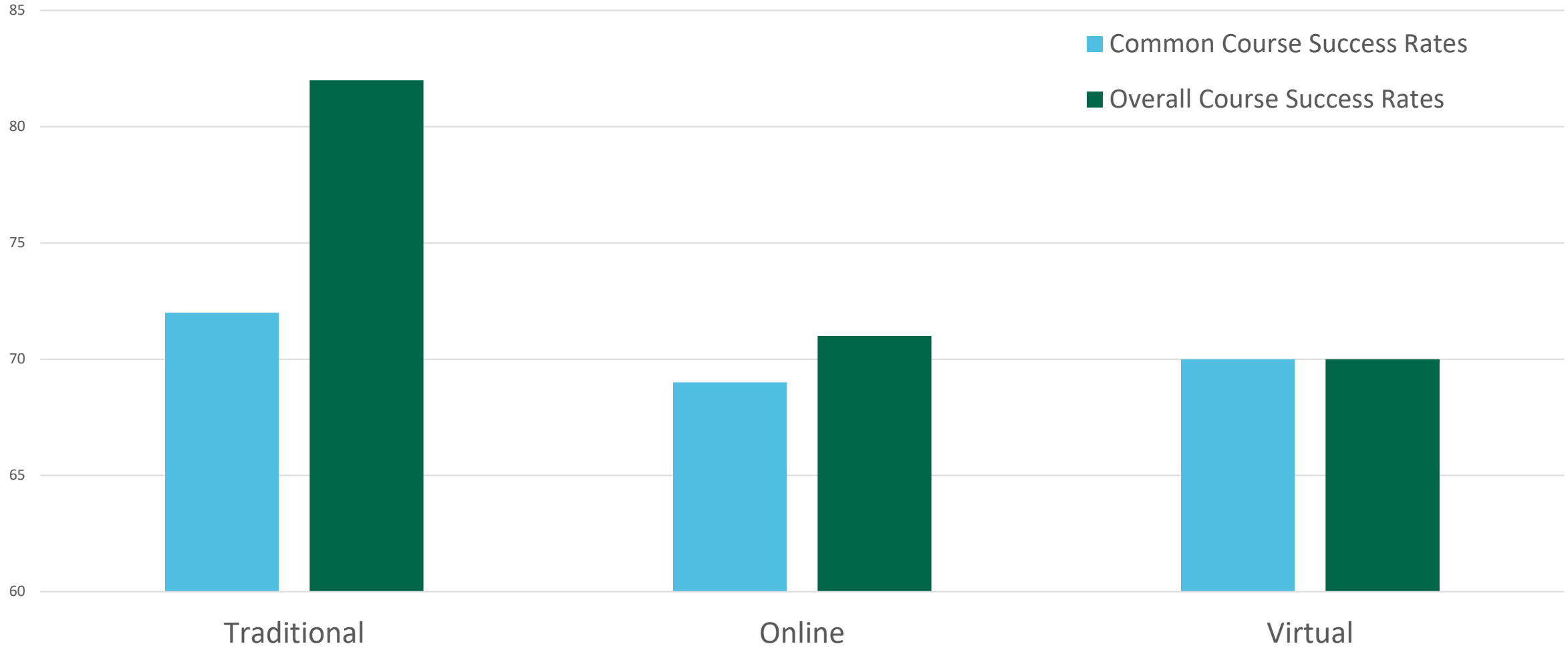
3 of 18 campuses have met F2S Retention goal

3 campuses are within 1% of F2S Retention goal

3 campuses are within 2% of F2S Retention goal



Ivy Online Fall 2021 Success Rates





IvyOnline



Mission: IvyOnline will provide high-quality, accessible online programs and courses that allow all students to achieve desired educational outcomes.

Primary Goals:

- Improve online course and program outcomes.
- Improve operational efficiency for online courses (one model).



IvyOnline Next Steps



Charter Focus Areas

- Academic Performance of Students
- Faculty Engagement and Culture
- Efficiency and Reinvestment

Data-Informed Engagement

- Eliminate gaps between online and traditional course success rates.
- Apply online courses appropriately to enhance program success and student access.
- Increase success of all modalities with a focus on teaching and learning.



Total Enrollment

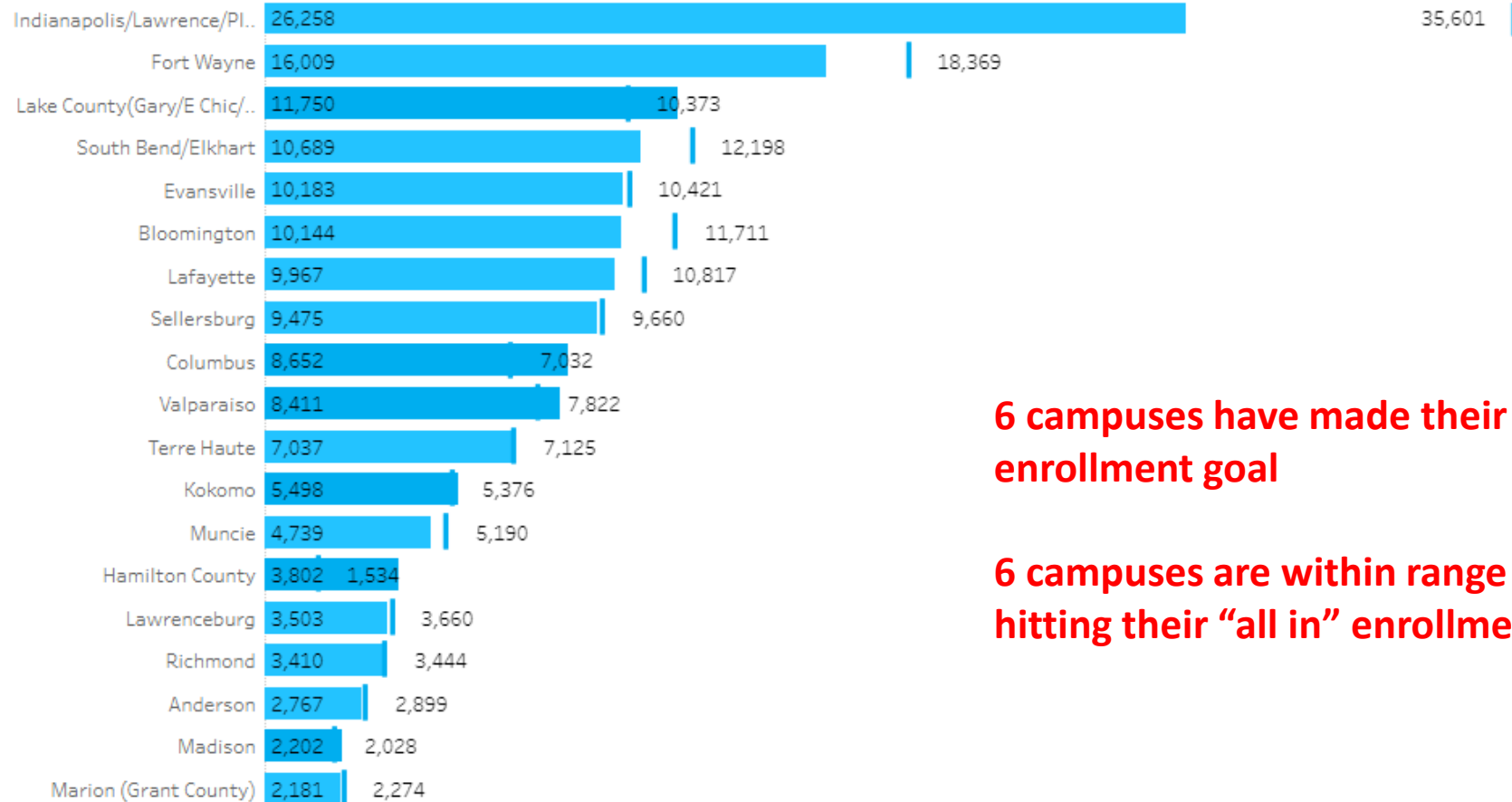


2.1a-Total Enrollment

The unduplicated headcount of all students enrolled at Ivy Tech in an academic year. This includes revenue-generating/regular, dual credit, apprentice, senior scholars and non-credit enrollments.

Source: Students by Class, registered = 'Y' Data as of: 2/6/2022

Click to go to Total Enrollment Detail - <https://us-east-1.online.tableau.com/#/site/ivytechcommunitycollege/views/TotalEnrollmentDetail/TotalEnrollmentDetail>



6 campuses have made their “all in” enrollment goal

6 campuses are within range of hitting their “all in” enrollment goal



Crossing the Finish Line



- Provides free tuition, books, and fees for high school students (including graduating seniors) who are just a few credits away from earning the Indiana College Core, an associate degree, technical certificate, or another short-term credential.
- Partnership with the Indiana Department of Education and the Indiana Commission for Higher Education using GEER funds.
- Summer 2021: 1,800 students served and awarded over 700 completions.
- For 2022, Ivy Tech has identified over 16,000 high school students who are “near completers” and are eligible to participate.
- Students can begin enrolling in our coursework, in any instructional modality, as early as second 8 weeks of Spring through Summer 2022.



INDIANA COMMISSION for
HIGHER EDUCATION





2021 OIT ServiceDesk



- Brought the college's IT helpdesk in-house
- Almost **\$800K savings** and improved levels of service
- 2021 ServiceDesk volume = **54,528 cases**
- Running on ServiceNow for optimized support delivery
- Advanced analytics for continuous improvement



New Strategic Plan



- **Currently on Year 4 of “Our Communities, Your College”**
 - We have continually refreshed the current plan.
 - It has served us well and the world has changed.
- **Strategic Plan**
 - Kick-off in February with final SBOT approval in December 2022.
 - Beginning with updated external analysis and stakeholder feedback.
 - Focused goals and refreshed metrics.
- **Will be integrated with Foundation’s next Capital Campaign**



Capital Projects Master Plan



Completed alongside and informing the Strategic Plan

2023-2025 Capital Projects Timeline

- Complete - Campuses have submitted their two-page submission forms
- Complete - Capital Request Committee review underway
- March - Notification to Chancellors of project support
- Early May - Submitted State forms returned
- Late May - Project presentations and ranking for committee
- June - Project adjustments - Campus visits (if needed)
- July - Projects presented at Facility Design Committee
- August - Projects presented to State Board of Trustees



Capital Projects Master Plan



Master Plan

- Two components- Academic/ Workforce Plan and Facility Master Plan

Academic/Workforce Plan

- Each campus to complete
- Considerations include: workforce supply and demand, CCEC needs, current campus master plans, strategic enrollment management, student retention, and diversity/equity/belonging.

College Facility Master Plan

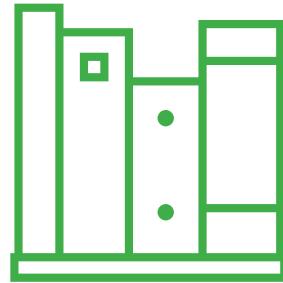
- Will set path for 10-year built environment and establish framework for future needs.
- Considerations include land use, project standards, site design, feasibility, and capital investment.



Ivy+ Impact



102,000 Students
Impacted



22,000
Ivy+ Textbooks

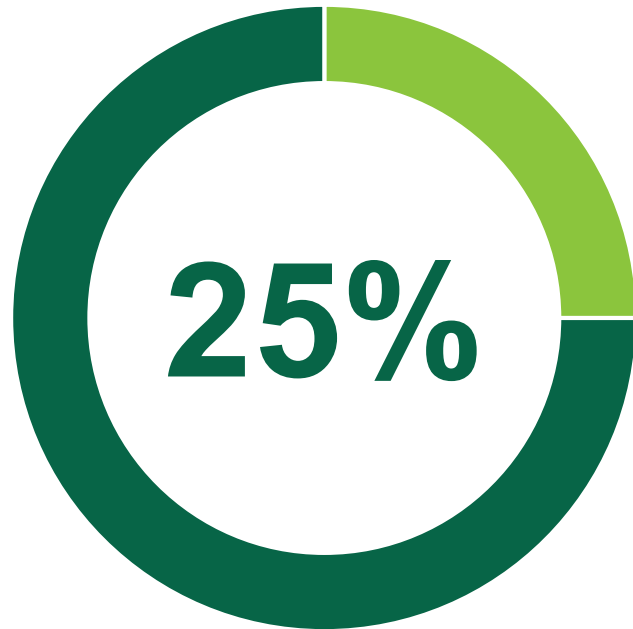


\$14M Textbook
Savings





Ivy+ Student Highlights

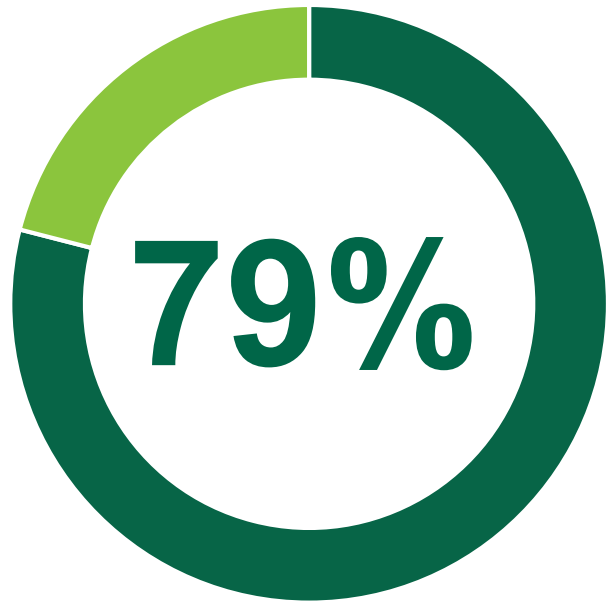


25% of students reported registering for more credits because of Ivy+

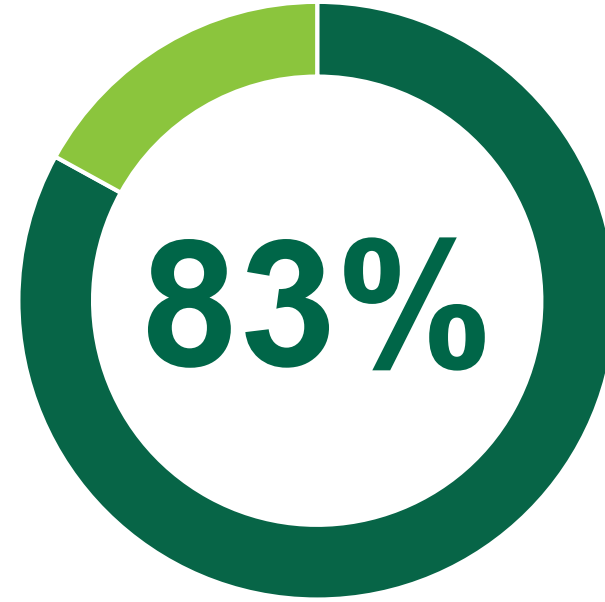




Ivy+ Student Highlights



79% of students accessed their Ivy+ textbooks on or before the first day of class



83% of students agreed that having access prior to class benefited their academic success



Ivy+ Student Testimonials



“

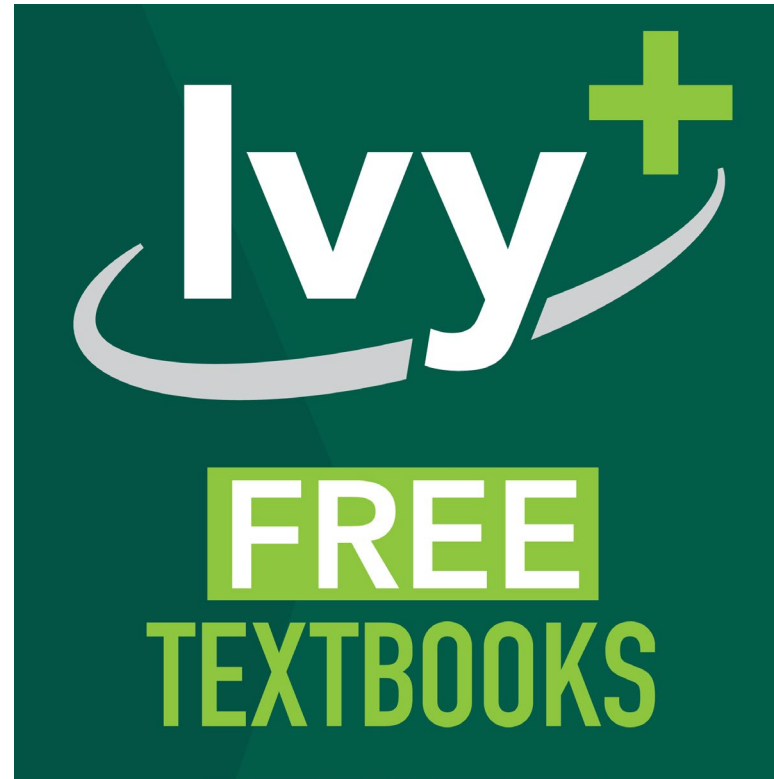
I was not only able to take 5 classes, but **I was able to return to college with help from Ivy+**. College is expensive from tuition to cost of textbooks and materials I simply would not have had the money to return to school without this program.

Even though my tuition thus far has been covered by financial aid, I took the Ivy+ announcement as a **challenge to do more than I was doing, and so I did. Thank you!**

”



Special Announcement!



Summer '22, Fall '22, and Spring '23



Thank you for your support of Ivy Tech!



APPOINTMENT OF CAMPUS BOARD TRUSTEES

RESOLUTION NUMBER 2022-7

WHEREAS, the Fort Wayne, Muncie and Richmond Campuses have recommended individuals to serve on their campus Boards.

WHEREAS, these Campus Boards request the State Trustees appoint those persons and that the recommended candidates meet all the attributes and expectations delineated in Resolution Number 2008-53.

NOW THEREFORE BE IT RESOLVED, the individuals listed on the attached Exhibit A are hereby appointed as campus trustees for Ivy Tech Community College of Indiana –Fort Wayne, Muncie and Richmond effective immediately.

**STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE
OF INDIANA**

Stephanie Bibbs, Chair

Kim Emmert O'Dell, Secretary

February 9, 2022

Exhibit A
Resolution 2022-7

FORT WAYNE

Name

Greg Gunthorp

Constituency

Agriculture

Expiration of Term

6/30/2025

MUNCIE

Name

Anissa L. Conley

Constituency

At Large

Expiration of Term

6/30/2025

RICHMOND

Name

Dr. Curtis Wright

Melissa Matney

Constituency

Education

Commerce

Expiration of Term

6/30/2025

6/30/2025